



Reception Newsletter Summer 2024



Welcome to Summer Term in Reception! There is a great deal for the children to learn this term, to make sure they are ready for their move into Key Stage 1 after the Summer Holidays. The areas the children will be learning are outlined below. The curriculum information is designed to support you in encouraging your child's learning and development at home.

If you have any questions, I will be only to happy to answer them.

Communication and Language

This area of our curriculum is a fundamental life skill and the children will be learning about:

Developing active listening skills, remembering the key point of what was heard

Answering simple questions about a story, and making predictions about them

Confidently performing familiar rhymes and songs for the class

Talking about personal experiences and stories in sentences



Personal, Social and Emotional Development

The children will be learning important life skills:



- *purposefully selecting resources for a particular task rather than because they 'look nice' or 'are my favourite colour'
- *being responsible for our environment, including keeping it tidy and clean
- *understanding that our friends are not perfect, just like us; they can play with other people and do things we don't like sometimes but that does not mean they are not our friends

Physical Development

The teaching and learning focus will be holding a pencil, scissors or other tools correctly so that they can be controlled more accurately; manipulating materials and small objects with control, whether ripping, threading or manoeuvring them; controlling a ball with both hands and feet and developing balance on various pieces of equipment.



Literacy

Learning to read and write is the key to the rest of the children's schooling and this term they will be:



- Joining in, reciting and re-telling stories and rhymes, and developing their understanding of the characters and events in them
- Blending sounds into simple words
- Writing short sentences using sounds that have been taught, capital letters, full-stops and finger spaces
- Writing their first and last name with the correct letter formation

Mathematics



As well as meeting larger 2 digit numbers the children will be mastering:

- Reciting, sequencing and ordering numbers to 10 and back to zero through songs, stories and in focussed activities
- Subitising and partitioning numbers to 10 using resources and fingers
- Doubling and Halving numbers within 10
- Counting from 0 in 2's and 10's
- Identifying 1 more and 1 less than numbers within 10

Understanding the World

To develop their understanding of the world the children will be learning about the process of planting seeds and what makes them grow. They will be finding out about differences and similarities between hot and cold places. Through investigation and play they will learn about plane travel. Building on learning throughout the year they will be comparing the seasons. In RE learning about special places will include a visit to a local church!



Expressive Arts and Design

The children will be encouraged to design and make their own props to retell or act out a story. They will be encouraged to add more detail to observational drawings of animals, plants and other common objects. They will increase the control they have over a paint brush to create more definition in their work. In Music the children will explore different sounds and rhythms, adding music to well known rhymes.



Clothing

Children have daily access to the outdoor area so please ensure your child wears appropriate clothing. We can provide children with water-proof trousers and have a limited supply of wellies.



If the sun ever shines the children will need a cap to protect their heads.

Please ensure all clothing is clearly labelled with your child's name.



Topic

Our learning this half-term will be developed from stories such as "Sam Plants A Sunflower" and "Sharing A Shell".



The children will have opportunities to engage in a range of themed activities and provision areas linked to the books. They will build on their understanding of the seasons of spring and summer to find similarities and difference with winter and autumn.

P.E

Reception children will need to come to school wearing their **P.E kits every Tuesday.**

Whilst the children can wear stud earrings to school, these should **not** be worn on **PE days.**



Postcard from Dale

Dale is Lingdale's school mascot. Children who work hard or achieve something special will receive a postcard through the post. Keep an eye out for these special commendations!



Reading books

Please ensure book bags are in school every day.

A new Reading book will come home in your child's book bag on a **Friday** and it must be returned to school on a **Monday**. Books can not be changed if the previous book has not been returned on the Monday, which will negatively affect your child's reading.



Home Readers (from our class library) will be sent home on a Monday and returned to school on a Friday so your child will always have a book to enjoy at home. Please note, home readers are chosen by your child and the intention is that they share the book with an adult or older child, as these books are chosen by the child and not linked to their reading ability.

Book Draw Don't forget, to be entered into the weekly Book Draw, with the opportunity to win a fab new book of your child's choosing the Reading Record must be signed 3 times in a week (1 signature per read).

Scrap materials



We would really appreciate any scrap materials for our creative area e.g. cereal boxes, corks, plastic bottle tops and the card rolls from inside kitchen roll, tin foil etc (**but NOT toilet rolls**). Thank you.



Dates for your diary

- Monday 6th May **Bank Holiday**
- Wednesday 22nd May **Reception Learning Showcase**
- Friday 24th May **Last Day of Half-term**
- Monday 3rd June **School re-opens**
- Tuesday 11th June **Sports Day**
- Thursday 20th June **EYFS Toddle**
- w/c 8th July (day to be confirmed) **Shuffle Up Day**
- TBC **Monk Park Farm Trip**
- Friday 19th July **Break up for Summer Holidays**

Contact information

Keep up to date with what's happening in our class by 'liking' our school Facebook page (@lingdaleprimary) and using our class dojo account

If you have any questions please do not hesitate to get in touch.

Mr Bates, Miss Wnek and

Mrs Robson

