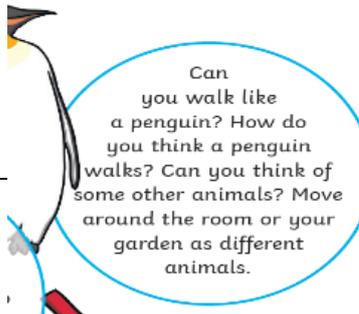


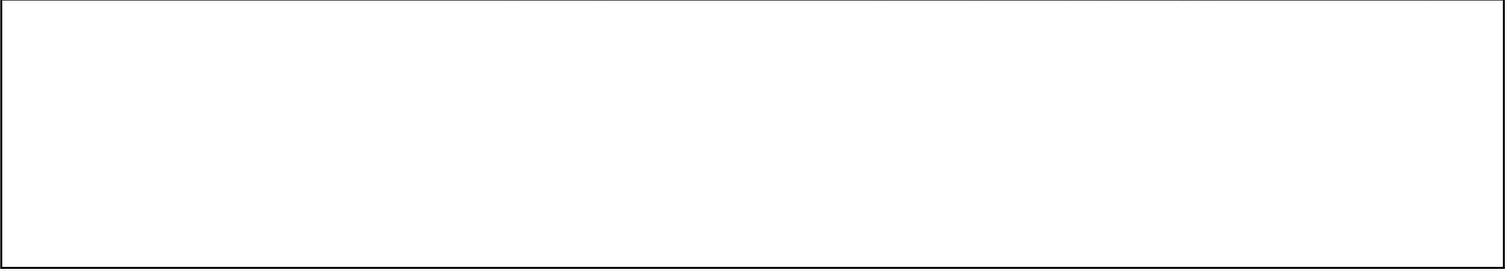
Here are this week's home learning activities. If you have any questions or need any advice then please get in touch EYFS@lingdale.org . I hope you enjoy this week's story!



Lingdale Primary School Reception Home Learning - Lost and Found

<p>English - This week's story is Lost and Found Lost and Found https://www.youtube.com/watch?v=cRAAQ8EWzig</p>	<p>Discussion Questions What is like to be lost? And found? What do we do if we get lost? Where is home for different animals? What do animals need to survive? What makes a good friend? How can we help each other? How did the boy and the penguin feel at the end?</p>	<p>Can you draw and label a picture of a Penguin? What information can you find out about Penguins or other animals that live in the South Pole?</p> <p>What if one of your toys got lost? You would need to create a lost poster to help find it! How could you describe your toy to help people find it? Remember to include a picture!</p> <p>Can you re-tell the whole story from beginning to end? Maybe you could ask someone in your family to help you act it out! You could use the story cut outs in this pack to make puppets for the characters.</p>
<p>Maths Children should count forwards to 20 and then backwards daily. Order numbers 0-20. Please complete one activity from your daily maths pack each day.</p> <p style="text-align: center;">Roll the Ball and Say One More</p>  <ul style="list-style-type: none"> • Your partner can roll the ball to you and say a number. • Can you catch the ball and say the number that is one more? • As you roll the ball back, pick a different number to say. • Can your partner say the number that is one more? 		<p>Phonics /Keywords: Recap all previous sounds. These were the single sounds. (a,b,c not ABC). The focus for this week in Phonics is sh, ch and th. Please use the daily phonics handout and activity sheets in your pack. Remember little and often! Please complete one activity from your daily pack each day.</p> <p>sh - https://www.youtube.com/watch?v=2xDeN2CkG6w</p> <p>th - https://www.youtube.com/watch?v=VoZIPKvL2ZA</p> <p>ch - https://www.youtube.com/watch?v=F3UAj4mA32U</p>
<p>Understanding of the World Float and sink. The little boy uses his boat to help the penguin. Can you make a boat that floats on the water? What materials will you use? Use the sheet attached below to help you with your investigation. Also you could try...</p>  <p>Physical Development: Gross motor: Experiment with moving in different ways around the house - crawl, slither, jump, go backwards.</p>  <p>Can you walk like a penguin? How do you think a penguin walks? Can you think of some other animals? Move around the room or your garden as different animals.</p>		<p>Creative:</p>  <p>Can you make a model of a penguin? You could use a kitchen roll tube, parts of an egg box or a plastic bottle. Craft packs are available from school.</p>
<p>Fine Motor. Dough disco. Exercise your little fingers using playdough at the dough disco. This week's theme is The Muffin Man https://www.youtube.com/watch?v=N4Y_dw023G8 Please see below for a playdough recipe you can make at home...</p>		

Here are this week's home learning activities. If you have any questions or need any advice then please get in touch EYFS@lingdale.org . I hope you enjoy this week's story!



Boat Size and Strength Testing

STEM Activity



Method

1. Tell the children that the boy and the penguin need to get to the South Pole.
2. Can they help the boy and the penguin by testing the boats for size and strength, to find the best one for their journey?
3. With the children, talk about size of boat they might need. Lead them to the idea that the boat needs to fit both the boy and the penguin in, but also not be too big.
4. Next, with the children, talk about other properties the boat might need. Talk with the children about how it needs to keep afloat with the boy and the penguin in, as well as being strong enough to hold its shape.
5. Give the children time to experiment with the different trays in the water trough. Allow them to test whether the boy and the penguin fit into the boat and if it stays afloat with them in.
6. Once the children have made their decision about which would be the best boat for the boy and the penguin to sail to the South Pole, ask them why they came to that decision.

You will need:

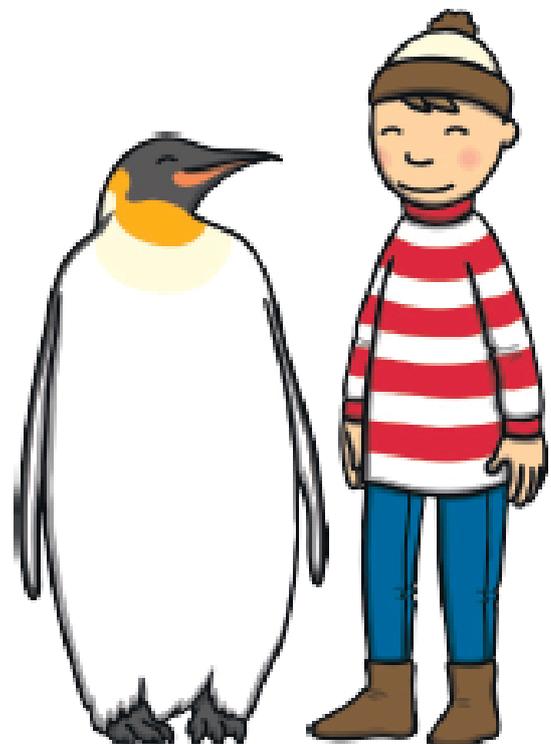
Selection of plastic and cardboard tubs and trays

Boy toy or model

Penguin toy or model

Cocktail umbrellas

Water trough



Here are this week's home learning activities. If you have any questions or need any advice then please get in touch EYFS@lingdale.org . I hope you enjoy this week's story!

Follow the instructions on this sheet to make your own playdough
– no cooking or hot water required!



No-Cook Playdough

Ingredients

2 cups plain flour
1 cup salt
1 tbsp oil
1 cup cold water
2 drops liquid food colouring
– any colour of your choosing

Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.

Make sure you add any extra ingredients a little bit at a time.