



Year 3 & 4 Home Learning WC 1st February 2021

Writing

1. Complete the work sheet on causal adverbs
2. Exploring explanation texts - Follow the information in the pack to look at an explanation text and highlight the key information it asks for.
3. **Live lesson - Thursday 10:30am** - Looking at explanation texts in more detail and creating our own.
4. Practise new spellings from pack

Reading

1. Guided Reading - Inference. Follow the instructions on the sheet inside the pack and do one activity a day.
2. Comprehension - British Isles
3. Complete MyOn project.
4. Read in unusual places - can you find an unusual place in your house to read (we did this last lockdown too) take a picture and send it to me.

Maths:

1. **Live lesson - Monday 10:30am - understanding angles**
2. (Y3) Use your angle measurer to find things that have a right angle around your house and record it in the table.
3. (Y4) Decide whether angles are right, obtuse or acute
4. Complete the angle activity in your pack.
5. Complete the activity sheet on finding tenths
6. Hit the Button - **Number bonds and doubling** - access the level you are most confident (we should all be heading towards number bonds to 100). Remember the ones =10 and the tens must=90 to make 100
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Science:

1. Label the plant diagram with the important parts.
2. Write a non-chronological report about what each of the parts you have labelled do. Make sure to include diagrams.
3. If you are able to buy a flowering plant, or have access to one, explore the different parts from your diagram and draw the parts on your non-chronological report.
4. Play the draw a plant game with someone at home using the dice included in your pack from last week.

Geography:

1. Install the app - **Google Expeditions** (it's free) and search for your biome. You can move around it and explore what it looks like (may not work on kindle fire devices). Write down what you notice about the biome and write about what you would like to know more about. This should be in full sentences.

D.T.

1. **Live lesson - Wednesday 1:30pm**
2. You have the challenge of building your own biome in a box to help others understand what it looks like.

Use the information you have gathered and your research on Google Expeditions to create build - use natural resources if you go for walks or things you already have. **If there is something in particular you need, please ask and I'll see if we have something in school to help.**



Desert



Tundra

I look forward to seeing your designs.

P.E.

1. Go to Joe Wicks page to do his P.E. session on a Monday, Wednesday and Friday.
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
2. Family fitness challenge - see attached sheets

Computing:

1. There is a live lesson on YouTube as an introduction to Scratch (not me doing it) on Tuesday at 1:30pm
https://www.youtube.com/watch?utm_source=Barefoot+Teachers&utm_campaign=e1ea137137-EMAIL_CAMPAIGN_2020_12_08_04_42_COPY_01&utm_medium=email&utm_term=0_7384fb9d28-e1ea137137-32175324&v=itTYO-skDrs&feature=youtu.be Link will also be on Google Classroom.

Art:

1. Sign your name like Miro - Look at the example of Miro's name and create your own version using your name.
2. Continue to practise the same style of art with your own designs - what can you come up with?

Remember you can email Mr F at any time y3-4@lingdale.org to send work or upload things to Google Classroom