

Lingdale Primary School PE and Sport Premium Funding Report for 2019/20

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

The details below show how we intend to spend the £13850 Premium.

<i>How the money was spent</i>	<i>Amount</i>	<i>Which pupils particularly benefited</i>	<i>The difference we made to pupils</i>
The impact on pupils' achievement in curriculum PE			
Qualified PE Teacher (Mrs Bell) to work with staff with PE CPD	£3868	Key Stage 2 pupils	Children have received high quality PE teaching which has developed children's physical literacy. Teachers are now more confident in teaching their own PE, so children constantly receive a high quality PE curriculum. Children also now receive more timetabled curriculum PE time, as teachers are now teaching more PE. Staff are more aware of how to incorporate PE in to other areas of the curriculum. Children and staff are attending more competitions.
Purchase of new high quality sports/PE equipment	£1000	All pupils	PE teaching and learning opportunities maximised through the provision of high quality resources.
The impact on pupils participation and success in school sport (including competitive school sport)			

To be part of, and support, our local School Sports Partnership.	£2800	Whole School	All pupils have the opportunity to participate in SSP events, festivals and competitions. School has access to high quality sports teachers and coaches to enhance PE provision and provide CPD.
Transport to enable pupils to engage in partnership and open sports competitions, clubs and festivals.	£2000	KS1 and KS2	Pupils have the opportunity to participate in SSP events, festivals and competitions. They further develop their confidence and skills. School-club links also created to provide pathways into sport outside of school.
The impact on pupils' engagement in healthy, active lifestyles			
To provide an OAA Residential visit to RobinWood for Y5/6 pupils	£2300	Y5/6	Y5 and Y6 pupils have the opportunity to participate in activities to develop their physical, thinking, social and emotional skills through activities that the school couldn't provide alone. Children have been more able to access to residential trips due to the school subsidising the some of the cost. This has allowed more children to experience outdoor activities which have helped with team building and self esteem. On their return to school, many of the children have increased confidence.
After School Multi Sport Club	£3500	All pupils	Children have had opportunity to learn a sport that is not currently covered in the PE curriculum.
As a result of the above, the impact on pupils' engagement and achievement in school as a whole			
All pupils engage in PE lessons that are high quality and a wider range of activities has been provided to allow all pupils to achieve. Standards in teaching has improved which has led to higher engagement of pupils within the PE curriculum and also inspired more pupils to engage in after school clubs. This has led to higher attainment in PE throughout the school and supported pupils in achieving throughout the curriculum.			
<u>Swimming</u>			
The percentage of our current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres is 75% The percentage of our current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke is			

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The percentage of our current Year 6 cohort who perform safe self-rescue in different water-based situations is 75%.

Has any money being spent or is planned to be spent on providing additional provision for swimming?

An amount had been allocated to provide additional sessions for a portion of children who have not met the National Curriculum yet or would benefit from swimming sessions as a life skill. All swimming sessions were (and remain) cancelled due to pandemic.