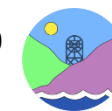


Lingdale Primary School Working Long Term Plan 2019-2020
Y1/2- Miss Stonehouse



	Aut 1 8 weeks	Aut 2 7 weeks	Spr 1 6 weeks	Spr 2 6 weeks	Sum 1 5 weeks	Sum 2 7 weeks
Topic theme	What will Paddington Bear see in London? (5 weeks) Who lived on Pudding Lane? (The Great Fire of London- 3 weeks)	How are our toys different to those in the past? (Victorian toys)	Who will Alice meet in Wonderland?	Where will adventure bear take us? (Christopher Columbus)	Splish, Splash, Splosh, Pirates ahoy! (Seaside theme)	Splish, Splash, Splosh, Pirates ahoy! (Seaside theme)
SMSC/British Values	New Beginnings -Focussing on emotions and feelings. Understand how key events from the past shape our history and values and continue to develop Britain. Going Yellow for Mental Health day.	Good to be me- Building self-esteem. Enable students to develop their self-knowledge, self-esteem and self-confidence. Anti-bullying week.	Going for goals- Target setting. Tolerance and respect of opinions and diversity.	Getting on and falling out. Individual Liberty.	Relationships. Encourage respect for other people.	Changes- Transition to new year group.
Science	Animals including humans Working scientifically Seasonal Change	Everyday Materials Working scientifically	Plants Seasonal Change	Working scientifically Living things & their habitat (Y2) Seasonal Change	Working Scientifically- Waterproof boat. Groups of animals and animal structure/diets (Y1) Seasonal Change	Animals including humans (sea)- Groups of animals and animal structure/diets (Y1) Living things & their habitat (Y2) Seasonal Change
Computing	E-Safety Awareness Logging in and using passwords Using paint programmes to create images	Research	Programming	Word Processing	Photographs & video	Research Creating Images
History	Changes in living memory- Timeline of our own personal history. Study an event beyond living memory that was significant nationally or globally – The Great Fire of London.	Study an event beyond living memory that was significant nationally or globally – Guy Fawkes. Comparing toys and games from now and then (Victorian era). Experience a Victorian school day at Preston Park museum for our class trip.	Learn about the life of Van Gogh.	Through stories explore the past with focus on exploring. Study the lives of significant individuals in the past who have contributed to international achievements- Christopher Columbus.	Learn about significant historical events, people and places in their own locality- Captain James Cook	Learn about significant historical events, people and places in their own locality- Captain James Cook
Geography	Naming and locating the four countries that make up the UK and their capital cities.	What did the Victorians eat? Discuss Victorian food and how it is different to today. Look at farming and methods of using horses/ people not machines.	Devise a simple map and key.	Name and locate the world's seven continents and five oceans Comparative study- local area and Non-European Country. Physical and human features. Structures from around the world- Famous landmarks.	Compass directions. Map work – compass, aerial images, create simple maps and use simple maps.	Location of different beaches in the UK and compare them to beaches around the world.
Art	Sketching skills- self-portraits. Colour mixing. Artist study Painting – Guiseppe (Food). Chalk art- London's Burning.	Seasons- artwork Artist: William Morris (printing) Children to design and make stencils that are influenced by William Morris.	Perspective drawing Artist: Ginancarlo Neri. Sketching and painting sunflowers, exploring Van Gogh's paintings.	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Artist: Kadinsky.	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Create own parrots, ship & pirate.	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Create own parrots, ship & pirate. Teabag paper to create an old map.
DT	Prepare healthy dishes for Paddington's packed lunch. To make a moving picture of the flames- Great fire of London.	To design, make and evaluate a moving toy. (Wheels & Axels)	Make a 3D Wonderland.	Cooking and nutrition- Understand where food comes from. Papier Mache- Make a 3D globe.	To design, make and evaluate a pirate ship.	Moving pictures of pirate ship moving in the sea.
Music	Music Express BBC Bring the noise!	Music Express	Tees Valley Music Services	Tees Valley Music Services	Music Express Instruments made from different materials	Music Express

