

PERSON SPECIFICATION



JOB TITLE: KS2 33 hours Teaching Assistant Temporary in first instance – may be made permanent

A part time position may also be available 16 hours Please indicate in application which hours suit

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Knowledge • Good understanding of child/ young people's development and learning processes • Understanding of individual children and young people's needs • An understanding that children/Young people have differing needs and knowledge of inclusive practice • Knowledge of Behaviour Management techniques	• Knowledge of Child Protection policies & Procedures • Knowledge of Health & Safety legislation
Experience • Appropriate experience working with children in an education setting in KS2 • Experience of working with children on SEN	• Experience in other relevant skills e.g. art/music/sport • Experience of delivering evidence based interventions that accelerate learning • Appropriate experience working with children in an education setting in EYFS/KS1
Personal Qualities • Demonstrable interpersonal skills • Ability to work successfully in a team • Able to exercise judgement • Confidentiality • Flexibility	• Creativity
Occupational Skills • Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers • Behaviour management • Good reading, writing and numeracy skills	• Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe

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Qualifications • Relevant NVQ Level 3 or equivalent • English and Maths at GCSE C or above or equivalent	• Appropriate first aid training
Other Requirements • Enhanced DBS clearance • To be committed to the school's policies and ethos • To be committed to Continuing Professional Development • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours and attitudes • Ability to use authority and maintaining discipline • An empathy for equality & diversity • The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post	