

# Parents' Page

## Dates for the Diary

Mon 28th April—Back to school

Mon 5th May—Bank holiday (school closed)

Mon 6th May—After School Clubs

Thurs 8th May—VE Day 80th anniversary  
Children will visit the Village Hall. **Wear read white and blue**

Fri 23rd May—Break up for half term

Mon 2nd June—Back to school

W/C 2nd June—MTC check (Y4 only)

Tues 1st July—Summer Fair (2:00—3:30) all welcome

Thurs 10th July—Summer disco (4:00—5:30) £2 per ticket

Fri 11th July—Reports home

Mon 14th July—Trip to Roman Fort £15 per child

Tues 15th July—Sports Day (1:00—3:00)  
Parents welcome

## Enrichment Opportunities

You will have received a letter with all of our fantastic after school clubs. Please note children can only attend if they have signed up at the beginning of term.

Monday—Lego/Film Club  
Tuesday—Sports  
Wednesday—Gardening Club  
Thursday—Art Club



## Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen. Who will receive a Dale postcard first?

There are, however, occasions where pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

## Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back—thank you for your efforts with this. A sea of blue greeted us!

However, just so standards are clear please remember...

★ Nail varnish is not allowed.

★ Jewellery should be kept to a minimum—plain studs and a watch only.

## TRIP

**Sedgedunum Roman Fort 14th July**  
**£15 per child**

## General Reminders

Free Breakfast Club 8.00am

Children who attend Breakfast Club are therefore already in school, which means they are ready to learn promptly. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.40am.

Children are given the opportunity to be heard read and carry out basic skills tasks in this time so punctuality is important.

Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

# ★Year 3 and 4 News★



## Welcome Back—Summer 2025

Welcome to the Summer Term!

We hope you have all enjoyed the Easter break and everyone feels refreshed (and possibly full of chocolate). This first half term is a short one so we will be hitting the ground running from day one as there is so much to learn and enjoy.

Our attendance over the year has been generally good with children only off when they have been ill. Our attendance is currently just short of 96% and I would like this to improve to 97% this term so all children can maximise the learning opportunities in school.

I would still like the amount of children who are reading at home to improve. On average, we have 12 out of the 20 children consistently reading 3 times per week with an adult. I can not express how important this is to their development. Remember there is a free book for the winner of the book draw every week!

We were all saddened by the news of Miss Wnek moving onto a new job and career but thankfully we will have Ms Coe supporting us every morning and some afternoons. All of the children already know Ms Coe well and this transition will not impact on the children's learning.

Finally, we are here to support so if you have any questions please contact us via Dojo or arrange an appointment.

Kind Regards  
Mr Fairbridge & Ms Coe

## YEAR 4 FAMILIES

### Multiplication Tables Check (MTC)

**At the start of June, all Year 4 children will take a timed multiplication tables check. They will be asked 25 random questions up to 12 x 12 and we are hopeful that all of our children can excel at this.**

**We need your help in supporting them. Regular practise of their times tables at home through Times Table Rock Stars or just on the spot questioning will help with their confidence.**

**When the date is closer, we will arrange a meeting for you all to come and find out how this will work.**

## Highlights of last term





### English

In the first half of the term, we will be using Cliffhanger by Jacqueline Wilson as our focus text and learning how to write postcards to document our experiences as one of the characters. It is also a book about believing in yourself which will support the children in understanding what a growth mindset is.

Children will learn how to write in the progressive tense and extend their writing using different clauses.

Summer 2 will involve reading Queen of Darkness by Tony Bradman and a non-fiction text about the Rocky Mountains to inspire our writing. They will be writing to inform as well as to entertain throughout the whole term.

We will also continue to develop our reading fluency through daily reading sessions; this will not only improve the speed and accuracy of our reading but also our ability to comprehend what we are reading.

### Maths

During the Summer term, children will continue their work on getting a deeper understanding of the multiplication tables—learning how to use them in a variety of ways.

