



# Lingdale's Little Explorers

## Autumn Term!

Welcome back! The stories we will be focusing on this term are "Brown Bear, Brown Bear" and "Wow! Said the Owl" We will be focusing on learning our colours and will be doing lots of creative activities and getting messy! Towards half term we will start to look at Autumn, including Halloween and Bonfire Night.

Our main focus for nursery rhymes will be "Twinkle, Twinkle Little Star" and Christmas songs in preparation for singing around the Christmas tree.

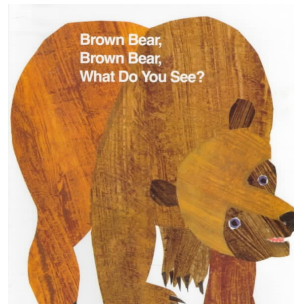
### Reminders

Session times:

Door is open to drop off between 8.30-8.45 and pick up between 11.15 -11.30.

Please continue to ensure that your child has nappies and wipes daily. If your child is toilet training please provide spare clothes.

Children are provided with fresh water, milk, toast and fruit throughout the morn-



### Cold weather

As you know our children like to play in the outdoor area as much as possible. As the weather gets colder, please ensure your child has a warm coat and hat.

Thank you for your continued support,  
Miss Schumm and Miss Smith



### Home Loan

We have a range of stories available for you to borrow from our home loan shelves in our entrance. Please sign the books in and out in the book provided.

### Diary Dates

Mini Explorers-1.30-3pm	13/9
School Photos	14/9
Macmillan coffee morning	29/9
Break up for half term	27/10
PD Day- school closed to pupils	6/11
School reopens to pupils	7/11
Children in need	17/11
Xmas fair	7/12
Carols around the tree (Little Explorers/nursery)	14/12
Xmas party	20/12
Break up for Xmas	20/12

**Please see below for what we intend to cover through the three prime areas of learning and development. We hope the curriculum information supports you in encouraging your child's development at home. For the first two weeks we will focus on settling in and establishing routines.**

### **Communication and Language**

- Demonstrate listening by trying to join in with actions or vocalisations
- Listen to stories 1-1 or in small groups
- Join in with familiar songs
- Use vocabulary that links to the here and now.
- Frequently ask questions "What/Where"
- Speak in 3-4 word sentences



### **Physical Development**

- Enjoy physical activity and responding to music using a range of body movements.
- Climb confidently.
- Rolling and squashing playdough.
- Kick a ball.
- Jump with both feet.
- Drawing freely.
- Explore different materials and tools.
- Joins in with snack time.
- Use the toilet independently most of the time.



### **Personal, Social and Emotional Development**

- Develop friendships with other children.
- Respond to others in the setting.
- Enjoy the company of other children and want to play with them.
- Respond to adult intervention in difficult situations.
- Express preferences.
- Find ways of managing transitions (home to school).
- Settle to some activities for a short period

