

Welcome to Lingdale

Foundation Stage

Reception Information Booklet



Lingdale Primary School
Davison Street
Lingdale
Saltburn
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Teacher: Miss Bussey
Teaching assistants: Miss Smith
Miss Schumm

Before starting school

Becoming independent

It is vital that your child becomes as independent as possible so it is important for them to be able to do a variety of things:

- Dress independently including shoes and socks (Try to dress your child in clothes that are easy to pull on and off)
- Use a knife and fork properly (At home show them how to hold them correctly and how to cut up food);
- Explain what will happen before/during/at the end of the school day.

Toilet training

Children are expected to be toilet trained, clean themselves, flush the toilet and wash their hands before starting school. We are always sympathetic if a child soils his/her clothing and provide a change of clothing on these occasions. (A 'spare' set of clothes can be kept in their PE bag.)

Important information

It is very important that you provide us with the following information:

- Your telephone numbers, including mobiles so that we can contact you if we need to
- Your address
- Any medical information e.g. allergies, asthma, eczema, epilepsy, sight or hearing problems

If **ANY** of these things change please let us know.

We always look after children who are a little under the weather but if your child is too poorly to come to school **PLEASE** ring school (651723) to let us know immediately and keep us informed daily.

Naming of clothing

PLEASE ensure that **ALL** school uniform **AND** PE kit is **CLEARLY NAMED** with your child's name. A permanent marker is best when naming. Initials are not sufficient as many children have the same initials—your child's first and surname are both needed. It is worth checking clothes every time there is a

school holiday and re-writing names in any if the name has washed off. It is easier to return clothes to the correct child if it is named.

What to wear

Children are encouraged to wear the school uniform:



- Blue sweatshirt/jumper
- White or blue polo shirt with a collar
- Grey pinafore, trousers, or skirt with elasticated waist
- Velcro/buckle fastening **black** shoes (laces make shoes difficult for the children to get on and off independently)
- In the summer, the girls might like to wear blue and white gingham dresses and the boys, a pair of shorts.

Whatever the weather **PLEASE send your child into school with a coat.**

As part of our curriculum we spend time playing and learning outside.

PLEASE make sure your child's coat is **NAMED**—many children have the same style coat. Jewellery is not allowed. Ideally earrings should not be worn but if they are, they should be plain studs.

In EYFS we are learning all the time and this means that occasionally we can get a little messy. This can happen when the children are gluing and painting, playing in the mud kitchen, water and sand but these areas are essential to enabling children to develop social skills, imagination and resilience however we do ensure that children wear aprons wherever possible.



Wellington boots

We do provide children wellies for outdoor play but on snow days it would be helpful if all children came to school wearing their own.

Please mark your child's wellies clearly with his/her name.

Put the name on the inside of each boot so when the names are put together the boots are ready to wear.

A 'named' clothes peg to keep the boots together would

help. On 'welly days' please send in a pair of shoes in a named carrier bag.



PE kit

For PE sessions the children need:

- A named bag
- Named trainers or plimsolls
- Named **PLAIN BLUE** or **PLAIN BLACK** shorts/leggings
- A named **Lingdale Primary blue t-shirt (supplied by school initially)**.



PE bags will be sent home at the end of every term to be washed (at Christmas, Easter and at the end of the year in July) but should stay on children's pegs during the term. Please remember **NO EARRINGS** on PE days.

As part of your child's development, we all need to encourage them to dress and undress themselves for PE sessions. It would help if you could let them practise fastening and unfastening shoes and clothing before they start school. Clothes that are easy to pull on and off are recommended. Shoes with velcro fastenings or buckles will help your child to be more independent. Shoes and boots with laces are difficult for young children to cope with.

Starting school

The first day at school is a very important day in your child's life. We want to make this a happy time for you and your child. The following pages are a guideline for you in order to help your child to settle and feel secure and confident in school.

Where to go and what to do

School starts at **8.45am**. Children can either attend a free breakfast club from 8:15 - 8:45 from which they will be taken to their classrooms or they need to line up at the pencils on the playground at 8:45. Your child's class teacher will then collect the children from the playground and walk them into the classroom. On the first day parents are often more worried than the children! Children really look forward to starting school and it is important to be positive, confident and happy about this big adventure.

If you seem upset, your child is likely to be upset.

If you seem happy, your child is more likely to settle happily.

If your child seems upset try not to worry—children do settle well when the parents have gone. If your child becomes very upset we will ring you—but this has not yet happened!

Starting school

At some time, your child may be upset when coming to school. This can happen after the initial excitement of school disappears and often happens if a younger brother or sister is at home. **Be firm but kind!** Bring your child to school and hand him/her to the teacher. Try not to fuss. Leave your child—the teacher will soon settle him/her.

If you know any reason why your child is upset e.g. not sleeping, their hamster died—please let the teacher know. It is much easier to deal with an upset child if the teacher knows the reason why.

Brushing Teeth

After lunch every day, we will brush our teeth. If you wish your child to opt out, please let their class teacher know.



