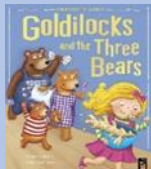
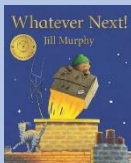
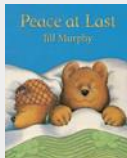
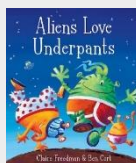


Nursery Autumn



Our Nursery curriculum offer	Key Knowledge	Future Learning Links
✓ Little Wandle Phonics ✓ BLAST! ✓ Talk Boost ✓ Master the Curriculum ✓ Feelings chart and pegs ✓ Colour Monsters (feelings) ✓ Dough Disco ✓ Squiggle while you wiggle ✓ Daily circle time, box of tricks ✓ Reflection corner/Sensory room books linked to feelings and emotions ✓ NSPCC Pants ✓ British Values ✓ School Virtues: Kindness and Respect ✓ Protected Characteristics, through Picture News	✓ Know, repeat and use actions, words or phrases from key texts. ✓ Know vocabulary from key texts and use in their own play. ✓ Know some key facts about Harvest, Autumn, Bonfire Night, Remembrance Day & Christmas. ✓ Know some safety rules around Bonfire Night (the role of firefighters) ✓ Recognise and name primary colours ✓ Know that you can create a new colour by mixing two colours together ✓ Know whether they need to tap, shake, scape an instrument to make a sound. ✓ Join in with familiar songs and rhymes ✓ Know how to make marks and print ✓ To begin to know how to "notice and see" ✓ Know that there are different types of weather and what typical Autumn weather is like. ✓ Know that ice is frozen water ✓ Know how to move things by pushing ✓ To understand that they need to wear different types of clothes depending upon the weather. ✓ Know the names of some common materials within the indoor and outdoor nursery environment. ✓ Know some key vocabulary to describe how things look, smell and feel in Nursery, the changes in the environment. ✓ To begin to understand that we have different environments, eg, Lingdale/Seaside. ✓ Know how to keep themselves safe in a variety of ways, NSPCC PANTS, internet safety, stranger danger. ✓ To begin to understand the concepts of same and different. ✓ Know what is special about themselves and that everybody is different. ✓ Know that there are different types of feelings and that we can all feel differently.	✓ Know, repeat and use actions, words or phrases from key texts to retell stories and begin to identify key events within them. ✓ Recall some key facts about Harvest, Autumn, Bonfire Night, Remembrance Day & Christmas. ✓ Know that you can create a new colour by mixing two colours together ✓ Know how to change pitch when singing and using instruments. ✓ Know that vegetables and other objects can be used to print and how to do this. ✓ To use the skills of 'noticing' and 'observing' ✓ Know that there are different types of weather and what typical seasonal weather is like. ✓ Know the force 'pull' and give an example of where it is used. ✓ Know that Lingdale (where live) is different to other places and story settings.

	✓ Know appropriate manners, eg, please and thank you. ✓ Know some of the rules and routines of Nursery life ✓ Know how to look after their teeth ✓ Know some obvious feelings such as laughing if you are happy.	✓ Know how to keep themselves safe and tell trusted adults if they have a problem. ✓ Know that everyone is different but in some ways we are the same and begin to explain these differences. ✓ Know that everyone has different feelings and begin to understand the reasons for these. ✓ Know how to keep healthy, including teeth. ✓ Know that humans have 5 senses including smell and taste.
Key texts, songs and rhymes		
Cycle A		Cycle B
	  	   
Open ended questioning to prompt deeper discussion I wonder who lives there? I wonder how you get there? I wonder what it looks/tastes/sounds/feels like.. I wonder what happens if...? I wonder who it is...? I wonder how it's made...? I wonder how many? I wonder why/how/who?		

