

Parents' Page

Key Term Dates

Bank holiday—Monday 1st May

Kings Coronation celebration—5th May (families welcome from 1:30) please wear red, white and blue

Bank holiday—Monday 8th May

Theatre Company visit—Tuesday 23rd May (£1 donation)

May half term holiday—Break up on 26th May

Multiplication Tables Check (Year 4) - 5th June— 16th June

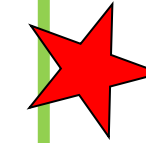
Sports Day—Monday 26th June (1—3)

Trip to Beamish—Tuesday 27th June (free to all)

Summer holidays—Break up 20th July

★Year 3 and 4 News★

It's starting to get warmer!



Welcome back following an Easter break I think we all needed.

This term is extremely important as children are in a position to apply their learning in different ways. We have already seen that our knowledge of arithmetic and grammar is improving and we want this to continue. This term also includes the Multiplication Tables Check (MTC) for all children in Year 4. It is imperative that children practise daily to build their fluency even further and be ready for this test that will be taking place in the first 2 weeks of June (after the half term break).

We have our annual sports day, the rearranged golf activity (Y4) and the opportunity for the Year 4s to begin swimming lessons. This will be for the first half term whilst our Year 6 children prepare for SATs.

We are excited yet again for this term as the children have been so enthusiastic all year and seeing this continue during our history topic of Ancient Egypt is something to look forward to. The opportunity has arisen for us to loan some real Egyptian artefacts from the Dorman Museum in Middlesbrough to bring the subject to life!

We are planning a trip to Danby Moors Centre this term which will be our free of charge trip for the year where children will develop their geography fieldwork skills and outdoor confidence.

P.E. will now only be on a Thursday for the whole class so P.E. kits only need to be worn on this day and not on a Monday until the half term break.



As always, if there are any questions or discussions you would like to have please arrange an appointment to meet through email or by contacting the office.

Kindest Regards,
Mr Fairbridge, Miss Hanratty & Miss Sheridan

Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children receive smiles for good behaviour, showing respect and excellent learning. If they continue to impress phone calls home and Dale postcards will be sent. Keep an eye out for them.

We appreciate that sometimes mistakes happen where children need consequences. We will follow the process of reminding children, warning them, issuing a yellow card and in some unlikely situations a red card.

Pupil Voice

Mrs Hoffman will continue to lead the School Council. Pupils meet regularly to discuss current affairs and ways in which we can continue to make our school an even better place.

General Reminders

Did you know that in the first 30 minutes of school your child completes either an arithmetic or grammar based task EVERY DAY?

This means if your child is late, they could potentially lose out on two and a half hours of learning each week. Please ensure your child arrive promptly each morning at 8:40am.

Multiplication Table Check

The children in Year 4 will be taking a multiplication fluency test at the start of June. Please ensure that they are practising their tables every day.

Download the Times Table Rock Stars app and the White Rose 1 minute maths app to help them.

Highlights of last term



English

During the first half of the summer term, we will be exploring myths and legends and learning how to write explanation texts to guide someone on how to mummify a person. We will learn the grammar and structure of these texts and write our own versions. We also have a focus text—**The Time Travelling Cat and the Egyptian Goddess**. This will form the basis for our learning in Summer 2 alongside writing diaries taking the role of an Ancient Egyptian travelling to the afterlife.

Reading will always be the cornerstone for good learning and **every** child should be reading at home at least 3x p/w to an adult.

Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them? Please practise the tables daily to ensure they are confident.

- * This term will see us continue our work on fractions and introduce decimals.
- * The Y3 children will be learning about capacity and mass—including how to read scales.
- * Both year groups will be working on understanding money.
- * In the second half of the term children will continue to consolidate their understanding of the different operations.
- * Learn about time, shape and statistics

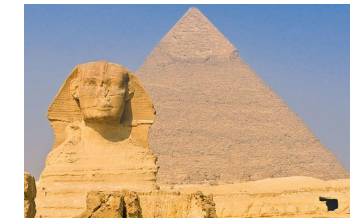
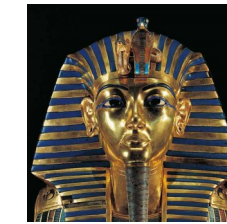
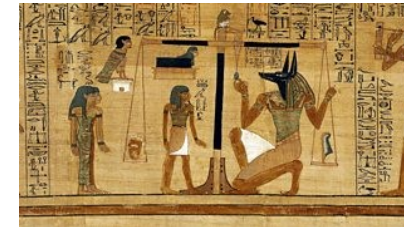
History

Children will be taught about life in Ancient Egypt. They will learn how and why the Egyptians settled near the River Nile and their way of life. They will learn the importance of religion and the journey to the afterlife including mummification and explore their achievements through their art and architecture.

Geography

Children will continue to develop their understanding of the wider world through a study of North America with a focus on the Rockies—the physical and human features and how the New York State compares to where we live.

Our themed work for Summer: Ancient Egypt



Science

Our science focus in Summer 1 will be plants. Children will be expected to know:

- * The names and functions of different parts of a flowering plant
- * The requirements plants need to grow and survive
- * How water is transported within plants.
- * The role of the flower in the life cycle of plants

Homework

Homework will be sent out on a weekly basis—normally a rotation between reading, grammar and maths. There will be occasions where themed based homework will be sent.

This will be handed out each Friday and expected back to school on a Wednesday or before. The intention of homework is to consolidate what the children have already learnt or giving them the opportunity to research something new. If children are struggling, we are available to support in school before hand-in day.

Computing

Children will be learning the basics of programming through the use of Scratch (free to use online - scratch.mit.edu)

They will understand sequencing and how to debug programs.

They will also have an introduction to email through our secure Purple Mash porthole and begin to understand how computer networks work.

Science

Our science focus in Summer 2 will be animals including humans.

Children will learn about:

- * Recognising the right types of nutrition animals need to survive and that they get this from the food they eat.
- * The way muscles and bones support with protection and movement in most animals

PE

P.E. will take place on a Monday and a Thursday and will be taught by Mrs Robson and Mr Fairbridge respectively.

- * Most P.E. sessions throughout this term will be indoors but please make sure they children are dressed appropriately for outdoor learning too.
- * Children will be completing their work on gymnastic skills before moving onto dance on a Monday.
- * Thursdays will be focussing on net and wall games with a focus on tennis
- * Please note on PE days earrings will not be permitted and should be removed before children come to school otherwise they won't be able to take part.

Earrings must be removed for PE.

PSHE

Children will continue to be taught using the Jigsaw scheme of work..

This term will be focused on making and keeping friends

Miss Sheridan will be leading this in class and will be followed up and linked with British Values through sessions with both Mr Fairbridge and Miss Sheridan.

RE

Children will learn the following:

- Why are holy books important? Why the Bible is important to Christians and to understand that all religions have holy books.
- How do Jesus' parables help Christians live their lives?
 - Be able to tell some Bible stories.

French

Children will be learning how to count in French and continue to learn about traditional French playground games. They will have opportunities to speak French on a weekly basis and apply their knowledge to different scenarios and games.