

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Improve behaviour during play and lunchtimes • Regular participation in cluster school competitions • Regular participating in regional competitions • Regular participation in sports after school clubs • Play leaders – leading activities at playtime and lunchtime • Expert coaches used for staff CPD – planning and lessons • New sports equipment purchased • Year 3/4/5/6 extra swimming lessons above the expected 	<ul style="list-style-type: none"> • Behaviour at play and lunch times dramatically improved • Every pupil has represented the school at least at CSSP • Increased fitness and stamina • Increased involvement during lunchtimes • Increased confidence and capability of staff to deliver a good quality curriculum • Good quality sporting equipment available for delivering a high-quality curriculum • High uptake of sports clubs • Quality lunchtime provision 	<p>Attending a wide range of activities.</p> <ul style="list-style-type: none"> • To continue to provide children with a range of active activities for at least 30 minutes per day. • Continue to promote pupil's mental health • Transport costs and availability are the main hurdle in participating in events as they are generally out of the area – to investigate cheaper transports costs or alternatives. Only able to hold one event at Lingdale due to facilities and condition of the field. • Delivering CPD for ALL staff 	<p>Lingdale only attended some of CSSP events because of ongoing timetabling issues, staffing and bus costs.</p> <ul style="list-style-type: none"> • Some days due to weather conditions, children were not receiving 30 mins activeness a day. • Costs were too expensive for buses due to competitions being far away from our school and sometimes not effectively planning with other schools. • We didn't use time effectively to exploit our sports coach and CSSP offer of delivering CPD for staff.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> Continue to encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices. More children active at lunchtimes and playtimes as a result of the active 60 minutes required for children every day – 45 lunch time/15 playtime To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and wellbeing of all children. PE and sporting events and achievements updated and regularly put on website/newsletters/social media. Children taking part in local competitions e.g timetable intra-house competitions throughout the year. CSSP events will continue. Lingdale to host more events on our site for CSSP Raise the profile of sport across school. Sports week activities from various outside agencies/current staff. Staff CPD Sports Day and Simons cup in Summer 2025 Improve resources for sport and organization/storage of equipment 	<ul style="list-style-type: none"> All playleaders will be overseen by a member staff leading the activities. Leaders will support staff in the implementation and planning of activities and sports outside. Children will hopefully enjoy the activities and be more active during their lunchtimes and playtime. Children hitting the required 60 minutes of activity recommended. During assemblies, give the children the opportunity to share their sporting achievements, inside and outside of school hours alongside the Sports Leaders rewarding good sportsmanship. Pupils take a pride in their achievements and it is celebrated across the school promoting self-esteem and confidence. Promote sports and exposure to possible future hobbies and interests. Pupils and staff would be involved in more local sports with schools in and around the area. Children will continue to have the chance to engage in competition and festivals around the county area. All children will engage in a range of sporting events that are not commonly taught through PE lessons or clubs within the local community Teaching staff and TAs will take part in CPD over the year– to increase confidence and knowledge around different sporting activities. As well as releasing PE lead

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Staff knowledge improving and encouraging children to participate in more sporting activities. • Play leaders to be more skilled in the delivery of different sporting activities. • 100% of pupils to have access to sport activities at break and lunch times making them more active for longer during the day. • Promoting a healthier life style. • Profile of sport in school will continue to increase and more planned opportunities within the community will have increased children's mental health and behaviour. • Class dojo has been and will continue being the school social platform for sharing and celebrating. • We hope to see an increase engagement with children in school sporting events. • Simon's Cup (annual), CSSP events and Trust sports Event. • Pupils will be motivated and compete in more PE inside and outside of school. • Children to participate in an arranged Sports Week • All children given the opportunity to participate in planned sporting after school clubs • Children to engage in sporting activities out of the school day to encourage a healthier life style and commitment beyond school hours. • Replenish a large amount of equipment this year to ensure the children could fully engage in the activities. • Staff within school to run a club e.g. Dance, Netball, Football, gymnastics. • Catch up swimming sessions, therefore children will be confident in water and meet the national expected standards. 	<ul style="list-style-type: none"> • More children attending after school clubs. • More children taking part in dinner and play time activities. • Children wanting to become play leaders in Y3/4 and Year 5 and 6. • CPD for play leaders delivered by Sports Lead and CSSP. • Using class dojo to promote after school PE clubs and community sport clubs, held at our school. • Mental health questionnaires with answers relating to physical activity. • Log of children who have attended a sporting event led by CSSP. • Making sure all classes in school take part in intra-school competitions or with local schools. • A raise in children attending sport clubs outside of school. Data collection through end of year questionnaire. • Bigger percentage of children achieving 25m in swimming in Y5 and 6. • A minimum of 3 sports clubs per term.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> • Behaviour at play and lunch times dramatically improved • Every pupil has represented the school at least at CSSP • Increased fitness and stamina • Increased involvement during lunchtimes • Increased confidence and capability of staff to deliver a good quality curriculum • Good quality sporting equipment available for delivering a high-quality curriculum • Improved uptake of sports clubs • Quality lunchtime provision 	<ul style="list-style-type: none"> • Less behaviour incidents logged on cpoms • Data for CSSP events showing all children attended • Improved playground drop ins and observations showing more involvement with staff and children • New or replaced equipment in school • Lists of all sports clubs and the uptake across school • Staff questionnaire and voice state better provision for PE/sport • Pupil and parent voice questionnaires show improvement in PE/sports club