



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

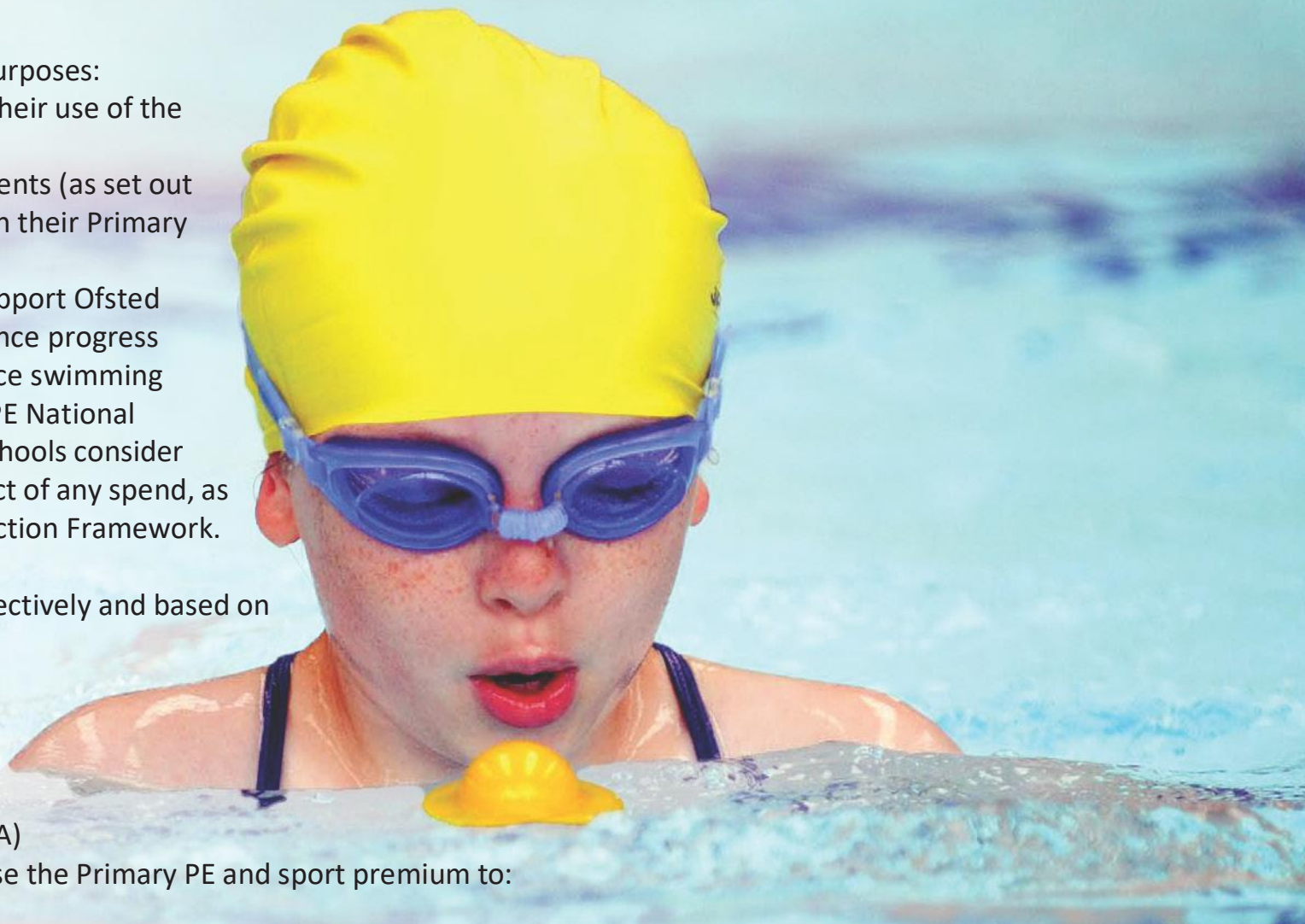
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>The PE scheme 'Complete PE' has had a positive impact.</p> <p>Additional resources purchased in line with our curriculum and outdoor offer have arrived.</p> <p>The PE lead has also worked closely with Cleveland Sports Partnership to deliver high level competition across the whole school.</p> <p>KS2 outdoor activity residential booked</p>	<p>Staff report feeling more confident – lessons are of higher quality.</p> <p>All children now receive high quality PE teaching across the week, from reception onwards.</p> <p>Playtimes/lunch times continue to be highly active and well resourced. PE lessons are well resourced.</p> <p>Children in all classes from Reception to Y6 have taken part in inter school competition. Some children have progressed to the next stage. 2 children in Y6 has made the district football team.</p> <p>Children worked outside of their comfort zones, met new activities and learned perseverance, resilience and determination as well as the value of teamwork.</p>	<p>Staff feedback is positive</p> <p>Staff and children report play and lunch times and behavior has improved as children have resources and activities in place daily.</p> <p>School to apply for school games award for 23-24</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To facilitate 30 minutes sporting activity daily for children in Reception – Y6 during breakfast club/lunchtimes and ensure suitable resources are purchased.</p> <p>Train new sports leaders to run school games and activities. Leaders to be confident delivering play/lunch time activities to all year groups to ensure all children have provision to be active at break and lunch times.</p>	<p>Staff on duty, SCSS sports coach at breakfast club. Well resourced activities and sessions.</p> <p>Children in KS2, sports leader coach from C SSP</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Regularly audit sports equipment from EYFS-Y6</p>	<p>£4500 costs for additional coaches to support lunchtime/breakfast sessions and for equipment</p>
<p>Raise the profile of competitive sport by facilitating in school competitions each term for all KS1 and KS2 children to promote the competitive element of sport, team work and collaboration.</p>	<p>Children and staff</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Work in line with local Sports Partnership (LJS) competitive calendar from Autumn 2022 and again in Autumn 2023.</p>	<p>£4500 part of C SSP partnership SLA</p>
<p>Complete PE curriculum renewed and adapted to meet the needs of the school.</p>	<p>Children and staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Regular leadership time and support for PE lead to ensure curriculum delivered and shows impact</p>	<p>£1000</p>
<p>Children to engage in a range of Outdoor Adventurous Activities not readily available in a school context.</p>	<p>Y5/6 children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will work outside of</p>	<p>£4000</p>

