

PERSON SPECIFICATION

JOB TITLE: 30 hours Teaching Assistant



Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Knowledge • Good understanding of child/ young people's development and learning processes • Understanding of individual children and young people's needs • An understanding that children/Young people have differing needs and knowledge of inclusive practice • Knowledge of Behaviour Management techniques	• Knowledge of Child Protection policies & Procedures • Knowledge of Health & Safety legislation
Experience • Appropriate experience working with children in an education setting in KS2 • Experience of working with children on SEN	• Experience in other relevant skills e.g. art/music/sport • Experience of delivering evidence based interventions that accelerate learning • Appropriate experience working with children in an education setting in EYFS/KS1
Personal Qualities • Demonstrable interpersonal skills • Ability to work successfully in a team • Able to exercise judgement • Confidentiality • Flexibility	• Creativity
Occupational Skills • Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers • Behaviour management • Good reading, writing and numeracy skills	• Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe
Qualifications • Relevant NVQ Level 3 or equivalent • English and Maths at GCSE C or above or equivalent	• Appropriate first aid training

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Other Requirements • Enhanced DBS clearance • To be committed to the school's policies and ethos • To be committed to Continuing Professional Development • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours and attitudes • Ability to use authority and maintaining discipline • An empathy for equality & diversity • The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post	