



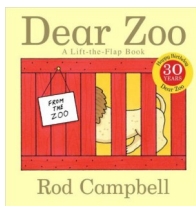
# Lingdale's Little Explorers

## Summer Term!

We will be starting this term with our focus stories "Dear Zoo" and "Walter's Wonderful Web". We will support the children to develop language and key words about animals and mini-beasts.

After half term, we will focus on the Nursery Rhymes "1, 2, 3, 4, 5 Once I Caught A Fish Alive" and "Row, Row, Row your boat". For our Summer Early Years trip we will be visiting Monk Park Farm (more details to follow).

Our older children will also start our Early Years speech and language programme BLAST to support the development of listening, speech, language and communication skills.



## Reminders

Session times:

Or door is open to drop off between 8.30-8.45 and pick up between 11.15 - 11.30.

Please continue to ensure that your child has nappies and wipes daily. If your child is toilet training, then spare clothes and

## Hot weather

As this is summer term and we are hoping to get some warm weather, please could you ensure your child has a sun hat and sun cream for sunny days.

Unfortunately we are not able to supply sun cream, but we can apply your child's own brought in from home.



Thank you,  
Miss Schumm, Miss Smith and Miss Latheron

## Important Notice

To help prepare our Nursery children for full time school we have made the decision to change our sessions from September as follows:

Nursery will change to the morning session 8.30-11.30

Little Explorers will change to the afternoon session 12.15-3.15

## Diary Dates

Bank Holiday-school closed	6/5
Break up for half term	24/5
Back to school	3/6
Toddle/Teddy Bears Picnic- more info to follow	20/6
Monk Park Farm	TBC
Break up for Summer Holidays	18/7

Please see below for what we intend to cover through the three prime areas of learning and development. We hope the curriculum information supports you in encouraging your child's development at home. For new starters we will focus on settling in and establishing routines.

### Communication and Language

- Demonstrate listening by trying to join in with actions or vocalisations
- Listen to stories 1-1 or in small groups
- Join in with familiar songs
- Use vocabulary that links to the here and now.
- Frequently ask questions "What/Where"
- Speak in 3-4 word sentences



### Physical Development

- Enjoy physical activity and responding to music using a range of body movements.
- Climb confidently.
- Rolling and squashing playdough.
- Kick a ball.
- Jump with both feet.
- Drawing freely.
- Explore different materials and tools.
- Joins in with snack time.
- Use the toilet independently most of the time.



### Personal, Social and Emotional Development

- Develop friendships with other children.
- Respond to others in the setting.
- Enjoy the company of other children and want to play with them.
- Respond to adult intervention in difficult situations.
- Express preferences.
- Find ways of managing transitions (home to school).
- Settle to some activities for a short period



