

Parents' Page

Dates for the Diary

Mon 20th April—Back to school

Mon 4th May—Bank holiday (school closed)

Fri 22nd May—Break up for half term

Mon 1st June—Back to school

1st June—12th June—Multiplication check for Y4.

1st June—12th June—Daily swimming lessons for KS2 - girls must have a swimming costume and boys swim shorts or trunks above the knee

Fri 17th July—Last day of term

Mon 20th July and Tuesday 21st July—PD Days

For all other dates, please see the attached sheet.

Enrichment Opportunities

You will have received a letter with all of our fantastic FREE after school clubs. Please note children can only attend if they have signed up at the beginning of term.

Monday—Lego Club

Tuesday—Sports

Wednesday—Gardening/Outdoor Club

Thursday—Art Club



Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen. Who will receive a Dale postcard first this term?

There are, however, occasions where pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back—thank you for your efforts with this. A sea of blue greeted us and they all look fantastic in their PE tops.

However, just so standards are clear please remember...
★ Nail varnish is not allowed.

★ Under no circumstances should children be wearing make-up and they will be asked to remove it upon entry to school.

★ Jewellery should be kept to a minimum—plain studs and a watch only.

TRIP

Hancock Museum, Newcastle—Date TBC

Cost will be £10 per child

General Reminders

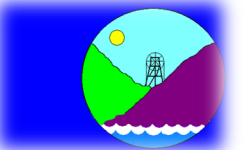
Free Breakfast Club 8.10am –last entry 8.30am

Children who attend Breakfast Club are therefore already in school, which means they are ready to learn promptly. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.40am.

Children are given the opportunity to retrieve maths skills at this time and complete essential basic skills.

Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

★Year 3 and 4 News★



Welcome Back—Summer 2026

Welcome to the Summer Term!

We hope you have all enjoyed the Easter break and everyone feels refreshed (and possibly full of chocolate). This first half term is a short one so we will be hitting the ground running from day one as there is so much to learn and enjoy.

Our attendance over the year has been generally good with children only off when they have been ill. Our attendance is currently just above 93% so there are improvements to be made to ensure we maximise learning opportunities.

I would still like the amount of children who are reading at home to improve. On average, we have 10 out of the 19 children consistently reading 3 times per week with an adult. I can not express how important this is to their development. Remember there is a free book for the winner of the book draw every week!

Alongside our curriculum work, there are many other opportunities our children will be getting including another trip, swimming lessons and our usual sporting activities throughout the summer term. It might seem a long time, but it will be the summer holidays before we know it.

Finally, we are here to support so if you have any questions please contact us via Dojo or arrange an appointment. Thank you all for your continued support.

Kind Regards
Mr Fairbridge & Miss Sheridan

YEAR 4 FAMILIES

Multiplication Tables Check (MTC)

At the start of June, all Year 4 children will take a timed multiplication tables check. They will be asked 25 random questions up to 12 x 12 and we are hopeful that all of our children can excel at this.

We need your help in supporting them. Regular practise of their times tables at home through Times Table Rock Stars or just on the spot questioning will help with their confidence.

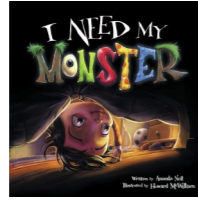
We will be arranging a meeting in the next couple of weeks to explain how it all works.

Highlights of last term



English

In the first half of the term, we will be using the text—I Need My Monster to support our writing. We will be writing a fact file and our own part of the story. The children will love this book as it is funny and engaging but also a little silly at the same time.



Summer 2 will involve reading texts around Ancient Egypt—our history topic—to further enhance their understanding of this period of time. There are many opportunities to practise different styles of writing and the children will be able to apply everything they have been taught to create some lovely pieces of non-fiction.

We will also continue to develop our reading fluency through daily reading sessions; this will not only improve the speed and accuracy of our reading but also our ability to comprehend what we are reading.

Maths

During the Summer term, children will continue their work on getting a deeper understanding of the multiplication tables—learning how to use them in a variety of ways.

With the Multiplication Tables Check (MTC) quickly approaching, it is important that Y4 children especially are practising tables daily. Ask them which table is the weakest and focus on it for a week.

