



Reception Summer Newsletter

P.E

P.E lessons will take place every **Thursday** afternoon. We ask that children arrive at school already dressed in their P.E clothes; shorts/ jogging bottoms and t-shirt. As the warmer weather comes, children will complete their P.E lessons outside, so please ensure that they wear appropriate footwear.

Dates for the diary

Monday 5th May - Bank Holiday - school closed

Thursday 8th May - VE day 80th Celebration event

Friday 23rd May - Break up for half term (1 week)

Monday 2nd June - Return to school

Thursday 3rd July - EYFS Sponsored Toddle and Picnic

Date TBC - Reception trip to Monk Park Farm

Friday 11th July - Reports out

Monday 14th July - Optional open evening to discuss reports.

Thursday 10th July - Whole School Summer Disco 4pm-5:30pm

Tuesday 15th July - Whole School Sports Day 1pm-3pm

Friday 18th July - Break up for summer.

The summer term

Welcome back everyone! I would like to start by saying what a pleasure it has been working with your children over the last half term. I am delighted to be here at Lingdale and I am loving teaching in Reception. They really are all super stars and I can't wait to see what the rest of the term has in store for us.

Mr Farrier

Topic

Our learning this half term will be developed from stories such as "Sam Plants A Sunflower" and "Sharing A Shell". The children will have opportunities to engage in a range of themed activities and provision areas linked to the books. They will build on their understanding of the seasons of spring and summer to find similarities and difference with winter and autumn.

Warmer weather

As the weather gets warmer (hopefully!), we will be encouraging children to drink more water throughout the day. Please ensure that your child has a water bottle in school each day.

Sun cream (in a named bottle) and sun hats should be sent to school when needed.

Reading

Please ensure book bags are in school every day. A new Reading book will come home in your child's book bag on a Friday and it must be returned to school on a Monday. Books cannot be changed if the previous book has not been returned on the Monday, which will negatively affect your child's reading. Home Readers (from our class library) will be sent home when the children want one and can be changed whenever. Please note, home readers are chosen by your child and the intention is that they share the book with an adult or older child, as these books are chosen by the child and not linked to their reading ability.

Book Draw - don't forget, to be entered into the weekly book draw, with the opportunity to win a fab new book of your child's choosing the Reading Record must be signed 3 times in a week (1 signature per read).



Lingdale Primary School

"Working Together To Be

The Best That We Can Be"

Maths

As well as meeting larger 2 digit numbers, the children will be mastering:

- Reciting, sequencing and ordering numbers to 10 and back to zero through songs, stories and in focussed activities
- Subitising and partitioning numbers to 10 using resources and fingers
- Doubling and halving numbers within 10
- Counting from 0 in 2's and 10's
- Identifying 1 more and 1 less than numbers within 10

Physical Development

The teaching and learning focus will be holding a pencil, scissors or other tools correctly so that they can be controlled more accurately; manipulating materials and small objects with control, whether ripping, threading or manoeuvring them; controlling a ball with both hands and feet and developing balance on various pieces of equipment.

Literacy

Learning to read and write is the key to the rest of the children's schooling and this term they will be:

- Joining in, reciting and re-telling stories and rhymes, and developing their understanding of the characters and events in them.
- Blending sounds into simple words.
- Writing short sentences using sounds that have been taught, capital letters, full-stops and finger spaces.
- Writing their first and last name with the correct letter formation.

Communication and Language

This area of our curriculum is a fundamental life skill and the children will be learning about: Developing active listening skills, remembering the key point of what was heard. Answering simple questions about a story, and making predictions about them. Confidently performing familiar rhymes and songs for the class. Talking about personal experiences and stories in sentences.



Personal, Social and Emotional Development

The children will be learning important life skills:

- *Purposefully selecting resources for a particular task rather than because they 'look nice' or 'are my favourite colour'.
- *Being responsible for our environment, including keeping it tidy and clean.
- *Understanding that our friends are not perfect, just like us; they can play with other people and do things we don't like sometimes but that does not mean they are not our friends.

Understanding the World

To develop their understanding of the world, the children will be learning about the process of planting seeds and what makes them grow. They will be finding out about differences and similarities between hot and cold places. Through investigation and play they will learn about plane travel.