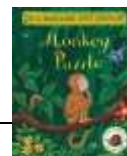




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English – This week's story is: Monkey Puzzle by Julia Donaldson.

Watch Mrs Jones read the story <https://youtu.be/CHC9YK88G7E>

Talk about it: The baby monkey is missing his mum and he can't find her close by. This offers a great discussion around feelings.

- *How do you think the monkey is feeling at the beginning of the story? What makes you feel that way?*
- *How do you think the monkey is feeling when the butterfly kept taking them to the wrong animal? Have you ever felt that way? Why?*
- *How do you think the monkey is feeling when he is back with his mum? What makes you feel like this?*

Watch the following video to learn facts about jungle animals.
<https://www.youtube.com/watch?v=hdghshTYarc>
After watching the jungle animal video, create a fact file about one of the animals you have learnt about! Can you draw and label it? Can you write some phrases about the animal?

Can you draw a picture of your family? Can you write their names to add labels to your picture?

Can you identify the words that rhyme in the story?
Can you make a list of words that rhyme with bat?

Letter formation

Children need to continue to practise their letter formation. Use the handwriting RWInc rhymes in your pack to support this. <https://www.doorwayonline.org.uk/activities/letterformation/> is a good website for children to practise their letter formation online. A tablet or ipad would work well for this as they can use their finger to trace the shapes. Also, use the whiteboard pen and laminated sheet in your pack to practise. Some paper copies will be provided in this pack. Children may use pens, highlighters or even cotton buds and paint work well to practise the letter shapes in a fun way.

Maths Children should count forwards to 20 and then backwards daily. Order numbers 0-20. **Please complete one activity from your daily maths pack each day.**

This week's maths activity focus: Subtraction

Listen to the song of <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-swinging-from-a-tree/z6x9382>

to show that one less means taking away one each time and the number gets smaller. Use the cut out stick puppets in this pack to demonstrate.

Subtraction squish.

Use your playdough from last week. Roll the dice or choose a number card. Make that many small balls of playdough. Now squish one (take one away), how many are left?

Once your child has learned the concept of one less, start to take more away e.g 5-2 or 6-3. Can they squish the right amount to take away and count how many are left? Use the cards in this pack to practise. This could also be done with small objects such as pasta, bottle tops or small toy e.g. cars or dinosaurs.

Skittles

If you have skittles, this is a great way of practising 'take away' at home. Start with the full set, roll the ball to knock some over. How many are left?

Hungry Monkeys

Help the hungry monkey work out how many bananas he has left with the activity in your pack.

Phonics /Keywords:

Recap all previous sounds. The focus for this week in Phonics is oo, igh and keywords. **Please complete one activity from your daily pack each day.**

igh - https://www.youtube.com/watch?v=OxTiv_E4h-M
https://www.youtube.com/watch?v=l_ISMUyNSuQ

More links for different lessons will be sent through Marvellous me each day. Please see your pack for activity sheets linked to these sounds too.

Keyword pairs

Use the two copies of the keyword card sheets in this pack. Cut them up and put all the cards face down. Then simply turn over two cards until you get a pair. Once you get a pair try and sound out, or read the word. This helps with memory too, as you try to remember where you saw the word before. Children could play this game on their own, or it can be played as a game with two people taking it in turns to turn over two words.

Creative

Can you make a swinging monkey?



https://www.youtube.com/watch?v=Lf_1_5wvB5Y



Can you make a symmetrical butterfly?



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<p>Physical Development: Cosmic Kids - Get active today with a Yoga Story about 'Coco The Butterfly'. https://www.youtube.com/watch?v=pT-s1-phqxs</p> <p>A butterfly baby does not look like its mummy, can you explain why?</p>	<p>Cooking or baking: Monkeys like bananas- why not try and make your own frozen banana chocolate pop. See recipe below.</p> 
<p>Music Go on an imaginative journey deep into the Brazilian Rainforest to meet some songbirds, eat some fruit and do a lot of musical learning along the way! https://classroom.thenational.academy/lessons/the-rainforest-part-1-c8r6cc We will revisit the colourful rainforest and further explore our voices by improvising birdsongs, dance to some Brazilian drumming and make up some funky fruit rhythms https://classroom.thenational.academy/lessons/the-rainforest-part-2-64wk8t In a final trip to the rainforest, use your imagination to listen to the sounds of the rivers of the rainforest. Mix up another delicious fruit salad with your own ideas for rhythm patterns. https://classroom.thenational.academy/lessons/the-rainforest-part-3-cgv3ae</p>	<p>Understanding of the World Identify parts of the Rainforest and talk what makes it a good habitat for so many animals. Learn how to create a rainforest in a jar using natural objects. I wonder who will live in your rainforest. https://classroom.thenational.academy/lessons/to-identify-key-parts-of-the-rainforest-74rk6r Learn about the different animals that live in the rainforest and make an animal mask. https://classroom.thenational.academy/lessons/to-identify-different-animals-that-live-in-the-rainforest-c9k62c Learn how to move like the different animals from the rainforest. https://classroom.thenational.academy/lessons/rainforest-animals-71k64d Can you match the mother and baby animals from the pictures in your pack?</p>
<p>Imagination Time Pretend you are exploring the Rainforest. What will you need to take with you to spot the animals? Binoculars, a notebook and pen, lunch! Make sure you keep out of sight so that the animals do not see you.</p> <p>Time to make things Not everyone has a pair of binoculars so here is a video of how to make some from toilet rolls or plastic bottles. https://www.youtube.com/watch?v=YpiaTXs7l04&feature=emb_logo https://www.youtube.com/watch?v=iM-oM8fPduo&feature=emb_logo</p> 	

Frozen Banana Pops

You need

- 1 bag of chocolate chips (or can melt any chocolate)
- Sprinkles
- Bananas
- Lollipop sticks

What to do

1. Place the chocolate chips into a microwave-safe bowl, and microwave on Low until the chips barely melt, about 2 minutes. Stir the melted chips smooth. Place the sprinkles into separate shallow bowls.
2. Dip each banana half in melted chocolate, then roll in candy sprinkles.
3. Stick a lollipop stick into the bottom of the banana
4. Place the coated bananas on waxed paper, and freeze until the chocolate hardens, about 5 minutes. If you don't want to freeze if you can eat just eat it once you have dipped the bananas into the chocolate and sprinkles
5. ENJOY

