

Parents' Page

Important Dates

29th January—Trip to York Chocolate Story

13th February - Valentines Disco (4:00—5:30)

24th February - PD Day

5th March - World Book Day

13th March - Sports Relief

2nd April - Easter Assembly (p.m.) Break up for Easter

3rd April - PD Day

You will be notified of any further dates as they become available.

Behaviour

Our behaviour policy is designed to celebrate the fantastic work and attitude that the children show. They are recognised through smiles, prizes, head teacher awards and entry into a reading draw for those children who read at least three times per week with an adult.

Unfortunately, on occasions, children make the wrong choices. To ensure the highest possible expectations, we also have sanctions that will be imposed. This will remain consistent throughout school and includes break and lunch times.

General Reminders

The majority of our children now attend Breakfast Club regularly. This means that they are in school ready to learn promptly. Evidence continues to show that pupils who arrived in school on time, outperformed those who were late. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.45 am.

Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

Children have a pencil case in school to allow them to organise their stationary. On top of what is provided by school, children can have one pencil sharpener and a sensible rubber. Anything else should be left at home as we provide a pencil for them.

Uniform

It is fantastic to see all the children in uniform—they all look so smart.

To ensure the standards remain high:

- ★ Nail varnish is not allowed.
- ★ Jewellery should be kept to a minimum—plain studs only.
- ★ Leggings, tracksuit bottoms and hoodies should be kept for P.E. and not be worn as a uniform/

★Year 3 and 4 News★

Happy New Year!

Christmas has been and gone, batteries have been recharged and we are all raring to go. We move into the Spring term and I am extremely excited to welcome everyone back. The resilience and focus of the children throughout the first term was fantastic and I am looking forward to seeing this continue.

As always, I am available after school to discuss any urgent concerns—you just need to mention it to the office so we can arrange a suitable time. Our next parents' meetings will be on Monday 10th February so we can discuss the progress of your child(ren).

We have a fantastic trip organised on the 29th January to York's Chocolate Story which will link perfectly with our topic of where food comes from. Letters will be sent out with all the information you will need.

We have a goal of EVERY child in the class reading three times per week and I have promised an additional treat if we can achieve this. Our best so far has been 20 children out of 29. Let's see if we can get every child developing a love of reading.

P.E. continues to be on Monday afternoons and I cannot stress the importance of bringing a full P.E. kit consisting of a t-shirt, shorts (or other appropriate trousers) and a change of footwear. We have started to send letters home if children fail to do this.

Thank you for your continued support it makes such a difference to the growth and development of your children.

Kind Regards,

Mr Fairbridge



English

This term's text is Charlie and the Chocolate Factory. The children will be exploring the text through reading techniques—giving them a deeper understanding and love of what they are reading. It will also be a stimulus for our writing by using the information from the book to write our own persuasive piece for a brand new chocolate factory. In addition, we will be recounting our trip to the Chocolate Story in York and explaining the way chocolate gets from farms to factories.

The second part of the term will include narrative writing from the book and an in depth look into how fair trade impacts the global trade market.

Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?

- * The children will continue to develop their understanding of the four operations and place value.
- * Fractions
- * Money—including addition and subtraction
- * Measure
- * Shape

Basic skills will continue to be a cornerstone of our maths lessons to ensure the core skills learnt throughout school are not forgotten.

History, Geography and Art + Design

Throughout this term, children will have a focus on geography skills. They will continue their understanding of how to use an atlas and explore areas where food comes from. They will continue to improve their knowledge of the wider world by comparing farming conditions both here and in poorer countries.

Our artwork will focus on the style Quentin Blake uses in his illustrations of Roald Dahl texts before moving onto how shadow is used. This will be through studying the work of Paul Cezanne.

Children will also get the opportunity to design their own chocolate packaging through computer design. They will research effective packaging and consider how they can make theirs appealing to an audience.

Our themed work for Spring 1 is Chocolate—from bean to bar



Our themed work for Spring 2—The impact of fair trade



Science Plants

The class will be developing their learning from key stage 1 on plants. They will be exploring the functions of key parts of flowering plants and understand what plants need to grow effectively. They will then investigate how water is transported and the role of the flower in the life cycle of a plant.

Homework

We will be sending out either maths or English homework on a weekly basis with some other creative homework occasionally given. This will be given on a Friday and will be required to be handed in on a Wednesday.

We also have a goal of ALL children reading at least 3 times a week—this could be reading to an adult or reading independently. We do ask that you sign your child's reading record even if they read independently. Your support with this is hugely important

Computing

We will be continuing to develop key computing skills this term through using a variety of programs.

Furthermore, we will now how to write our own programs and how to debug them.

As the internet is such a prominent tool, children will learn how to remain safe online and use search engines to support their research.

Science

Animals including humans

Children will learn about the digestive system and the stages our food goes through when we eat.

Following this, they will construct a variety of food chains and identify producers, predators and prey.

P.E.

The children will take part in P.E every Monday.

- This term the focus will be on net games and health and fitness
- They will develop their physical, thinking and social skills throughout their learning

It is important that all earrings are removed before the session. If your child cannot remove them, they must be removed before school.

PSHE

Although PSHE is a non-statutory subject, at Lingdale we know that personal, social, health and emotional education is vital.

★ PSHE is ongoing and is often addressed through specific lessons as well as aspects of other subjects.

★ Across the year, we will explore anti-bullying, mental health, and family issues.

All of these issues are addressed delicately with the support of Mrs Stephenson.

RE

The children will be spending this term learning about how and why religious people pray with comparisons observed between religions.

The second half of the term will focus on Easter and ways in which this is celebrated.

French

Children will be having a French lesson every week where they will be learning key phrases and vocabulary. They will also experience reading and listening to French stories and singing popular songs to develop their understanding of a modern foreign language.

Music

Recorder lessons will continue this term and the children will learn how to play ukulele. Each class listens to music every morning with a different theme each half term. In Spring 1, the theme is folk music.