<p>Children to take part in a range of subsidized sports after school clubs including football, multi sports, table tennis and dance.</p>	<p>Children in Reception – Y6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>their comfort zones, meet new activities and learn perseverance, resilience and determination as well as the value of teamwork.</p> <p>Children will new skills and take part in other sports. SCSS will provide the multi sports and football after school club which is booked in annually. MFC will also provide and Lingdale support staff.</p>	<p>£6000</p>
<p>CPD for teachers.</p>	<p>Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	<p>£3000</p>
<p>Provide transport to allow children from Y1 – Y6 the opportunity to take part in competitive sports events off site.</p>	<p>Children in Y1-Y6</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Arrangements are made in advance with Skelton Coaches to allow this to happen and be sustained</p>	<p>£2000</p>
				<p>Total £25000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Improve behaviour during play and lunchtimes • Regular participation in cluster school competitions • Regular participating in regional competitions • Regular participation in sports after school clubs • Play leaders - leading activities at playtime and lunchtime • Expert coaches used for staff CPD - planning and lessons • New sports equipment purchased • • Year 3/4/5/6 extra swimming lessons above the expected 	<ul style="list-style-type: none"> • Behaviour at play and lunch times dramatically improved • Every pupil has represented the school at least at CSSP • Increased fitness and stamina • Increased involvement during lunchtimes • Increased confidence and capability of staff to deliver a good quality curriculum • Good quality sporting equipment available for delivering a high-quality curriculum • High uptake of sports clubs • Quality lunchtime provision 	<ul style="list-style-type: none"> • Continue to improve on intra school competitions • To continue to provide children with a range of active activities for at least 30 minutes per day. • Continue to offer sporting activities after school for all children to engage with • Continue to promote pupil's mental health • • Transport costs and availability are the main hurdle in participating in events as they are generally out of the area - to investigate cheaper transports costs or alternatives. Link with Skelton United sports competitions and look at hosting at Lingdale

Swimming Data 23-24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92% 12/13 children	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92% 12/13 children	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p> <p>12/13 children</p>	<p>.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our sessions are taught by local authority employed swimming teachers</p> <p>Water safety CPD for pupils and staff</p>

Signed off by:

Head Teacher:	<i>Mrs Sarah Thornton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Sarah Thornton</i>
Governor:	<i>John Whitehead Chair of Governors</i>
Date:	Updated 19 th July 2024