

Parents' Page

Dates to remember

January

- ★ 9th Taiko tuition starts. Maths Boosters start
- ★ 16th Swimming resumes

February

- ★ 14th School disco
- ★ 15th Break up for Feb half term.
- ★ 25th Back to school

March

- ★ 1st KS3 Secondary places released
- ★ 7th World Book Day
- 15th Comic Relief

April

- ★ 3rd Egg Decorating Competition
- ★ 4th Break up for half term
- ★ 23rd Back to school

Information regarding key events above will be sent home in due course.

We always try to give parents as much advance notice as possible regarding events. However, some events / visitors are arranged externally at short notice. We appreciate your support with these matters.

Weekly Homework..

While we have been lenient with homework in the run up to Christmas, we will be returning to our two pieces a week routine. As was the autumn term, maths and English will be given out on a Thursday and returned the following Tuesday.

Remember, if you have problems, homework club is on every Monday lunchtime in Mrs Norris' room.

Our homework follows a specific programme which allows children to consolidate and extend their current knowledge. We focus on the skills and question styles which will appear in SATs tests.

Home Readers...

Reading is an extremely important activity and is a major part of the homework timetable. Please remember, your child needs to be heard read at least three times a week. Small amounts of text with lots of questioning is beneficial.

3 x 20 minutes weekly= improved pace, fluency and understanding.

Kit Reminder

PE lessons -

Every Monday

Swimming sessions-

Every Wednesday

Well done to those children who managed to remember their kits each week of the autumn term. Make your New Year's resolution to be prepared the night before and save poor Mrs Bates from having to make last-minute phone calls in 2019!

Uniform

KS2 have set a precedent in terms of uniform so far- a very smart cohort indeed! Thank you. However, just so standards are absolutely clear please remember...

- ★ Jogging bottoms and hoodies should be kept for PE and are not part of our uniform.
- ★ Footwear should be plain and dark coloured.
- ★ Jewellery should be kept for out of school hours.

However, a watch may be worn. Earrings must be a small, plain stud and be able to be removed by the child before any PE lessons/sporting events.

- ★ Nail varnish should not be worn.

General Reminders

Did you know that in the first 30 minutes of school your child completes either an arithmetic or grammar based task EVERY DAY?

This means if your child is late, they could potentially lose out on two and half hours of learning each week. Please ensure your child arrives promptly each morning at 8:40am.

Have we got an up to date mobile number if we need to contact you?

Have we got your email? Keep up to date with events and news via our Lingdale Letterbox, Facebook and regular letters home.

54h-10th February 2019

Children's Mental Health Week

Healthy- Inside and out

"When we have a positive view of ourselves, it can help us to cope with life's challenges and make better connections with others."



★ Year 5 & 6 News ★

Welcome Back!

A new term, a new topic! We hope you all enjoyed the Christmas break and have come back refreshed and ready to work, work, work in what is a short but jam-packed term! May we take this opportunity to thank families for their kind words and gifts that were received. The generosity of the community never fails to overwhelm us.

Our curriculum for Spring term is very exciting with lots of practical activities planned to link with our new topic of **Extreme Earth**.

As the SATs grow a little closer, we would like to take the opportunity to express how important the Spring term is for your child. Full attendance this term is crucial.

Please remember our doors are always open. We would rather hear about a problem or concern in person as soon as possible. We are here to help!

Kind Regards Year 5/6 team.

Attendance + Punctuality = Achievement

2019 SATs

SATs Week 2019
Monday 13th - Friday 17th May

Letters detailing after school booster sessions were sent out last term. As a general reminder, all year six pupils will be attending sessions on a Wednesday evening until 4.15pm. The first session starts this week- Wednesday 9th January. Sessions will run up until May. Children will receive juice and a snack. Usual collection arrangements will be in place.

Thank you in advance for your support with this.

Have a look at what we got up to last term...



From visiting Eden Camp to facing our fears at Robin-wood... From studying fractions, decimals and percentages to designing our own classification systems, - whatever we did, we did it in style!

Be proud!



