



EYFS Summer Newsletter



Welcome to the Summer term! We hope you have had a lovely Easter break. Please see below for what we intend to cover through the seven areas of learning and development. We hope the curriculum information supports you in encouraging your child's development at home.

Communication and Language

- Developing active listening skills
- Remembering the key point of what was heard
Answering simple questions about a story, and making predictions about them
- Confidently performing familiar rhymes and songs for the class
- Talking about personal experiences and stories in sentences.



Physical Development

- Holding a pencil, scissors or other tools correctly so that they can be controlled more accurately
- Manipulating materials and small objects with control, whether ripping, threading or manoeuvring them
- Controlling a ball with both hands and feet and developing balance on various pieces of equipment



Personal, Social and Emotional Development

- Purposefully selecting resources for a particular task rather than because they 'look nice' or 'are my favourite colour'
- Being responsible for our environment, including keeping it tidy and clean
- Understanding that our friends are not perfect, just like us; they can play with other people and do things we don't like sometimes but that does not mean they are not our friends



Literacy



- Joining in, reciting and re-telling stories and rhymes, and developing their understanding of the characters and events in them
- Blending sounds into simple words
- Writing short sentences using sounds that have been taught, capital letters, full-stops and finger spaces
- Writing their first and last name with the correct letter formation.

Mathematics



- Reciting, sequencing and ordering numbers to 10 and back to zero through songs and stories.
- Subitising and partitioning numbers to 10 using resources and fingers
- Doubling and Halving numbers within 10
- Counting from 0 in 2's and 10's
- Identifying 1 more and 1 less than numbers within 10
- Explore that addition and subtraction are related

Understanding the World

- To develop their understanding of the world the children will be learning about the process of planting seeds and what makes them grow.
- They will be finding out about differences and similarities between hot and cold places. Through investigation and play they will learn about plane travel.
- We will be discussing the seasons



Expressive Arts and Design

- Explore imaginative role play
- Explore how sounds can be changed
- Sing and learn a range of rhymes
- Talk about what they have made
- Be able to use shapes and colour to express emotions within creations
- Able to copy a simple beat pattern X X - - X – including with instruments Able to play an allocated instrument



Summer term

Children have daily access to the outdoor area so please ensure your child wears appropriate clothing when the weather is warmer. Please ensure that children are bringing water bottles as we get into the (hopefully) warmer months and ensure children come to school with suncream applied.

Please ensure all clothing is clearly labelled with your child's name.

Topic

Our main topic for the spring term are: Sam plants a Sunflower, Little Red Riding Hood, Seahorses are sold out and Sharing a shell. We will also explore the different seasons, life cycles and understand differences

Jewellery and P.E

Just a reminder that children can only wear studs to school and they must be removed for P.E. Reception and the 30-hour children will need to come to school wearing their P.E kits every Friday.

Breakfast and After School Clubs

The FREE breakfast club will run from 8.10am - last entry 8.30am.

Reading Books

It is really important that the Reception children read their phonics book at least three times a week to develop confidence and fluency. Please sign and write any comments in your child's reading record. Please ensure reading records and books are brought in daily inside your child's book bag, as we also write in them when we read. Please note children can now bring their phonics books back on a **Tuesday**. Please note: children must have their yellow reading records with them on a **Thursday** when we hand out phonics books. Reception children will continue to choose a story book every Monday to take home for you to read to them. Please ensure book bags are in school every day.

Scrap Materials

We would really appreciate any scrap materials for our creative area e.g. cereal boxes, kitchen roll tubes, yoghurt pots, plastic containers, plastic milk bottles, corks and plastic bottle tops. No toilet roll tubes please. Thank you.

Contact Information

Keep up to date with what's happening in our class by 'liking' our school Facebook page (@lingdaleprimary)

We post lots of pictures and information on our class dojo

School contact number: 01287 651723

Timing of the School Day

It is really important that children arrive on time on a morning as they miss out on 20 minutes of learning time. If your child does not attend breakfast club then please arrive for 8.40am.

Reception children should be collected at 3:10pm. Thank you.

Dates For Your Diary

- Monday 27th April—After school clubs commence
- Monday 4th May— Bank Holiday (school closed)
- DATE TBC—Rec trip to Sealife Centre Scarborough £15
- 11th—17th May—Mental Health Awareness Week
- Friday 22nd May—Break up for half term (1 week)
- Monday 1st June— Return to school
- 1st—12th June—Child safety week
- Thursday 2nd July—EYFS sponsored toddle and picnic (parents welcome_ 1-3pm
- Monday 6th July—Shuffle up day into new class for full day
- Tuesday 7th July—Meeting for reception new starters 11-11:30am followed by school lunch with child 11:30-12
- TBC—Rec/KS1 trip to Saltburn FREE
- Thursday 9th July—Summer fair 2-4pm families welcome
- Tuesday 14th July— Full day of sports activities 1-3pm Rec sports day
- Wednesday 15th July—Summer disco
- Friday 17th July—Break up for Summer
- Monday 20th July—PD Day CLOSED
- Tuesday 21st July—PD Day CLOSED

If you have any questions please do not hesitate to get in touch.

**Thank you
Miss Mole**

