

YEAR 1/2 AUTUMN TERM



WELCOME BACK!



Miss Lillie

Welcome to Year 1 and 2. I am extremely excited to get started at Lingdale and looking forward to teaching all of your wonderful children this year. It is going to be a brilliant year.

IMPORTANT DIARY DATES

Tues 1st September PD DAY 1

Wed 2nd September -PD DAY 2

Thurs 3rd September- School reopens to pupils

Thurs 22nd October - Break up for half term

Mon 2nd November—Return to school

Fri 18th December—Break up for Christmas



Autumn Term

Welcome back, everyone!
We hope you all enjoyed a wonderful summer break filled with fun, laughter and special memories. It has been fantastic to welcome the children back into school, and we are looking forward to an exciting term ahead. We cannot wait to see the progress, achievements and successes the children will accomplish as they continue their learning journey.

Keeping in Touch

We value the strong partnership between home and school and encourage you to get in touch if you have any questions, concerns or information you would like to share. Miss Parvin and I are always happy to help, offer advice and provide support whenever needed. The easiest way to contact us is via ClassDojo, and we will do our best to respond as promptly as possible.

Our School Values

As always, we will continue to promote our three school rules: Be Safe, Be Respectful and Be Ready. Alongside these, we will be embedding our school values of kindness, ambition, resilience, respect, fairness and teamwork, helping every child to grow both academically and personally. We are proud of the caring and supportive community we have created together and look forward to seeing these values shine through in everything the children do this term.

We are excited for a fantastic Autumn Term and thank you for your continued support. Together, we can make this a successful and enjoyable term for every child

Core subjects

English

This term, the children will be developing their writing skills through a wide range of exciting and engaging activities. They will immerse themselves in stories, retelling familiar tales and exploring what makes a great character or setting. Using powerful adjectives and descriptive language, they will learn how to paint a picture with words and bring their ideas to life for the reader.

The children will also write simple recounts based on real-life experiences, helping them to organise events in the correct order and write with increasing confidence. Throughout the term, we will focus on building clear and accurate sentences, using capital letters and full stops correctly, and introducing conjunctions such as and, because and but to make writing more detailed and interesting. We are excited to see the children's creativity grow as they become confident, independent writers!



Maths

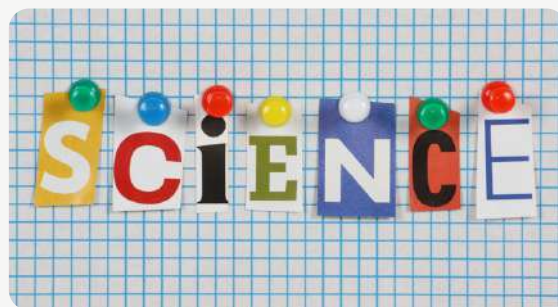


This term, the children will continue to build their confidence and fluency in mathematics through practical activities, games and problem-solving challenges.

Year 1
Numbers to 10
Addition and Subtraction

Year 2
Addition and Subtraction
Multiplication and Division

We will encourage children to explain their thinking and develop confidence when tackling new mathematical challenges.



Science

Over the course of this term, the children will develop their scientific knowledge through exciting investigations and hands-on learning. They will learn about a variety of everyday materials, identifying and comparing their properties and understanding why different materials are used for specific purposes. The children will develop their observation, questioning and investigation skills as they explore the world around them.

The children will also learn about seasonal changes, exploring the four seasons and how they affect weather, daylight, plants, animals and our local environment throughout the year. They will observe signs of the current season, make simple comparisons, and record what they notice using a range of scientific enquiry skills.

By the end of the term, the children will have a greater understanding of the materials we use every day, how the world changes across the seasons, and how scientists use observation and investigation to learn more about the world around us.

"Children learn best when they are curious, confident and excited to explore the world around them."

General Reminders

Free Breakfast Club 8.10am

If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.40am. Children undertake maths retrieval from this point which is an important way of practising previously taught skills.

Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

Reading

Reading is integral to a child's future successes. We will be giving them a daily reading lesson alongside a session where children can enjoy a book read by an adult.

At Lingdale, pupils are encouraged to read at home to an adult on a daily basis. We are insisting that children read and return their reading diary at least 3 times a week. They will then be entered into the weekly book draw.

What will my child be learning this term?

History



This term, the children will embark on an exciting journey into the past as they explore the history of Saltburn and uncover the dramatic events of the Great Fire of London. They will discover how Saltburn has changed over the years, comparing life in the past with the town we know today. The children will also step back to 1666 to investigate how the Great Fire began, how it spread through London and the impact it had on people's lives. Through stories, photographs, artefacts and exciting activities, the children will develop their understanding of how the past has shaped the world around us.

Geography

This term, the children will become young geographers as they learn how maps help us to understand and explore the world around us. They will investigate simple maps, discover how symbols and keys provide important information, and learn how to follow and create their own maps. The children will also develop their directional skills by exploring the four main compass points: North, South, East and West. Through practical activities, outdoor learning and map-reading challenges, they will build their confidence in finding locations and understanding their place in the world.



PSHE

We will continue to use the Jigsaw scheme of work in Autumn. The focus for the first half term is Being Me In My Own World where Miss Parvin will talk with the children about who they are and where they fit in.

The second half term will focus on Celebrating Difference. This unit explores how we are all unique and includes work on anti-bullying.

RE

Autumn 1

What might Hindus learn from the story of Rama and Sita and the celebration of Diwali?

Autumn 2

Why do Christians believe that God gave Jesus to the world?

Computing

Online safety is an integral part of being a digital citizen and to this end we will have a dedicated online safety lesson every half term.

Learners will develop their understanding of technology and how it can help them in their everyday lives.

Art

The children will explore colour through painting and mixed media, experimenting with different colours, textures and techniques.

DT

The children will explore mechanisms and they will investigate how these mechanisms work and use them to create movement in their own designs.

Music

Through the Charanga scheme of work, we will be exploring different music genres and songs to sing and learning to use instruments to join in.

PE

Our P.E. lessons will take place every Thursday. To help maximise learning time, we kindly ask that children come to school already dressed in their P.E. kit. This should consist of a blue or white T-shirt, navy or black shorts or jogging bottoms, and suitable footwear such as trainers.

"Physical Education teaches children more than how to move. It teaches confidence, teamwork, resilience and determination."

The children will develop their skills through Games for Understanding, focusing on invasion games and learning how to work as part of a team. They will practise moving into space, passing, attacking and defending. In gymnastics, the children will develop their linking skills by combining movements, balances and sequences to create smooth and controlled routines.