Literacy

Writing-Children will learn how to use devices to build cohesion within a paragraph. They need to write for the correct purpose and target audience across a variety of genres such as newspaper reports.

Reading-Pupils need to be able to discuss and evaluate how authors use language and will come across questions such as this-

- "The Captain's eyes were dark and quiet."

What does this suggest about the Captain?

Spoken language Children will be encouraged to speak using standard English. "I've brought my homework." NOT "I've brung my homework."

GPS- Grammar, Punctuation and Spelling remain high on our agenda as does cursive, joined handwriting. Who will get the next pen licence?

Maths

We are starting as we mean to go on...this term we will hit the ground running with mental maths skills, building on our rapid recall of all the times tables (practice makes perfect!) along with revision of the four operations. We cannot stress enough the importance of being confident (and quick) with times tables.

As we move through the term, we will work on making the connection between fractions, decimals and percentages for example 100% represents a whole quantity and 1% is 1/100.

We will also be looking at the skills of using algebra, statistics and ratio and proportion. Like we said- a short but busy term!

History, Geography and Art & Design

What an insightful and informative term this will be! It will certainly cater for those who have a thirst for geography and exploration.

Geography

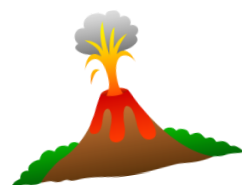
The children will gain a deeper understanding about the earth, how it is formed along with the use of globes and atlases to study the world's distribution of major mountainous areas. We will also be delving into extreme weather conditions and the impact they have on our planet.

Humans & our earth

We will be focusing on Hillary and Tenzing's ascent of Everest and the potential impact humans can have on our planet with regards to pollution and tourism.

Art & Design

Time to get our hands dirty! This term our children will be challenged to design and build their very own active volcano.



Our themed work for Spring Term is...Extreme Earth



Science— Spring 1 Year 6 Evolution & Inheritance

Understanding how we have evolved over time is fascinating and this unit will certainly appeal to our curiously minded children. They will learn that fossils provide information about living things that inhabited the Earth millions of years ago.

Year 5

Earth, Sun and Moon

Describe the movement of the Earth and other planets relative to the sun in the solar system and explain the apparent movement of the sun across the sky.

French

Bonjour a tous!

Having another language is a desirable skill so this term we want to steam ahead with French.

*Understanding how to speak and write basic greetings.

*Describe ourselves and family members.

*Be able to use adjectives to describe objects and scenes.



ICT

In spring, the children will be focusing more upon data.

*Children will use Google Maps and Google Earth to support their topic work.

*They will explore the benefits of Google Earth from its role as a research tool to how we can create and display our own data.

* Evaluate the usefulness of data & information collected.

Science -Spring 2

Light

Recognise that light appears to travel in straight lines.

Properties and Changes of Materials.

Compare and group together everyday materials on the basis of their properties.

PE

Our P.E this term will take on a number of different guises- mostly due to the unpredictable weather!

Net & Wall Games

* Children will develop the range and quality of their skills when playing games.

* Learn specific tactics and skills for games .

Dance

* Focus on relationships between dance and sport working with the expertise of Mrs Bell as usual.

* Have opportunities to demonstrate these skills at a dance festival later in the term.

PSHE

PSHE is part of everyday life therefore, personal, social, health and economic education is vital.

With our RE topics, we realise questions may be raised this term about bereavement.

* We will explore this through discussion and stories.

Please speak to your child's class teacher if you feel that this is a particularly sensitive topic for your child.

Spring 1—RE— What do religions believe about life after death?

- *To explore Christian, Hindu and Humanist beliefs.
- *Understand different ways people deal with the grieving process.
- *Recognise similarities and differences between religions.
- *Understand vocabulary such as afterlife, karma, honour and spirit.



Spring 2—RE— Why are Good Friday and Easter day the most important to Christians?

- * To understand the story and significance of Easter.
- * Be aware that Good Friday is the anniversary of the crucifixion.
- * Compare and contrast Good Friday and Easter Sunday.

