

British Values at Lingdale Primary School

The DoJE states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society, to the world and the wider world.

What is meant by British values?

Learning about British values forms a key part of children’s spiritual, moral, cultural and social education. The five British values that the Government has identified for schools to focus on are:

- ***Democracy***
- ***The rule of law***
- ***Individual liberty*** and mutual ***respect and tolerance*** of those with different faiths and beliefs
- Developing personal and social responsibility
- Respect for British Institutions

How do we help our children prepare for adult life as citizens of Britain?

- Develop their self-confidence and self esteem.
- Develop their understanding of right and wrong, and their respect for the law.
- Encourage them to take responsibility for their behaviour.
- Encourage involvement in the community and wider society.
- Encourage respect for the public services and institutions of Britain.
- Promote tolerance of and respect for all cultures and faiths.
- Encourage participation in the democratic process.

How does our school develop children's understanding of British values?

Democracy

A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.

Examples

- Leadership and accountability
- Joint decision making
- Team meetings
- The right to protest and petition
- Receiving and giving feedback
- Receiving and giving feedback

We uphold the British value of Democracy by:

- facilitating a democratic process for electing pupil leadership roles, including school councillors and the running of the council as well as head pupils
- teaching about the democratic process in Britain, at both a local and national level. We teach about communities and pressure groups, how children can participate in these and make changes to life at all levels from local to global.
- taking turns in class, at dinner time and in after school clubs.
- as part of their residential in Year 6, pupils have the opportunity to visit the Houses of Parliament and learn more about the democratic systems at a local and national level.

Rule of Law

The need for rules to make a happy, safe and secure environment to live and work.

Examples

- Legislation
- Agreed ways of working, policies and procedures
- How the law protects you and others
- Codes of conduct

We uphold the British value of the Rule of Law by:

- teaching children an understanding of human rights, in particular the UNICEF rights of the child.
- implementing and ensuring that the children know their own right and respect the rights of others.
- teaching children to learn about the process of law-making and the part that citizens can play in that process.
- implementing our procedures and protocols for dealing with any behavioural or bullying issues and the very rare incidents of racial, homophobic and other forms of discrimination, which demonstrates to pupils that we take these issues very seriously, mirroring the attitudes of British society.

Individual Liberty

Protection of your rights and the right of others you work with.

Examples

- Equality and Human Rights
- Personal Development
- Respect and Dignity
- Rights, choice, consent and individuality
- Values and principles

We uphold the British value of individual liberty and work to identify and combat discrimination by:

- teaching an understanding of the concept of freedom and choice.
- teaching our RE curriculum, which inculcates values of understanding, tolerance and respect for others, including those of other faiths.
- teaching children an understanding of human rights, in particular the UNICEF rights of the child, through assemblies and class lessons.
- providing our extra-curricular provision, which offers equal opportunities for all children, boys and girls, and children with Special Educational Needs in sport and other areas.
- holding discussions in RE, English and other subjects, which allow children to develop respect for the opinions, values and beliefs of others.

Respect and Tolerance

Understanding that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own others.

Examples

- Embracing diversity
- The importance of religion, traditions, cultural heritage and preferences
- Stereotyping, labelling and prejudice

- Tackling discrimination

We uphold the British value of developing personal and social responsibility by:

- expecting children to demonstrate responsibility in many ways in school.
- expecting children to take responsibility in every class for a variety of roles which assist in the running of the classroom.
- encouraging children to have responsibility for their own possessions, behaviour and work, both at school and at home and to always do their personal best in all aspects of school life.
- training staff to deliver information about keeping safe on the internet to all our children and holding information sessions for parents about this.

We uphold the British value of respect for British Institutions by:

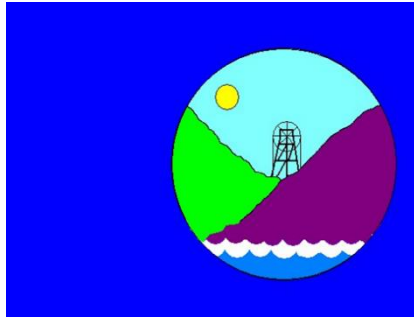
- celebrating many British festivals and special events, e.g. Remembrance Day, November 5th, Christmas, Easter, World Book Day, Children in Need, Red-nose day etc.
- regularly inviting representatives from various groups, such as Police, charities and the local church to visit our school and talk to the children in both lessons and assemblies.
- teaching about the structure and work of Parliament, keeping children informed of major and minor events which can be discussed. Teacher training and children visits to Parliament.

In all our provision, both academic and otherwise, we endeavour for our school community to develop an understanding of British values and a strong desire to uphold them both now and as future British citizens.

Lingdale Primary School

Rule of Law

- School Rules
- School Routines
- Safety e.g. Water, e-safety
- Police visits, fire service
- PSHE Curriculum topics
- Rules applied fairly and consistently
- Career visits
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Annual visit from police to discuss concerns in the community e.g knife crime, antisocial behaviour



British Values

Democracy

- School council elections
- Head Pupil elections
- Interviews for roles in school
- Application form completed for roles in school
- School council meetings
- Ambassador meetings and visits
- First News
- Pupil/Parent/Staff questionnaires
- Pupil voice – play leaders
- Teach pupils how they can influence decision-making through the democratic process
- Taught through assemblies and our school curriculum
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Help pupils to express their views
- Model how perceived injustice can be peacefully challenged;

Individual Liberty

- Extra-curricular clubs
- Reward systems
- Choice in lessons
- E-safety
- Local and national fundraising
- Pupil roles and responsibilities in school
- Study of key figures/Challenge stereotypes
- Responsibilities
- Dinner choices
- support pupils to develop their self-knowledge, self-esteem, self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence

Tolerance of different Faiths and beliefs

- Active promotion of diversity through assemblies
- Members of different faiths encouraged to share knowledge
- Visits to different places of worship
- Celebrate festivals
- Books and information texts
- Challenge prejudicial or discriminatory behaviour
- Our RE scheme ensures that our children have a good understanding of a range of religious beliefs and customs
- Celebration assembly for Diwali, Eid and Christmas
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Use of oracy hand gesture to disagree in a respectful way with the answers of others whilst in class

Mutual Respect

- RESPECT is at the heart of Lingdale
- PSHE curriculum
- Reading Buddies
- Play Leaders
- Lunchtime Buddies
- Librarians
- Anti-bullying week
- Circle Time
- Respect for the environment - tidying equipment away
- Leaders in school in a range of roles