



# Nursery Spring Newsletter

## Welcome back

We hope you have had a lovely Christmas break. Please see below for what we intend to cover through the seven areas of learning and development. We hope the curriculum information supports you in encouraging your child's development at home.

### Focus

Our focus stories this term are 'We're Going On A Bear Hunt', 'Crunch, Munch Dinosaur Lunch', 'The Three Billy Goats Gruff' and 'Elmer'. Other celebrations and mini-topics this term include:

- Chinese New Year
- Pancake Day
- Valentine's Day
- Mother's Day
- World Book Day
- Spring
- Easter

### Contact information

Keep up to date with what's happening in our class by signing up to our Class Dojo. You can also follow the schools facebook page for up to date information.

School contact number: 01287 651723

School email address:  
[office@lingdale.lingfieldtrust.org.uk](mailto:office@lingdale.lingfieldtrust.org.uk)

Please remember to send your child with a warm coat, hat and gloves whilst we are experiencing cold weather. Children can bring a water bottle which should be taken home daily to be washed and re-filled.

**If you have any questions please do not hesitate to get in touch.**

Thank you

**Miss Smith and Miss Schumm**

### Diary Dates:

30/1 PD Day school closed

10/2 Valentine Disco

20/2 Break up for half term  
(1 week)

2/3 Return to school

5/3 World Book Day

20/3 Red Nose Day

30/3 Egg decorating competition  
(more info to follow)

11/4 Break up for Easter  
(2 weeks)

## Personal, Social and Emotional Development

### Nursery 2:

Be aware that they share some similarities and differences with others.

Begin to express a wide range of feelings in their interactions.

Show a 'can do' attitude to new resources and activities.

### Nursery 1:

Seek comfort from familiar adults when upset or hurt.

Begin to have an awareness of routines and boundaries.

## Communication and Language

### Nursery 2:

Listen and engage with an unknown short story in a small group, e.g. commenting on the illustration.

Learn new words quickly and begin to be able to use them in communicating (links to topics, e.g., flower, leaf, petal)

### Nursery 1:

Begin to talk/share/sing in a range of familiar situations.

## Physical Development

### Nursery 2:

Use a range of mark making tools to make deliberate marks on paper using the correct pressure.

To use spring loaded scissors to make snips in paper.

### Nursery 1:

Participate in finger and action rhymes, songs and games, trying to copy and imitate the movements.

## Literacy

### Nursery 2:

Know that there is a beginning and an end to a story.

Be able to recall something from familiar stories.

Copy letters from their own name.

### Nursery 1:

Listens to rhymes and a short story on a 1:1 / small group basis and may have favourites.

Engage in mark making, showing awareness that they're making marks.

## Mathematics

### Nursery 2:

Recite numbers up to 5 and beyond with support - Adult to model counting at all times in the school day, for example lining up, giving out fruit...

Begins to point, touch or move each item, saying one number name for each item

Create and extend AB patterns, e.g., stick, leaf, stick...

### Nursery 1:

Listen to, enjoy and begin to sing counting songs.

## Understanding the World

### Nursery 2:

Remember and talk about significant events in their own life.

In pretend play, imitate everyday actions and events from own family and cultural background.

To know that animals need things to live.

### Nursery 1:

Be interested in photographs of themselves.

## Expressive Arts and Design

### Nursery 2:

Start to draw a recognisable picture, e.g. circle for face, eyes, nose, mouth.

Creates some movements in response to music, stories and ideas.

### Nursery 1:

Learn nursery rhymes and simple songs repeat and sing daily.