



Geography Curriculum

EYFS to Year 6



Geography Curriculum

Intent:

As Geographers at Lingdale Primary School, our children will develop the skills to navigate and engage with the world they live in. We aspire to teach them about their home, address, school, village and locality. They will learn about the impact that human and physical geography has and will continue to have on their local area. We want them to know “What is on their doorstep?” as well as having an appreciation of life in other parts of the UK and other cultures around the world- with settlement being at the heart of the curriculum. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Lingdale and The North East so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special.

We also strive to ensure our pupils have a strong sense of curiosity and fascination about the world around them and its people. Our aim is for our children to know their place in the world through locational knowledge and how this relates to the wider world. The Geography curriculum at Lingdale is enriched with many outdoor experiences both near and far. We also want our children to know “What is on the doorstep of others in the UK and in other continents?” Geographical skills and fieldwork are woven into lessons and include many transferable skills, such as research, observation, measurement and recording.

It is imperative that our young people grow up respecting the local, national and international environment. They will develop an understanding of how the Earth is changing rapidly and the impact humans are having on the planet. We endeavour to prepare them for the next stage in their learning journey by ensuring they have an understanding of what being a global citizen means - at best encouraging them to take an active role in their community and work alongside others to make our planet more sustainable.

	Autumn	Spring	Summer
EYFS	Children's understanding of geography will begin in EYFS Throughout EYFS children will learn to: Talk about and describe people who work in the local community Talk about names of roads in our village Look and talk about maps of the local area – notice basic features. Begin to know simple directions such as left and right, forwards and backwards Begin to know their home address Know buildings have different features Know they live in England		
Years 1 & 2 Cycle A	Local Area	Contrasting Locality	United Kingdom
Years 1 & 2 Cycle B	Weather and Seasons	Hot and Cold Places	Continents and Oceans

Years 3 & 4 Cycle A	Climate Zones	Rainforests	South America- Rio and South-East Brazil
Years 3 & 4 Cycle B	Rivers	Local Study	North America
Years 5 & 6 Cycle A	Europe and study of a Country/Region	Mountains	Volcanoes and Earthquakes
Years 5 & 6 Cycle B	Geographical Studies- including field trip	Local Area	United Kingdom

Lingdale – Geography Endpoints

	<u>Human and Physical Geography</u>	<u>Place and Locational Knowledge</u>	<u>Geographical Skills</u>
Nursery			
Reception			
Key Stage One	- To know the difference between human (train station, funicular lift, pier and shop) and physical (beach, cliff and woodland) features. - To identify hot and cold places (rainforests, deserts, Antarctic).	- To know that my school is located in the village of Lingdale. - To know that the nearest town is Saltburn and how this is linked to my address. - To understand the seasonal and daily weather patterns in the UK. - To name and locate the four countries of the UK and know that we live in England. - To locate the Equator and North and South Poles. - To name and locate the seven continents and five oceans on a world map.	- Draw a simple map of a local route using a key. - Use the four compass points. - Find a world map in a simple atlas. - Find a map of the UK in a simple atlas.
Lower Key Stage Two	- To know that a river has three stages and be able to name physical and human features on the River Tees. - To know the reasons people settle in specific locations in relation to human and physical features. - To compare the human and physical features of our coastline with that of Rio.	- To know that I live in (and my school is located in) the county of Redcar and Cleveland. - To locate Saltburn, Redcar, Middlesbrough and Whitby on a map in relation to where Lingdale is within the wider local area. - To know that the world's rainforests are located within the tropics of Cancer and Capricorn in relation to the Equator.	- Draw a sketch map of Lingdale. - Use the eight points of the compass to build knowledge of the UK and wider world. - Use four figure grid references. - To locate the north east region of the UK in an atlas - To locate countries within continents studied using an atlas.

Upper Key Stage Two	• Describe the key features of mountains and how they are formed. • To discuss the human and physical features of Cardiff, Belfast and Edinburgh. • To compare the human and physical features of our coastline with that of Rio and a region in a European country.	• To locate the counties closest to Lingdale • To know that the Mediterranean Sea is the body of water that separates Africa, Europe and Asia. • To locate Europe's countries and key physical and human characteristics • To understand that Russia is transcontinental.	• Use six figure grid references . • To understand land height using keys in an atlas • To know that Ordnance Survey map symbols are a mixture of pictures, letters and shapes. • To understand how an OS map relates to a satellite/aerial map.
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