When we have completed the unit on multiplication and division, children will move onto learning about fractions—this is normally an area that children worry about so lots of practical activities will support them with their confidence. The year will finish with a unit on time allowing the children to embed their understanding of this key area. We also have a session on a morning focusing on retrieving past learning to help children remember areas of maths studied in previous terms and years at school.



Our History focus for Summer 2

Was there more to the Ancient Egyptians than mummies?

This is one of my favourite topics to teach as this period of time is so fascinating and so influential to modern day in a variety of ways. Children will learn why people settled in Egypt—even though it's a desert country—and the significance of the River Nile in this regard. They will understand the lives of Ancient Egyptians and their beliefs around life and death. The topic will finish by learning about Tutankhamun and the incredible achievements of this early civilisation.



I am also trying to arrange a trip to the Hancock Museum in Newcastle so the children can see real life artefacts from this time and learn from the experts there. I will notify you of a date once I hear back from the museum.

Our Geography focus for Summer 1

Why are rivers so important?

This unit focuses on understanding what a river is and having a better understanding of the rivers in our locality. They will have the opportunity to use different types of maps including those in atlases and Ordnance Survey (OS) maps to enhance their geography skills and will gain a better understanding of advantages and disadvantages of living by a river.



Science

Plants

Children will be learning about plants throughout this term. They will be able to explain the functions of the key parts of a plant, including how leaves produce food, the way water is transported and the key role of the flower in attracting insects and reproduction to allow more plants to grow.

Reading

At Lingdale, pupils are encouraged to read at home to an adult on a daily basis. **We are insisting that children read and return their reading diary at least 3 times a week.** They will then be entered into the weekly book draw. Thank you in advance for your support with this— hearing your child read a few pages— or paragraphs and asking a couple of questions to clarify their understanding is vital.

Computing

Online safety is an integral part of being a digital citizen and to this end we will have a dedicated online safety lesson every half term.

This term, we will be looking at how being online can affect our health and well-being and ways to ensure it is a positive experience.

Children will also have the full term focusing on computer science by learning block programming through software called Scratch. This is free to use on the internet and can be a fun way for children to have fun but also learn a key skill even at home.

Scratch.mit.edu

Science

Working Scientifically

Working scientifically is part of every science lesson and allows us to work like scientists.

As plants is a topic that is best learnt through practical enquiry, the children will undertake a range of experiments and have a hands-on experience of handling and dissecting plants to they understand how important every part of a plant is.

They will cover the following areas:

Explaining Science

Designing Experiments

Making Conclusions

Understanding these areas gives the children the experience of being a scientist and what would be expected of them if this was a career path they would like to take.

PE

P.E will continue to be delivered by our sports coach Ellie on a Tuesday and Mr Farrier on a Friday with a focus on athletics.

After the half term break, they will have a two-week block where they will go swimming every day. This will begin on 1st June and continue until the 12th.

Please be reminded that the PE kit should be either a white or blue t-shirt (this includes the school tops we have) with shorts or other sports trousers and trainers. All children have been given a PE top now and we would like to see them worn on every PE day as the children look fantastic all wearing the same uniform.

Earrings must be removed beforehand and if children cannot do this themselves, parents must remove them in the morning as we are not able to do this for them.



PSHE

We will continue to use the Jigsaw scheme of work in Summer. The focus for the first half term is Relationships.

The second half term will focus on Changing Me.

Both areas do discuss how our bodies and emotions change so if you would like more information please contact school.

These sessions will be led by Miss Sheridan and take place on a Friday afternoon.



RE

The children are taught about a range of religions throughout their time at school to give them a deeper understanding of the world and people's differing beliefs. This term, we are focusing on Islam and will answer the questions: **Does completing a pilgrimage make a person a better Muslim and What is the best way for a Muslim to lead a good life.**

British Values

Ask your child to tell you about democracy, tolerance, mutual respect, individual liberty and the rule of law.

Art & Design Technology

We always complete a half term of each subject. In D.T. we will be learning about electrical devices and creating our own torches in Summer 1. In Summer 2, our art focus will be on Craft and design.

Music

Through the Charanga scheme of work, we will be learning the songs Stop and Lean on Me. This allows us to understand the different genres of music and how they are created and performed.