

Parents' Page

Key Term Dates

National Story Telling Week—27th Jan—4th Feb
 Safer Internet Day—6th February
 Break up for half term—9th February
 Return to school—19th February
 World Book Day—7th March
 British Science Week—8th—17th March
 Comic Relief—17th March (£1 for charity)
 Decorate an egg—18th March
 Egg judging—19th March
 Easter Disco—20th March
 Break up for Easter holiday—22nd March
 Return to School—8th April

Enrichment Opportunities

Mrs Dye's Lego Club-Monday
 Miss Parvin's Cookery Club-Monday
 SCSS Multi-Sports-Tuesday
 Lewis Football Club- Wednesday
 Mrs Robson's Sewing Club-Wednesday
 Miss Sheridan's Art Club -Thursday
 Y6 Boosters—Thursday
 Letters went out today notifying places allocated



★Year 3 and 4 News★

Happy New Year. Welcome to 2024



We hope you had a wonderful holiday season however you chose to celebrate it and feel refreshed and inspired for this new calendar year. As teaching staff, we are extremely excited about this term. The children will be exploring a range of learning opportunities that will excite and challenge them.

As always, we have reading at the forefront of their learning and are still actively encouraging them to read every night—not only their school reading books (which should be read a minimum of 3 times a week) but books that they already love that they can share and enjoy over and over again.

For our Year 4 families I would be actively encouraging you to support your children with their multiplication tables through either reciting them or practising on Times Table Rock Stars as they will have a multiplication test set by the government in June. By the end of Year 4 they should be fluent in all tables up to 12 x 12 and your support is vital in achieving this.

This term, in order to have our curriculum in an order that will maximise the children's learning, we are revisiting our local history. For our Year 4 children, this will be revisiting their learning from last year and we are aiming to go to the Land of Iron again in the second half of the term.

There have been some changes to the timetable with Lewis, our new sports coach, working with the children on a Wednesday afternoon in P.E. following swimming.



The children worked so hard last term and this needs to continue into this term to help them reach their potential and we are excited to be on that journey with them.

Kindest Regards,
 Mr Fairbridge & Miss Sheridan

Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children receive smiles for good behaviour, showing respect and excellent learning. If they continue to impress phone calls home and Dale postcards will be sent. Keep an eye out for them.

We appreciate that sometimes mistakes happen where children need consequences. We will follow the process of reminding children, warning them, issuing a yellow card and in some unlikely situations a red card.

General Reminders

School begins at 8:40 each day and finishes at 3:10. If your child arrives after this time, they will be marked late. Please remember to call school before the start of the school day if your child is ill or will not be in school. We call to make sure if everything is OK after the register if we do not hear from you but this can be time consuming. Your assistance with informing us is a great help.

Reading is always the cornerstone of learning and all children should be reading a minimum of 3x per week to not only support your child's learning but it gives them an opportunity to win a FREE book.

We have some excellent after school clubs—children must bring a kit for the sports clubs otherwise they will be unable to take part.

Uniform

We are extremely impressed by how smart the children have looked in the first week back. It is always a pleasure to see a sea of blue around school. Wearing the correct uniform gives a sense of community and togetherness that we wholeheartedly support

However, just so standards are clear please remember...

- ★ Nail varnish is not allowed.
- ★ Jewellery should be kept to a minimum—plain studs and a watch only.

Highlights of last



term



English

We will continue to learn to write in a variety of ways. They will develop skills that allow them to learn grammar and structure appropriate for the text type.

We will be writing about a new character in Charlie and the Chocolate Factory before using the book *Small* by Hannah Moffatt where a small boy has to pretend to be a giant to get into a giants' school.

The second half of the term will involve writing about the Amazon Rainforest through information texts and persuasion.

Children will continue to use Reading Plus to develop their reading fluency and this has already shown fantastic results.

Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them? Please practise the tables daily to ensure they are confident.

- * This term we will continue to build on our rapid recall of all the times tables (practise makes perfect!)
- * Children will also develop the skills to use multiplication and division in a variety of ways and build their fluency of this skill.
- * Children will also learn about different elements of measure and begin their work on fractions.

History, Geography and Art & Design

Spring term has a focus on the history of the local area specifically about the mining history of East Cleveland. Children will understand what it was like to be a miner and how this industry helped the area grow. We are hopeful of visiting The Land of Iron again.

In Spring 2 we will be learning about rainforests—the different layers, what lives and grows there and the impact of deforestation. There will be a specific focus on the Amazon Rainforest and its importance to the world.

Art will focus on Egyptian art in Spring 1 including creating their own papyrus paper! In Spring 2, D.T. will be exploring food technology and how to have a healthy and varied diet.

Our themed work for Spring: A local study on the history of mining in East Cleveland



Science

Our science focus is in living things and their habitats.

In this topic, we will be learning how to identify different animal classes and create classification keys to support this.

We will also investigate the environmental impact humans can have on habitats—positive and negative.

Homework

Homework will be sent out on a weekly basis—normally a rotation between reading, grammar and maths. There will be occasions where themed based homework will be sent.

This will be handed out each Friday and expected back to school on a Wednesday or before. The intention of homework is to consolidate what the children have already learnt or giving them the opportunity to research something new. If children are struggling, we are available to support in school before hand in day.

Computing

We will mainly be learning about computer science. This will be through computer programming using the programming language of Scratch.

We will also learn about computer networks and how the world is connected together.

Every half term, we will be exploring an element of E-Safety with this term's focuses being online bullying and managing our information online.

Science

Working Scientifically

Alongside our studies of living things and their habitats, we will continue to improve our understanding of how to be scientists. We will be recording our data in a variety of ways, using secondary information to help with our understanding and learning how to report our findings.

PE

P.E. will take place all afternoon on a Wednesday. Children will go swimming straight after lunch before working with our new sports coach Lewis who will be teaching the children how to play tennis.

They will also learn the key concepts of dance in the second half term.

Children must come to school in their P.E. kits on a Wednesday and bring their swimming kit in a bag that needs to be taken home the same day.

Swimming is not optional and children are required to go as part of the curriculum that we offer.

Earrings must be removed for PE.

PSHE

Children will continue to be taught using the Jigsaw scheme of work..

This term will be focused on Dreams and Goals followed by Healthy Me topics.

Miss Sheridan will be leading this in class and will be followed up and linked with British Values through sessions with both Mr Fairbridge and Miss Sheridan.

RE

Our R.E. work will be centred around the act of worship in Spring 1 looking at the reasons people pray. In the lead up to Easter, we will begin to understand the importance of Lent to Christians and why Lent is observed.

French & Music

Our French focus in Years 3 & 4 is mainly on the spoken word and life in France. This term's focus is on school life.

We have finished our unit on recorder as our commitment to teaching children how to play an instrument each year. We will be learning the song *Bringing Us Together* through a variety of games and singing lessons. In Spring 2 the song is *Stop*.