

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8188
Total amount allocated for 2020/21	£16830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 11%</p>
Inten t	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>For all pupils to have the opportunity to engage in a wide range of physical activities with the aim of every child finding a form of physical activity/sport that they wish to pursue and maintain a healthy lifestyle throughout their lives.</p>	<p>Implement the play leader training which includes a range of physical activities being provided on the playground in zones.</p> <p>Purchase any resources required and training for play leaders.</p> <p>All pupils engage in 2hrs high-quality PE each week.</p> <p>Provide a range of sports clubs for pupils to engage in.</p> <p>Develop links with local sports and community groups to develop physical activity/healthy lifestyle education for pupils.</p> <p>Develop training opportunities for staff, to enhance the range of</p>	<p>£2000</p>	<p>Pupil voice completed and school council/play leaders identified resources required. Resources ordered (tennis equipment, basket balls, speed agility resources and new basketball posts) and implemented into playground for use during all playtime/lunchtimes.</p> <p>Play leaders in Y5 completed training, took ownership of the playground physical activities with Mrs Thornton/Mrs Latheron.</p> <p>Staff trained all pupils from Reception to Y6 on how to use the equipment and organise in labelled tubs.</p> <p>Teachers and TAs confidence and experience of high quality PE</p>	<p>Train and implement a new play leader group. Repeat pupil voice and adapt provision accordingly.</p> <p>Provide more links with creative arts such as dance/gymnastics/cheerleading .</p> <p>Further develop club links, including those engaged in OAA.</p>	

	activities available for pupils.		<p>enhanced.</p> <p>Pupils are now involved in more meaningful physical activity and developing better physical activity habits with excellent role models to follow.</p> <p>100% of pupils have participated in regular competitions at school.</p> <p>90% of KS1 pupils and 86% of KS2 pupils have participated regularly in an afterschool sports club.</p> <p>Beat the Street implemented with many pupils engaging leading to healthier lifestyle choices being made by pupils and their families.</p>	
--	----------------------------------	--	---	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				29%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff and pupils recognise the importance of PESSPA in modern-day life including the links of PESSPA in maintaining a healthy lifestyle, positive well-being and academic achievement.  PESSPA is included in SIP.	Continue to be part of the CSSP to ensure pupils have the opportunity to participate in a range of PESSPA across school including the implementation of new initiatives and represent the school at festivals/competitions.	£3000 CSSP SLA £2000 available for additional training of staff	The enhancement in playground and PE provision, led by staff and pupils has further developed the culture of the school. Pupils are choosing to take part in the wide range of activities and sports available.	Embed high quality PESSPA provision next year.  Continue support from CSSP and continue to purchase Complete PE.  Complete a

	<p>Staff to receive any training required/requested to enable them to support PESSPA in school.</p> <p>New Complete PE purchased.</p>		<p>Pupil voice and staff voice feedback is extremely positive about the school offer with PESSPA.</p> <p>CSSP provided excellent festivals for all KS1/KS2 pupils including the introduction of a development league targeting those pupils who need to develop their skills further alongside others during the competitions. These leagues were held in high regard by all that participated from Lingdale Primary.</p> <p>14 inter-school competitions have been participated in this year. All with very positive feedback, great engagement from pupils and motivation to engage in the activity further.</p>	<p>skills/experience/confidence questionnaire with staff to determine further CPD requirements.</p> <p>Implement Complete PE with support from CSSP.</p>
--	---	--	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				36%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff and subject lead have identified areas of PESSPA that they would like to develop further. CPD is implemented and staff show increased knowledge, skills and confidence when teaching/leading PESSPA	<p>Complete questionnaires, learning walks and discussions with staff to determine training requirements.</p> <p>Purchase PE scheme of work 'Complete PE' with lesson plans and training workshops and train staff on how to use them.</p> <p>Continue close work with CSSP to support staff development of PESSPA in school.</p>	£6000 which includes purchase of Complete PE Utilisation of ST to teach PE two afternoons each week.	CPD implemented based on staff and pupil needs leading to increase in confidence/experience of PESSPA teaching/coaching.	<p>Use funding next year to further support staff development based on stakeholder voice and quality assurance findings.</p> <p>Training in Complete PE scheme</p>
---	---	---	--	--

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Every child is to be given the opportunity to engage in as wide a range of sporting activities as possible. The aim of this is for every child to leave school with a passion for at least one sport regarding participation now and for the future.	<p>Provide pupil voice to establish the activities/sports the pupils would like to engage in.</p> <p>Purchase resources if required to enable any new sports/activities to be provided as a school (Costed within key indicator 1)</p> <p>Develop links with clubs where necessary.</p> <p>Work closely with CSSP to implement any new sport/activity initiatives.</p>	£1000 towards additional PE equipment if required.	<p>KS1/2 pupil voice enabled pupils and staff to develop SS and PA opportunities based on needs of pupils. Resources that were required were purchased.</p> <p>All pupils engaged in at least one sport/PA that they wish to pursue further.</p> <p>Links established with dance, judo and golf clubs, with some pupils engaging in OOSH activities.</p> <p>14 inter-school events attended well by Lingdale pupils from Y1-</p>



	<p>Attend CSSP festivals/competitions</p> <p>Y5/6 pupils to attend Carlton for an opportunity to participate in OAA.</p>		<p>Y6.</p> <p>All Y5/6 pupils that attended participated in activities that the school could not provide on-site, such as canoeing/high challenge, zip line.</p>	
--	--	--	--	--



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils should be given the opportunity to participate in competitive school sport. Some pupils will be intrinsically motivated, wishing to focus to on competing against themselves to improve their performance whereas others will be motivated to perform well against others and aim for representative honours. Our focus is to ensure that all pupils are provided with opportunities to fulfil their own competitive needs.	<p>Provide a range of intra school competitive opportunities for pupils after completing pupil voice to determine activities the pupils wish to participate/compete in.</p> <p>Engage in competitive sport opportunities provided by the CSSP.</p> <p>Develop club links further to support pupils by providing a pathway for competitive sports outside of school.</p>	£3000 on transport for pupils to attend competitive inter-school events	<p>100% of all pupils have participated in intra-school competition.</p> <p>100% of pupils in KS1 and 95% of pupils in KS2 represented the school in high quality inter-school competition provided by CSSP.</p> <p>Pupils recognised that they were competitive and that this can be at different stages (from trying to beat one's own PB to trying to qualify for school team representation or county representation).</p>	Further develop club links. Provide more competitive inter-school sport opportunities for KS1.

Signed off by	
Head Teacher:	Sarah Thornton
Date:	19th July 2022
Subject Leader:	Sarah Thornton
Date:	19 <sup>th</sup> July 22
Governor:	John Whitehead

Date:	19 <sup>th</sup> July 22
-------	--------------------------