

Parents' Page

Key Term Dates

14th September—School Photographs

29th September—Macmillan Coffee Morning 9:00—10:30

10th October Trip to the Life Centre Newcastle 8:45 from school — return to school 4:00pm (£10)

27th October—Harvest Festival 1p.m. (parents welcome) Break up for Half term

6th November—Staff PD Day

7th November—Return to school

7th & 8th November—Parents evening

17th November—Children in Need—Come to school in Spots or Pyjamas (£1)

7th December—Christmas Fayre 2pm

12th December KS2 Christmas Performance (evening 6pm)

14th December KS2 Christmas Performance (Afternoon 1:30pm)

20th December—KS2 Christmas Party (pm)

21st December—Christmas Jumper Day

Christingle 1:30pm

Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. This year we have introduced Class Dojo where children are rewarded with 'dojos' when they are successful. We will be contacting parents in the coming weeks on how they can receive updates on their child through the Class Dojo app.

There are, however, occasions where pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

Uniform

We are extremely impressed by how smart the children have looked in the first week back. It is always a pleasure to see a sea of blue around school. Wearing the correct uniform gives a sense of community and togetherness that we wholeheartedly support

However, just so standards are clear please remember...

★ Nail varnish is not allowed.

★ Jewellery should be kept to a minimum—plain studs and a

General Reminders

General Reminders

Breakfast Club—Paid —7.30am
Free— 8.00

Children who attend are therefore already in school, which means they are ready to learn promptly. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.40 am. Children are given the opportunity to be heard read and carry out basic skills tasks in this time so punctuality is important. Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

Each child has been provided with a free, new stationery kit and pencil case which they will be responsible for.

★Year 3 and 4 News★

A very warm welcome back to the school year

Welcome back to what will be another year of fantastic learning opportunities for the children. It can be a challenging transition moving from Key Stage 1 into Key Stage 2 but, after seeing how the children worked during our transition day, we are confident that they are all up for the challenge. The Year Fours already understand the expectation in Key Stage 2 and we are certain that they will continue to make excellent progress.

You will be aware that we are joining the Lingfield Trust—which means we will benefit from the expertise of a wide range of staff while continuing to keep the ethos of our family school.

Reading continues to be our main focus in school with a wide range of books available for every level of confidence. We want the children to have a love of reading and your support from home is paramount in achieving this. The weekly book draw is a highlight for many children and our goal is every child will have a weekly opportunity to win a free book of their choice.

You may be aware that the Year 4 children also have a Multiplication Tables Check at the end of the year that will take place at the start of June. Regular practise using Times Table Rockstars or reciting the tables with the children will increase their fluency. We will be having regular competitions across all of the schools in the trust and many competitions across school with a Rockstar of the Week being awarded.

Mrs Robson will continue to work with the class on a Monday and Wednesday afternoon covering P.E. Music, D.T. and Art.

The children are in for a fantastic year and we will inform you of school trips and other enrichment opportunities throughout the year

kindest Regards,
Mr Fairbridge and Miss Sheridan

Enrichment Opportunities

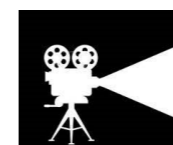
SCSS - Monday & Friday

Mrs Dye's Lego Club - Tuesday

Dance Club - Tuesday

Film Club - Wednesday

Miss Sheridan's Art Club - Thursday



English

As reading is a primary focus, there will be many opportunities throughout each day to expose children to a wide range of texts. Some of these texts will support us with our writing where others will be just reading for pleasure. Guided reading will take place 4 times per week where children will improve their comprehension skills.

Each term, the children will have writing opportunities in both narrative and non-fiction. This term we will be writing non-chronological reports and procedural writing alongside a focus on traditional tales and the use of figurative writing to entertain. Children will be constantly aware of the purpose of their writing and who their audience is; please ask them regularly.

Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?

- * This term we will continue to build on our rapid recall of all the times tables (practise makes perfect!) through a trial of a weekly times table lesson.
- * We will begin with place value before learning about the four operations - these skills are instrumental in gaining a deeper understanding of all aspects of maths.
- * The children in Year 4 will also be introduced to measure through learning about area.

History, Geography and Art + Design

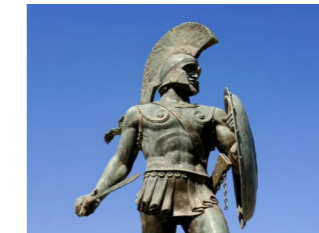
We divide our term into two parts with one half term focusing on History and the other half focused on Geography.

In Autumn 1, we will be undertaking a study on Ancient Greece where we will learn the origins of democracy and the Olympic games and learn about reasons for choice of settlements and the role of Sparta in Greek history. We will learn the skills of chronology, how to use different sources, the causes of the wars between Sparta and Athens and changes between now and then.

In Autumn 2 our Geography focus will be on understanding climate zones. We will learn how the location of a country can affect its climate, the difference between the UK climate and other areas, and compare daily climates from around the world. This builds on experiences gained from KS1 about hot and cold places.

Across the creative curriculum, we will learn about textiles in DT lessons with Mrs Robson during Autumn 1—turning 2D shapes into 3D products. In Autumn 2, the focus turns to Art where we will develop drawing skills through growing artists and power prints.

Our history focus for Autumn is Ancient Greece



Homework

Homework will be sent out on a weekly basis—normally a rotation between reading, grammar and maths. There will be occasions where themed based homework will be sent.

This will be handed out each Friday and expected back to school on a Wednesday or before. The intention of homework is to consolidate what the children have already learnt or giving them the opportunity to research something new. If children are struggling with their homework, we offer support—Mr Fairbridge is available on Monday break times.

Computing

It is incredibly important in today's world to be computer literate and have an understanding of what it is to be a digital citizen.

We spend the first term learning about how to stay safe online and how to use search engines effectively. The second part of the term is focused on understanding simulations and how they can be an effective tool.

Science

Animals including Humans

In the first half of the term, we will be exploring the role of the digestive system and the functions of the different types of teeth we have.

We will also explore food chains and further develop the knowledge gained from Key Stage 1 to identify producers, predators and prey. We will record our findings in a variety of ways and use the evidence to answer questions.

Science Autumn 2

The focus in Autumn 2 is sound. We will learn how sounds are made through vibrations and how sound travels through different mediums. We will explore patterns in pitch and volume and the impact distance has on a sound. We will set up simple practical enquiries and use a range of scientific equipment to record our data before reporting on what we have discovered.

PE

P.E. will take place on a Wednesday and will be taught by Mrs Robson.

- * Please ensure your child wears a kit suitable for both indoors and outdoors as we know how changeable the British autumn weather can be!
- * Children must wear their light blue P.E. top as part of their P.E. kit
- * Children will be working on techniques for invasion games—tag rugby in addition to exploring wellness techniques.

Earrings must be removed for PE and appropriate trainers must be worn.

PSHE

We are continuing to follow the Jigsaw scheme of work. This involves different jigsaw piece characters as a visual aid to teach children all about their personal, social health and economic selves.

The first topic we will be focusing on is 'Being me in my world' followed by celebrating differences which links perfectly with our British values of individual liberty, tolerance and mutual respect.

RE

Why do religions have rules?

How and why do Hindus celebrate Diwali?

How do Christians celebrate Christmas today?

French

Children will learn how to use the French language to talk about themselves and discuss school days. This will be developed through the understanding of French phonics and grammar to enable the children to use the correct pronunciation.

Music

Children will have 10 weeks of a music workshop within the year where they will learn how to play an instrument. Throughout the other weeks, they will be taught in class through the Charanga scheme of work.