**With the Multiplication Tables Check (MTC) quickly approaching, it is important that Y4 children especially are practising tables daily. Ask them which table is the weakest and focus on it for a week.**



When we have completed the unit on multiplication and division, children will move onto learning about fractions—this is normally an area that children worry about so lots of practical activities will support them with their confidence.

We also have a session on a morning focusing on retrieving past learning to help children remember areas of maths studied in previous terms and years at school.

## Our History focus for Summer 2

### The Roman Empire and its Impact on Britain

The children in Year 4, will continue their understanding of Roman Britain from last year and the Year 3s will be introduced to this important period of history.

They will learn who the Romans were and the reasons they came to Britain, what Britain was like before and after their invasion, the role of Boudicca and her rebellion against the Romans and the consequences of the Romans leaving Britain.

We are also looking at visiting either a Roman Fort or the Yorkshire Museum to enhance our learning further. Dates and cost will be announced in due time.

## Our Geography focus for Summer 1

### What is special about the Rocky Mountains?

This unit extends children's learning from their work on mountains to a more in depth study of a particular mountain range. They will learn about the location and the organisation of North America, the location of the Rocky Mountains, the multiple biomes located there and what we can get from this incredible mountain range.



### Science

#### Plants

Children will continue their work on plants in the first half of the term. Exploring pollination in more detail as well as how seeds are dispersed from plants to allow others to grow.

They will make careful observations and conduct research to allow them to understand how different plants are able to survive in different environments.

### Homework/Reading

All pupils in years three and four will be given one piece of homework a week. This will be given out on a Friday and expected back on the following Wednesday. Children can ask for support with this in school and Mr F. is available most breaktimes to help when needed.

At Lingdale, pupils are encouraged to read at home to an adult on a daily basis. **We are insisting that children read and return their reading diary at least 3 times a week.** They will then be entered into the weekly book draw. Thank you in advance for your support with this— hearing your child read a few pages— or paragraphs and asking a couple of questions to clarify their understanding is vital.

### Computing

Online safety is an integral part of being a digital citizen and to this end we will have a dedicated online safety lesson every half term.

This term, we will be looking at how being online can affect our health and well being and ways to ensure it is a positive experience.

Children will also have the full term focusing on computer science by learning block programming through software called Logo.

### Science

#### Animals including humans

Complimenting previous work undertaken in PSHE, children will learn about healthy diets and recognize that all animals need the correct amount of nutrition and they can't make their own food like plants do.

They will also learn about how the skeleton and muscles support, protect and allow us to move.

### Science

#### Working Scientifically

Working scientifically is part of every science lesson and allows us to work like scientists. We will be focusing on these areas:

Asking relevant questions and using enquiry to answer them

Use straightforward scientific evidence to answer questions

Gathering, recording and presenting data in a variety of ways

Report on findings including oral and written explanations of results.

### PE

P.E will continue to be delivered by our sports coach Mr Green on a Tuesday with a focus on athletics. The children will continue to go swimming until May half term on a Wednesday.

After the half term break, they will complete their work on athletics and move into strike and field games and outdoor adventure activities.

Please be reminded that the PE kit should be either a white or blue t-shirt (this includes the school tops we have) with shorts or other sports trousers and trainers.

Earrings must be removed beforehand and if children cannot do this themselves, parents must remove them in the morning as we are not able to do this for them.



### PSHE

We will continue to use the Jigsaw scheme of work in Spring. The focus for the first half term is Relationships.

The second half term will focus on Changing Me.

Both areas do discuss how our bodies and emotions change so if you would like more information please contact school

These sessions will be led by Miss Sheridan and take place



### RE

Why are holy books important?  
How do Jesus' parables help Christians live their lives?

### British Values

Ask your child to tell you about democracy, tolerance, mutual respect, individual liberty and the rule of law.

### Art & Design Technology

We always complete a half term of each subject. In D.T. we will be learning about structures with a particular focus on castle structures. In Art we will be learning about sculpture and 3D mega materials.

### Music

Through the Charanga scheme of work, we will be learning the song Blackbird before reflecting, rewinding and replaying some of the learning from this year.