PE	OAA Dance- Flame dancing	Athletics Invasion Games	Cross Curricular Project Health & Fitness	Gymnastics Ball Skills: Net Games	Striking & Fielding	Athletics OAA
RE (Redcar & Cleveland Borough syllabus)	Who am I and why am I special? Who is God? How and why do Christians celebrate harvest?	Christianity- The Christmas story.	Christianity- What is a wedding?	Why is Easter special for Christians?	What can we learn from visiting a church? Christianity- What is a baptism?	What can we learn from the story of a saint?
Visits, Visitors and Enrichment (Dependent on funding)	A visit from the fire brigade.	Trip to Preston Park- Victorian toys and a day at a Victorian school.	A whole class Mad Hatter's tea party to spark curiosity into the topic. Woodland plant hunt around the village- What will we discover?	TBC.	Visit a church-Linked to RE.	Trip to the seaside or Hartlepool historic Quay.
English	Recount: Activities the children have enjoyed during the summer. List writing: What would you carry in your suitcase? Instructions: How to make a marmalade sandwich. Narrative: Paddington's adventures around London. Postcard writing: Write home to Aunt Lucy using exciting adjectives. Poetry: London's Burning. Diary writing: Samuel Pepy.	Poetry (Onomatopoeia): Bonfire Night. Character profile: Guy Fawkes. Comparison: Victorian toys to present day toys. Instructions and evaluation: Making a moving toy. Wanted poster/Descriptive writing: Missing toy Recount: School trip to Preston park. Letter writing: Letter to Santa.	Recount: Mad Hatter's tea party. Create a menu of interesting food for a Mad Hatter's tea party. Setting description of Wonderland. Persuasive writing: Letter to Queen of hearts. Narrative: Jack and the beanstalk (link to plants).	Narrative: Snail and the Whale. Comparison: Home and away. List writing: items to take on an expedition. Diary writing: Description of travelling around the world. Create a travel scrap book.	Diary writing: Adventures of a sailor/Captain James Cook Character description: Design and describe your own pirate, personality and habits. Persuasive writing: To stop littering and care for the environment (plastic in the ocean). Evaluation: Making a pirate ship.	Persuasive letter: To persuade the Head teacher to allow us to go on a school trip. Narrative: Rewrite a pirate/mermaid themed story. Recount: School trip. Letter writing: Letter to teacher in next class. Evaluation: My school year.
Suggested titles/texts	Marvellous Me: Inside and Out by Lisa Bullard Paddington Bear by Michael Bond Paddington's suitcase by Michael Bond Paddington's guide to London by Michael Bond The diary of Samuel Pepys- Child friendly version Sam's Sandwich-by David Pelham.	Lost in the toy museum: An adventure by David Lucas Oliver Twist – Child friendly version. Lima's red hot chilli by David Mills.	Alice's adventures in Wonderland. Camille and the sunflower by Laurence Anholt.	My Two Grannies by Floella Benjamin. The snail and the whale by Julia Donaldson. Charles Darwin's around the world adventure by Jennifer Thermes What's cooking Jamela? -Linked to foods from around the world (Geography).	Micheal Recycle and Bootleg Peg by Ellie Bethel Lighthouse Keeper's Lunch Portside Pirates by Oscar Seaworthy The Fish who Could Wish by John Bush.	Pirates love underpants by Claire Freedman. The pirates next door by Jonny Duddle.
Phonics	Children will follow the Read, Write, Inc scheme. Children will be grouped accordingly to ensure that tailored teaching can be carried out which suits the needs of the individual child and their current phase of learning. Alongside this, children use the 'RWI Ditty' books to promote their segmenting and blending skills, listening skills, knowledge of gathering information using visual cues to identify words in texts and also to overall develop confidence and to promote the love of reading.					
Maths	Number formation	Addition and Subtraction	Length & Height (Y1)	Addition and Subtraction	Time	Weight and Volume (Y1)
Abacus Scheme	Counting and place value Mental Addition and subtraction	Multiplication and division (Y2) Money	Length, height, capacity, volume, mass and temperature (Y2) Fractions (Y2)	Multiplication (Y1)	Fractions (Y1)	Problem solving
Maths Basic Skills	Children will take part in daily basic skills sessions which last for 15 minutes prior to their new learning taking place. These basic skills sessions will cover the National curriculum objectives for each year group and aim to consolidate and secure children's understanding of the 4 basic principles that underpin mathematical understanding.					
Wow Activity	Paddington Bear: Children will discover a mysterious brown suitcase left inside the classroom. When we open it there will be Paddington's jacket, a marmalade sandwich and a note.	An old note is left inside the classroom. The note explains that there are old Victorian toys hidden inside the classroom waiting to be found. Find the toys and then hold a whole group discussion about them. Who do they belong	The children will walk into the classroom to discover a tea party has been set up for them by the Mad Hatter. Children can write questions on the tablecloths about what they want to know about the topic.	The class will discover a pair of binoculars- Who has left them? The children will then be taken on a virtual tour to adventures bear first destination.	The children will discover a washed-up treasure chest in the playground. There will be clues inside as to who the treasure chest belongs to.	

	<p>Great Fire of London: Burnt bread and cakes are left in the classroom from the Bakery. Why are they burnt? Who left them?</p>	<p>to? How old are they? Are they any different to the toys we have today?</p>	<p>A passage from the Alice in Wonderland story will then be read to the children.</p>			
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