



Year 5-6 Home Learning Week 6 8th February 2021

Please find enclosed your learning pack for week 6. Expectations are that you spend 4 hours a day on your home learning. Remember that you can contact me on Google Classroom if you need any help.

Live lessons this week will be on Monday 8th @ 11am, Thursday 11th @1.30pm and Friday 12th @11am.

GPS:

Continue to work through your pack of the spelling lists for years 3/4, 5/6. Use them to revise from and make a list of 6 - 12 new words to learn every week. Remember to use syllables to help you and ask yourself which rule they follow. There is a work sheet testing your knowledge of colons, semi-colons and dashes. We did this fairly recently so I am expecting great things!

English

We will be ending our unit on *Alma* with an independent piece of writing following last week's live lesson which helped you plan your draft. Remember **EVERYONE** has an imagination- be as creative as you like with your ending. Success criteria will include a range of sentence types (*As, When, While, ing, SSI!*) ...to create suspense and lots of high level language. We would love to see them submitted on Google Classroom or by e mail. How great would it be to see your writing on our website or Facebook page!

Maths. Revision from Year 4 **Statistics**

There are lots of sheets in your packs depending on your year group and mathematical ability. It doesn't matter which order you complete the sheets in but I have printed off a power point so that you can remind yourself of the key features of reading and interpreting data.

There is also a game you can play on here - <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Y 4 Statistics Pupils should be taught to:

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Y6 Statistics Pupils should be taught to:

- solve comparison, sum and difference problems using information presented in a line graph
- complete, read and interpret information in tables, including timetables

Remember to go on TTRS daily to help us move up the league.

Guided Reading

Extreme Environments- Read Alexander Selkirk -An Ocean Island Survivor and answer the following questions.

1. Explain what a privateer is.
2. Why did the Cinque Ports stop at Mas a Tierra?
3. Why did Alexander decide not to go back on the ship?
4. Why was the island described as "paradise"?
5. Identify the verbs in the second paragraph.
6. How were the goats on the island useful?
7. True or false? He lived alone for 48 months.
8. If you could ask Alexander one question, what would it be?

Use Myon and read the **NEW** book that is in your pack or any book of your choice from home.

Science In Spring 2 we will be studying **Animals, including humans-describing the changes as humans develop to old age**

In preparation, ask your parents to find photographs of you as a baby (or them or grandparents/aunties and uncles) to see if there are any resemblances.

Topic now you have learned more about rivers, there are two sheets for you to complete.

P.E. Your parents will have received an extra e mail this week detailing a Challenge set for your household from Mrs Bell. Good luck!

Art – Sunday 14th is Valentine's Day. Can you make a card for a loved one? In your pack you will find some red and pink Card to help you with your design. Will you write a poem or verse inside? Don't forget to send them to us on Google Classroom. We love to see your creativity.



Friday 12th is the closing date for the View from my Window competition – have you entered yet? There are prizes for the winners...

Challenge – can you remember the school prayer? I may ask for a volunteer to quote it in a live lesson...