Dates for the diary

Monday 1st September - PD Day

Tuesday 2nd September - PD Day

Wednesday 3rd September - Children return to school

Tuesday 16th September - KS1 stay and read session (parents welcome)

Friday 26th September - Macmillan Coffee Afternoon (1:45-3pm - parents welcome)

Thursday 2nd October - National Poetry Day

Friday 3rd October - Individual/sibling / class photographs

4th - 10th October - World Space Week

Friday 10th October - Mental Health Day

Wednesday 22nd October - Halloween Disco 4-5:30 (£2 per ticket)

Friday 24th October - Harvest Festival (1pm)

Friday 24th October - Break up for half term (1 week)

Monday 3rd November - Children return to school

Tuesday 11th November - Remembrance Assembly

10th - 14th November - Anti-bullying week (odd socks day Monday 10th)

Friday 14 $^{\text{th}}$ November - Children in Need (Pudsey attire or PJs)

17th - 23rd November - Road Safety Week

TBC - Christmas Elf Dash

TBC - Christmas Panto @ Darlington (FREE)

Monday 8th December - Christmas Fayre (2pm - parents welcome)

Monday 15th December - Rec & KS1 Christmas Performance (11am)

Wednesday 17th December - KS1 Christmas Party/Disco

Thursday 18th December - Christmas Dinner & Jumper Day

Friday 19th December - Christingle (1:30pm - parents welcome)

Monday 5th January - PD Day (school closed)

Tuesday 6th January - Children return to school

Year 182 Newsletter

Goodbye

The Autumn Term

Welcome back everyone! We hope you have all enjoyed a relaxing and fun-filled break! We hope the children are as excited and raring to go as the staff are!

Keeping in touch

Please don't hesitate to get in touch at any time. Miss Parvin and I are always here to offer advice and support.

P.E

P.E lessons will take place every

Thursday afternoon. We ask that
children arrive at school already
dressed in their P.E clothes; blue/
white t-shirt with navy or black
shorts/ trousers and suitable
footwear, such as trainers. We also
ask that any jewellery, such as
earrings, is removed on PE days.

Homework and reading

We expect to see your child's home reading record in school every day. The children will be entered into the book draw on a Friday if they have read three times or more at home.

Little Wandle reading books will be given out on a **Thursday**. These will need to be returned the following **Monday**. Children will receive a story book on Monday to return to school on Thursday.

Children will also receive a practise sheet of spellings each week on a **Friday**. Please encourage them to practise these spellings in preparation for the spelling test the following Friday.

Homework will also be sent out on a **Friday** to be returned by **Wednesday**.

Maths

Year 1

- Securing Reception basics
- ✓ Numbers to 10
- Addition and Subtraction to 10

Year 2

- ✓ Numbers to 100
- Addition and Subtraction

In addition to their daily math lessons, the children will also participate in daily maths fluency sessions. These sessions aim to secure firm foundations in the development of good number sense and support the understanding of basic mathematical concepts.

English

In English, the children will be inspired by a range of different texts. They will practise different writing styles, considering the context, purpose and audience of their writing. Throughout this term, the children will focus on securing the basics of writing, such as correct letter formation and spacing and the application of phonics.

RE

In RE, we will begin by considering how Christians believe that God wants them to look after the world. We will then move on to considering what gifts may have been given to Jesus if he had been born in our town rather than in Bethlehem.

PSHE

In Autumn 1, the children will consider how they can build relationships with their peers and make others feel welcome. They will also share their hopes and fears for the year and learn who they can ask for help when they are feeling worried. They will then consider how they are the same / different to their peers and will begin to appreciate and value their differences.

History

In History, we will be learning about Kings and Queens. The children will learn about the present monarchy and the monarchy in recent history. They will also use photographs to find answers to questions about the past.

Geography

In Geography, the children will begin their new topic 'Where in Lingdale do we live?' The children will have the opportunity to take a walk around the village, spotting a range of human and physical features. They will then use this experience to construct a basic map of Lingdale.

DT

In DT, the children will design and make their own puppet. To do this, they will be required to practise different joining techniques and use skills such as cutting with greater accuracy.

Art

In Art, we will be starting our new topic 'Drawing: exploring line and shape'. The children will explore drawing different lines by varying control and pressure. They will also experiment with drawing and combining different shapes within their artwork.

Computing

Throughout this term, we will continue to discuss the importance of online safety. During this term, our main focus will be around building the children's skills and confidence when using technology such as laptops and iPads.

Science

In Science, we will begin by exploring our new topic 'Plants'. The children will learn about:

- ✓ what a plant is
- ✓ what they need in order to grow and stay healthy
- ✓ the parts of a plant
- √ wild and garden plants
- trees, including evergreen and deciduous trees

We will then move on to 'Animals including humans' and the children will learn about:

- ✓ the parts of the human body
- ✓ the 5 senses
- \checkmark the 5 animal groups
- carnivores, herbivores and omnivores.

PE

In PE, the children will develop their fundamental movement skills through a range of attack and defence games. They will also participate in various OAA (Outdoor and Adventurous Activities). Towards the end of this term, they will move on to Gymnastics, where they will practice fundamental skills such as balance, control and coordination.