



Welcome Back– Autumn 2026

A very warm welcome to all our children and families as we begin the exciting academic year of **2026-2027**. We are thrilled to start another fantastic year together and can't wait to see the children grow in confidence, develop new skills and make wonderful memories along the way. There are so many exciting opportunities ahead, and we are looking forward to supporting every child as they learn, discover and achieve.

At the heart of everything we do are our school rules: **Be Safe, Be Respectful and Be Ready**. Alongside these, our core values of **Kindness, Ambition, Resilience, Respect, Fairness and Teamwork** will help guide the children both in and out of the classroom.

This year, we are committed to creating a positive, engaging and supportive classroom where every child feels valued, challenged and encouraged to shine. Our aim is to nurture confident learners who are willing to have a go, embrace challenges and celebrate their successes.

For our Year 6 pupils, this is an important milestone year as they prepare for the next stage of their education. For our Year 5 pupils, it is a crucial year of growth and development as they build the foundations for future success. It promises to be a busy year packed with learning, creativity, teamwork and fun, and we know that every child has the potential to thrive.

We strongly believe that successful learning comes from a partnership between home and school. Please know that our door is always open. Whether you would like to celebrate an achievement, share a concern or simply ask a question, we are always happy to help.

I am sure the children are excited by the return to school and are raring to make a brilliant start, showing enthusiasm, positivity and a real eagerness to learn. We are incredibly excited about the journey ahead and look forward to sharing all of the wonderful experiences, achievements and adventures that this year will bring.

Here's to a fantastic year of learning, laughter and success!

Mr Farrier & Miss Sheridan

Year 5/6 Class Teachers

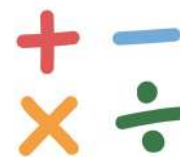


What will my child be learning this term?

This term, we will be diving into a range of engaging topics! In English, our focus to start with will be fiction, focusing on entertaining the reader with engaging setting descriptions, whilst using our book stimuli—*The Wolves in the Wall*. We then will be moving onto some non-fiction writing and exploring how to inform using a newspaper article as our template. Students will also develop their comprehension skills through reading a variety of genres and texts. I encourage you to support your child by reading together at home, discussing the storylines and characters, as this greatly aids their understanding and enjoyment.

In Maths, we will be covering the fundamentals of place value, addition, and subtraction, as well as diving deeper into multiplication and division. The four operations is a large part of mathematics and we want all children to use these arithmetic skills with pace and confidence.

Our Science topics this term revolve around Earth and Space, where students will explore the solar system and why we have day and night. We have some exciting practical activities planned and I am sure the children will thoroughly enjoy this hands-on learning approach.



History

In History this term, we will be taking an in-depth look at the **Battle of Britain**, one of the most significant events of the Second World War. The children will explore why the battle took place, discover the vital role played by RAF pilots, and investigate how Britain defended itself against German air attacks during the summer and autumn of 1940.

Through photographs, personal accounts, historical sources and engaging discussions, pupils will develop their understanding of what life was like during wartime and why the Battle of Britain remains such an important moment in British history. They will also learn about the courage, resilience and determination shown by those who lived through this period.

Geography

In Geography this term, we will be investigating the question: **"What do maps tell us about our village?"** Through this exciting enquiry, children will develop their map-reading skills and discover how maps help us to understand the places where we live.

We will explore a variety of maps, including satellite images, digital maps and Ordnance Survey maps, to identify key landmarks, human and physical features. They will also learn how the landscape has changed over time. They will also create their own maps, using symbols, keys and labels to represent geographical information.



General Information

Free Breakfast Club 8.10am (last entry 8.30am)

Children who attend Breakfast Club are therefore already in school, which means they are ready to learn promptly. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.40am. Children are given the opportunity to be heard read and carry out basic skills tasks in this time so punctuality is important.

I kindly ask for your continued support in ensuring that your child completes their reading and spellings at home and they come to school every week ready to engage.

Also, please encourage them to be responsible for their belongings, especially as we head into the cooler months and begin wearing coats and other outerwear.

For diary dates, please see the diary date letter sent out separately.

Thank you for your active involvement in your child's education. I look forward to a productive and enjoyable Autumn term with all of you.

Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen.

There are, however, occasions where pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back— thank you for your efforts with this. A sea of blue greeted us! However, just so standards are clear please remember...

«Nail varnish is not allowed. No false eye lashes or false nails.

« Jewellery should be kept to a minimum— plain studs and a watch only. No smart watches

School PE kit

Please send your child to school in their school PE kit on PE days. PE days for Y5/6 in Autumn term are Tuesdays and Fridays. The school PE kit is a light blue polo shirt and long sleeved Navy PE top which was provided to every child by school. Shorts or tracksuit bottoms must be plain grey, navy or black. No bright colours please. Trainers must be worn and all jewellery removed.

Other Subjects

PE

In PE, we will be developing our skills in invasion games and gymnastics, focusing on teamwork, movement, balance and coordination.

Art

We will be creating and painting portraits, exploring colour, shading and different artistic techniques to produce expressive artwork.

DT

Children will design and make an automated toy using CAM mechanisms, learning how movement can be created through simple mechanical systems.

RE

In RE, we will explore Commitment to God, considering how faith influences the lives, beliefs and actions of different people.

PSHE

Our PSHE topic, Being Me in My World, will help children understand their roles and responsibilities within the school community while promoting confidence, respect and belonging.