#### Year 1

- ✓ Division
- Multiplication using arrays
- ✓ Counting in multiples of 2, 5, & 10s
- ✓ Consolidating basic number skills
- ✓ Money- notes

## Year 2

- ✓ Reading, creating & interpreting graphs
- ✓ Position
- ✓ Direction Recapping:
- ✓ 2D & 3D shapes
- √ 4 operations
- ✓ Time & money

We will be using the question, 'What's behind the door?' to hook the children into our topic for this half term.

The children will be encouraged to let their imaginations run wild as they create their own ideas of a land that exists behind the magical door. We will be using and applying expanded noun phrases, spelling rules and punctuation in order to edit and improve our own work. Alongside of all this, we will be writing a woodland themed poem and a story with our own ending to Little Red Riding Hood.

Throughout this half term, the children will be working scientifically to find out what a seed needs to grow and maintain healthy. We will carry out an experiment to find out the ideal conditions for a plant to flourish.



## 'Enchanted Woodland'

During this half term, the children will go on a leaf and nature trail around our lovely village. Children will carry out a plant, tree and nature identification, will do leaf rubbings using wax and may just stumble across a very mysterious but magical door!

What might be hidden behind the door? What else will we discover? Who lives behind the door?



# **Geography**

This half term, the children will be looking at the location of Lingdale on a map. We will research our surrounding areas and give directions on how to navigate around our local area.



## History

We will look at the history of our own village, Lingdale. We will look at the mines, prominent buildings and how our community was created.



### Art & DT

We will use a range of materials and tools to create a clay model of a leaf or plant. We will be developing sketching skills and will create an observational drawing using pastels, chalk and wax.



#### P.E.

This half term, we will be focussing on the skills needed for striking and fielding.

# Computing

We will be using BeeBots to create an algorithm. The children will then programme the BeeBots to move around a map.

# R.E

The way of life for a Jewish child and their family.