Lunchtimes

For most children lunchtime is their favourite part of the school day! However, there are always a few children that find the school lunch hall daunting and upsetting. We endeavour to ensure that those children settle into the routine as soon as they feel able. They have 1:1 support and encouragement from an adult and are **never** left to 'muddle' along, confused or upset. The Reception staff eat their lunch with the children for the first few weeks and one class teacher is always present in the dinner hall every day after that. This helps the children feel more confident with our lunchtime routines. We also have Y5/6 lunch time buddies throughout the autumn term to support the children.

School dinners

We expect that all of Reception will start on school dinners. From September 2014 the Government have been funding school meals for all infant children (Reception, Year 1 and Year 2). A sample menu for our school lunches is in your pack for you to look at. There is a considerable choice of delicious foods available each day—hot or cold and even the fussiest eaters are usually catered for. In the event that your child is not eating, we will let you know. Please let us know if your child has any food allergies/dietary requirements.

Packed lunches

We prefer all children to have a school meal so that they can experience new tastes along with their friends. However, if you choose to send your child with a packed lunch please follow our healthy packed lunch guidelines

(included in this booklet).

Lunch boxes need to be **CLEARLY** named. As part of our school policy we ask that packed lunches contain healthy choices—try to avoid fatty foods such as sausage rolls or pasties and sugary drinks. We ask that chocolate bars, nuts or fizzy drinks are not in packed lunches. Children will be asked to take home their own rubbish so you can see what they have eaten. We ask that children only bring crisps on a Friday (when school dinners have chips). 1 Chocolate biscuit/muffin is allowed but please **NO** chocolate bars.

Children need to bring their lunchbox to school at the start of the day.

PLEASE NOTE:

2 school weeks' notice MUST be given at the school office if you wish to change your child from school dinners to packed lunch OR packed lunch to school dinners. Please ask at the office for our packed lunch policy.

At the end of the day

At 3.00pm, the school day ends. It reassures your child to see you there a little earlier! Please wait in the EYFS outdoor area and the doors will be opened.

Children are asked to stay on the carpet area until they are called to the door to meet you. Please let the teacher know if a different adult is picking up your child. Children can become very upset if parents are not there at 3.00pm and so become more difficult to settle over following days—please be prompt to pick them up.

Please complete the 'emergency contacts' in your pack and return to school as soon as possible. This form is part of our safeguarding procedure to make sure that your child goes home with an appropriate adult.

Book bags and communication with parents.

Each term we will send out a newsletter informing you about plans for the half term and what your child will be learning as well as important dates. We will also display what the children have been doing on our school website and facebook page with termly updates: <https://www.lingdaleprimary.co.uk/>

Please check your child's book bag for important letters. A copy of important dates will be displayed in the cloakroom for reference.

Homework

Homework in Reception is usually to read their reading book or complete some of the activities in their book bag—an activity every night is better than trying to do everything in their book bag once a week! Children will start the year with a picture book and a reading record to be signed. If children can read three times in one week and get their record signed, they will be entered into the book draw to win a book to take home that week. As children start to learn sounds and begin to blend them, then a pack of sound flashcards will be sent home to practise with and a set of numbers to learn. We might also occasionally send letter formation practise and keywords to learn for homework too.

Reading at home

Children love stories! Children need good reading 'role models' at home and at school to become successful readers—national research shows this is true for boys in particular.

At home, try to make reading an enjoyable, happy and relaxed time. Ask your child to read with different adults - to share stories with Dads, Grandads, and Uncles as well as Mums, Grandmas and Aunties!



Try not to compare your child's progress with that of others—all children progress at different rates. In September a 'Helping Your Child to Read' booklet will be included in your child's book bag. If you are concerned about your child's progress, please see the class teacher who can give you many helpful ideas.

Your child will be given a Lingdale book bag to protect the reading books and their homework. If a bag is lost or destroyed, a replacement can be bought from school. Please keep the bag and contents away from pets and younger

children and don't use the bags to carry water bottles in—if they leak it makes an awful mess!



Other homework

Sometimes 'special tasks' are set to help your child with their topic work.

For example:

- Asking questions about when they were a baby;
- Sponsored activities;
- Asking you about toys you had when you were small;
- Bringing in an item linked to our topic.

EYFS fund

We currently ask for a voluntary contribution of 50p per week to our fund. Your contribution helps with ingredients for baking and playdough etc. The tub is located in the cloakroom.



Parents and School as a team

For your child to do well there must be a good partnership between parents and school. To keep you informed of your child's progress we will:

- Arrange a 'New Parents meeting' (in the term before starting school);
- Arrange parents' consultation evenings—to let you know about your child's progress and to discuss their reports;
- Evidence Me app
- Arrange meetings to help you support your child's learning at home.
- Send home information leaflets and letters throughout the year to help you support your child's learning.
- Proud clouds to help you share your child's successes at home.
- Regular communication about your child's learning journey.
- Send postcards from Dale.

We look forward to working with you, to help your child to be happy and successful.