



Reception Newsletter Spring 2024



Welcome to Spring Term in Reception! There is a great deal for the children to learn this term and to give you oversight it is outlined below. The first few days will focus on settling back into school after the holidays, revisiting the routines and class charter from last term, and for the children to get to know their new teacher well. The curriculum information is designed to support you in encouraging your child's learning and development at home. If you have any questions, I will be only too happy to answer them.

Communication and Language

- Developing listening skills
- Answering simple questions about a story
- Learning familiar rhymes and songs
- Talking about personal experiences in sentences



Physical Development

- Manipulating tools, materials and small objects with control
- Controlling a ball with both hands and feet
- Developing pencil control and grip



Personal, Social and Emotional Development

- Tidying up resources when finished
- Building positive relationships with adults and peers
- Following classroom routines and boundaries
- Tackling challenging activities and persevering when there is a problem



Literacy

- Joining in with simple stories and rhymes, and developing their understanding of them
- Distinguishing between marks they make
- Identifying story settings and events
- Blending sounds into simple words
- Labelling objects and writing lists with 3 letter / cvc words
- Writing own name with the correct letter formation



Mathematics

- Reciting numbers to 10 through songs, stories and in their play
- Subitising to 7 using resources and fingers
- Comparing size, mass, capacity, length and height
- Comparing, ordering and representing quantities to 10
- Identifying 1 more and 1 less than numbers within 10
- Identifying common 3D shapes and their properties



Understanding the World

- Naming and describing familiar people, characters in stories and people who help the community
- Using their senses to explore, finding similarities and differences
- Talking about winter
- Sharing goals and dreams, and exploring how to achieve them



Expressive Arts and Design

There will be opportunities to make up, tell and act out stories with puppets and toys. The children will explore how to make lines and shapes in paint and other media to help them with observational painting and drawing. They will continue to experiment by mixing primary colours and creating shades and tones by adding black and white. In Music the children will explore different sounds and rhythms, adding music to well known rhymes.



Clothing

Children have daily access to the outdoor area so please ensure your child wears appropriate clothing when the weather becomes colder. We can provide children with a pair of wellies and waterproof clothes if needed.

Please ensure all clothing is clearly labelled with your child's name.



Topic

Our learning this half-term will be developed from stories such as "What The Ladybird Heard". The children will have opportunities to engage in a range of themed activities and provision areas. The children will build on their understanding of the season of autumn to find similarities and difference with winter and spring. Celebrations including Valentines Day and Easter will be explored. People who help the local community will be an on-going theme.



Postcard from Dale

Dale is Lingdale's school mascot. Children who work hard or achieve something special will receive a postcard through the post.

Keep an eye out for these special commendations!



P.E

Reception children will need to come to school wearing their **P.E kits every Tuesday.**

Children should only wear studs to school and should be removed for P.E, if possible.



Reading books

Please ensure book bags are in school every day.

Reception children will continue to bring home a book and reading record. Please encourage your child to talk about what is happening on each page as well as reading the words, if it has text. They could make up their own story to match the pictures, too.



Regular practise of the sound blending book really helps the children's reading to improve.

Please sign and write any comments in your child's reading record. Reading their book on at least 3 separate occasions really consolidates their learning so if they receive three signatures from home, they will be entered into a book draw in Friday's assembly to be in with a chance of winning a new book!



Scrap materials



We would really appreciate any scrap materials for our creative area e.g. cereal boxes, kitchen roll, cling wrap or tin foil tubes, yoghurt pots, plastic containers, plastic milk bottles, corks and plastic bottle tops. **No toilet roll tubes.** Thank you.

Contact information

Keep up to date with what's happening in our class by 'liking' our school Facebook page (@lingdaleprimary) and using our class dojo account

School contact number:

01287 651723

Mrs Robson's email address:

crobson@lingdale.org

If you have any questions please do not hesitate to get in touch.

Mr Bates, Miss Wnek and

Mrs Robson



Dates for your diary

- Fri 12th Jan 100% Attendance Breakfast
- Mon 15th Jan After School Clubs Start
- Tues 16th Jan Height & Weight Check
- 27th Jan—4th Feb National Story Telling Week
- Thurs 8th February EYFS Chinese New Year Assembly
- Fri 9th Feb Last Day of Half-term
- Mon 19th Feb Back to school
- Thurs 7th March World Book Day - a great opportunity to dress up as a favourite book character
- 8-17th March National Science week
- Fri 15th March Red Nose Day - donate a £1 to wear red
- Mon 18th March Decorate a boiled egg for Easter competition
- Tues 19th March Decorate egg competition judging
- Wed 20th March Easter Disco £2 ticket including hot dog and drink 4-6pm
- Thurs 21st March World Maths Day
- Fri 22nd March Rec - Y6 Break up for Easter