



Nursery Spring Newsletter

Welcome back

We hope you have had a lovely Christmas break. Please see below for what we intend to cover through the seven areas of learning and development. We hope the curriculum information supports you in encouraging your child's development at home.

Focus

Our focus stories this term are 'We're Going on a Bear Hunt', 'Crunch, Munch, Dinosaur Lunch', 'Duck in the Truck' and 'Rosie's Walk'. Other celebrations and mini-topics this term include:

- Chinese New Year
- Pancake Day
- Valentine's Day
- Mother's Day
- World Book Day
- Spring
- Easter

Contact information

Keep up to date with what's happening in our class by signing up to our Class Dojo. You can also follow the school's facebook page for up to date information.

School contact number: 01287 651723

School email address: office@lingdale.org

If you have any questions please do not hesitate to get in touch.

Thank you

Miss Smith and Miss Schumm

Diary Dates:

- 9/2 Break up for half term (1 week)
- 19/2 Return to school
- 7/3 World Book Day 'dress as a book character'
- 15/3 Red Nose Day 'wear red'
- 18/3 Egg decorating competition (more info to follow)
- 18/3 Police awareness afternoon for Nursery and Reception 1-3pm
- 21/3 (Thursday) Break up for Easter (2 weeks)

Personal, Social and Emotional Development

Nursery 2:

Say how they are the same as someone else e.g. gender, same clothing.

Solve conflicts with other children with adult support.

Express a wide range of feelings.

Nursery 1:

Seek comfort from familiar adults when upset or hurt.

Show understanding of 'right' and 'wrong'.

Communication and Language

Nursery 2:

Listen to and engage with a short story in a small group.

Use language to share feelings, experiences and thoughts.

Nursery 1:

Begin to talk/share/sing in a range of familiar situations.

Physical Development

Nursery 2:

Use a range of mark making tools to make marks on paper.

Be able to put on own shoes and start to put on own coat.

Nursery 1:

Be able to put on a pair of wellington boots.

Literacy

Nursery 2:

Know that there is a beginning and an end to a story.

Say what they like or dislike about a story or character.

Recognise their own name from a selection.

Nursery 1:

Show recognition of familiar rhymes and stories.

Engage in mark making.

Mathematics

Nursery 2:

Chant rhymes and songs including numbers.

Show fingers for numbers to 5 with support.

Play with and begin to name some common shapes, e.g. circle, square.

Nursery 1:

Listen to, enjoy and begin to sing counting songs.

Begin to learn about shapes by exploring a range of resources.

Understanding the World

Nursery 2:

Remember and talk about significant events in their own experience.

Understand the current season and typical weather, clothing and events.

Nursery 1:

Show curiosity about people outside their immediate family.

Expressive Arts and Design

Nursery 2:

Start to draw a recognisable picture, e.g. circle for face, eyes, nose, mouth.

Begin to add purpose and meaning to their building with resources.

Nursery 1:

Learn nursery rhymes and simple songs repeat and sing daily.