



# Nursery Summer Newsletter

## Welcome back

We hope you have had a lovely Easter break. Please see below for what we intend to cover through the seven areas of learning and development. We hope the curriculum information supports you in encouraging your child's development at home.

As this is summer term and we are hoping to get some warm weather, please could you ensure your child has a sun hat and sun cream for sunny days.

Unfortunately we are not able to supply sun cream, but we can apply your

## Focus

Our focus stories this term are 'If Only', 'Titch', and 'Barry The Fish With Fingers'. Other celebrations and mini-topics this term include:

- Planting seeds
- Sports Day
- Toddle and picnic
- Annual trip (tbc)
- Father's Day
- Seasons (summer)
- Transition to Reception

## Contact information

Keep up to date with what's happening in our class by signing up to our Class Dojo.

School contact number: 01287 651723

School email address:  
office@lingdale.lingfieldtrust.org.uk

## Diary Dates:

|   |      |
|---|------|
| Bank Holiday-school closed  | 4/5  |
| Break up for half term  | 22/5 |
| Back to School  | 1/6  |
| Toddle/Teddy Bears Picnic 1-3pm                                     | 2/7  |
| Nursery Sports Day 10-11am  | 7/7  |
| Summer Fayre 1-3pm  | 9/7  |
| Meeting for Reception new starters followed by lunch (with parents) | 7/7  |
| Annual trip to farm- £15  | TBC  |
| Break up for Summer Holidays  | 16/7 |

**If you have any questions, please do not hesitate to get in touch.**

**Thank you  
Miss Smith and Miss Schumm**

## Personal, Social and Emotional Development

### Nursery 2:

Talk about how others might be feeling and respond according to their understanding of the other person's needs and wants.

Play with one or more other children, extending and elaborating play ideas.

### Nursery 1:

Seek comfort from familiar adults when upset or hurt.

Show understanding of 'right' and 'wrong'.

## Communication and Language

### Nursery 2:

Enjoy listening to longer stories and can remember much of what happens.

Understand a question or instruction that has two parts, such as 'Get your coat and wait at the door'.

### Nursery 1:

Begin to talk/share/sing in a range of familiar situations.

Listen to and enjoy rhythmic patterns in rhymes and stories, trying to join in with actions or vocalisations

## Physical Development

### Nursery 2:

Hold a pencil consistently in the same hand using a tripod grip for mark making, name writing, drawing etc.

Be able to put on own shoes and coat and start to use fastenings

### Nursery 1:

Start to walk, run and climb on different levels and surfaces being aware of obstacles

## Literacy

### Nursery 2:

Ascribe meanings to signs, symbols and words that they see in different places, including those they make themselves.

Talk about events and main characters in stories.

Suggest what happens next in a story/how it might end.

### Nursery 1:

Show recognition of familiar rhymes and stories.

Engage in mark making.

## Mathematics

### Nursery 2:

When counting objects, say one number for each item in order e.g 1,2,3 ...

Order and compare a set of numbers 0-3, and explore the language more and fewer with objects and quantities.

### Nursery 1:

Listen to, enjoy and begin to sing counting songs.

Begin to learn about shapes by exploring a range of resources.

## Understanding the World

### Nursery 2:

Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide range of vocabulary.

Begin to make sense of their own life story and family's history.

### Nursery 1:

Understand different types of weather and how that affects our clothing.

## Expressive Arts and Design

### Nursery 2:

Sing a simple nursery rhyme or song all the way through e.g. Twinkle, Twinkle, Humpty Dumpty, Baa, Baa Black Sheep.

Draws an identifiable picture of a person and basic animal.

### Nursery 1:

Uses a range of media to make marks and begin to give meaning to those marks.