Yellow Happiness/happy Sunny Blue Sadness/sad, Tears Rainy Red Anger/angry, Fiery Black Fear/Scared Green Calm Quiet Peaceful Pink Love/loving/loved Mixed up Sorting Feelings	Bear House Cottage (Large, Medium And Small) Chair Bowl Spoon Bed Table Woods Cottage Sit Sleep Eat Walk Run Taste Break Wake	Bear Box Boots Helmet Lunch Rocket Moon Owl Aeroplane Fly Bump	Santa Present Car Kite Ball Mask Paint Trumpet Cat Wrote Wrapped Think Christmas/Eve	Daddy Mummy Baby Car Owl Cat Clock Plane Sleep Snore Snuffle Miaow Tweet Shine Hum	Aliens Underpants Pants Spaceship Washing line Bloomers Knickers Planet Love Zoom Steal / Take Wear	Star Sky Night Light Shiny Friend Lonely Sad Care Broken Fix	Christmas/Eve Christmas Eve Kipper Christmas Tree Heave Presents Reindeer Star Snowball	Nursery Rhymes (From Master the curriculum and Little Wandle) 1, 2, 3, 4, 5, Once I Caught a Fish Alive 1 Potato, 2 Potato, 3 Potato 4 5 Little Speckled Frogs 5 Little Ducks 5 Currant Buns 5 Sausages 1 Finger, 1 Thumb 1,2, Buckle my Shoe 2 Little Dickie Birds Head, Shoulders, Knees and Toes Zoom, Zoom, Zoom Round and Round the Garden Wind the Bobbin Up Miss Polly had a Dolly The Wheels on the Bus	
If you're happy and you know it...	When Goldilocks went to the house of the bears There's a great big bear	Zoom, zoom, zoom	When Santa got stuck up the chimney Christmas songs	Teddy bear teddy bear turn around 5 little bears bouncing on the bed	5 Little men in a flying saucer	Twinkle, Twinkle Little Star	Christmas songs	Autumn songs and rhymes	Christmas/Nativity songs We Wish you a merry Christmas Jingle Bells S-A-N-T-A Twinkle Twinkle Santa on the Sleigh
Key Learning Opportunities linked to National Curriculum subject areas							Self-regulation and executive function		

Art	To make an Autumn art collage, using a range of media and materials To explore colour mixing with poster paint To explore and learn printing skills To draw a person To introduce observational drawing and draw what they see	Executive function includes the child's ability to: • Hold information in mind- <i>Playing games like "Kim's game", "Memory pairs". Story memory bag</i> • Focus their attention- <i>Box of tricks oracy rules, Lola activities to promote listening & attention</i> • Think flexibly- <i>Problem solving opportunities, links to STEM</i> • Inhibit impulsive behaviour- <i>Follow Nursery routines and expectations appropriately, eg, inside voice</i> These abilities contribute to the child's growing ability to self-regulate: • Concentrate their thinking- <i>Focus on one thing at a time</i> • Plan what to do next- <i>Have the opportunity to talk to an adult about making a decision as to what they will do next., which area they will play and learn in next</i> • Monitor what they are doing and adapt-
Design Technology	To explore colour mixing with paddles, cellophane and light box resources To build with purpose and meaning using a range of construction materials	
Music	To explore and learn how sounds and movement can be changed To create sounds by rubbing, tapping, shaking, striking or blowing To show an interest in how sound makers and instruments sound and experiment with ways of playing them. eg, loud, quiet, fast, slow To listen with increased attention to sounds	
Science	To use our senses to explore materials To use vocabulary to describe and sort materials To learn new vocabulary about the outside environment, seasons, weather etc To plant bulbs. To discuss the changes from Summer to Autumn and Autumn to Winter. To experience melting e.g. chocolate, ice To understand that a push force can make something move e.g. pushing a pram, pushing a pedal	
History	To retell and order events in real life eg, yesterday, today and tomorrow. To retell and order events in stories, using vocabulary eg , beginning, middle and end. To introduce Remembrance Day and make a poppy Learn about significant past events including their own and family events as well as events such as Bonfire Night and Remembrance	

	To use language of time	• Regulate strong feelings- <i>use the reflection area to talk about emotions</i> • Be patient for what they want- <i>wait their turn during snack time</i> • Bounce back when things get difficult- <i>Nurture and encouragement to move on when upset because something hasn't gone their way, eg sharing a toy. "If you try, try, try, you can, can, can"</i>
Geography	To go on an Autumn walk and explore the surroundings. To explore materials eg, mud, puddles, grass, sticks, straw, bricks To compare different environments eg town and country	The characteristics of effective teaching and learning • playing and exploring – children investigate and experience things, and 'have a go' • active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements • creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things
RE	Talk about their family and personal experiences. Begin to learn about what makes people important or meaningful to others. To introduce the Christmas story and why we celebrate Christmas To take part in Christmas singing and celebrations	
Computing	To be aware of how to stay safe online when at school and at home To follow simple instructions when using technology and battery operated toys eg torches, CD player and light box To show an interest in toys with buttons, flaps and simple mechanisms and begin to learn how to operate them. To use a simple programme on the IWB	