



# Reception Newsletter Autumn 2024



Welcome to Autumn Term in Reception! There is a great deal for the children to learn this term, to settle back into the routines of school generally, and Reception in particular, to ensure they continue to make fabulous progress on their school learning journey. For the first two weeks the focus is on making sure the children are settled and confident; as happy, relaxed children find learning almost effortless. The curriculum information, which is outlined below, is designed to support you in encouraging your child's learning and development at home.



If you have any questions, I will be only too happy to answer them.

## Communication and Language

This area of our curriculum is a fundamental life skill and the children will be learning to ...

Use the pronoun I in sentences about themselves



Develop active listening skills, focusing on the speaker and what is being said

Answer simple questions

Talk about their life and experiences in simple sentences

## Personal, Social and Emotional Development

The children will be learning important life skills, specifically:

To build positive relationships with adults and peers

To follow classroom routines & meet expectations of behaviour

To tidy up toys and resources when they are finished with them

To independently choose where to play

## Physical Development

The teaching and learning focus will be ... holding a pencil, scissors and paintbrush correctly so that they can be controlled more accurately; manipulating materials and objects with control, whether ripping, threading or manoeuvring them; throwing and catching a ball or bean bag and stopping and avoiding obstacles when moving at various speeds.



## Literacy

Learning to read and write is the key to the rest of the children's schooling and this term they will be:



Enjoying listening to stories, and joining in and exploring simple stories and rhymes

Identifying the main setting and events in a story

Exploring mark making strategies and movements

Distinguishing between different marks

Beginning to learn letter sounds

Blending and segmenting with these letter sounds

Write the appropriate lower case letter for these sounds—with the correct formation

## Mathematics

The children will be mastering:

Reciting numbers from 0 to 10 and back down again through songs, stories and games

Representing sets to 5 with a wide variety of resources and their fingers

Subitising sets to 5 using a wide variety of resources and fingers

Identifying 1 more and 1 less than for numbers to 5



## Understanding the World

To develop their understanding of the world the children will be learning to:

Name and describe familiar people and their jobs (particularly nurses, police officers and firemen)

Use their senses to explore and create meaningful understanding of the world as they experience it



Notice and talk about the changes that make autumn

Share news and memories of special times shared with friends and families

Develop an understanding of different cultures

## Expressive Arts and Design

The children will be encouraged to use props to retell or act out a story. They will be supported in producing observational drawings of everyday objects. They will develop greater control of a paint brush to create clearer images when painting. They will experiment with mixing primary colours.



**Children may not always come home super clean, but this can be evidence of fabulous learning!**



In Music the children will explore different sounds and rhythms, developing an understanding of loud, quiet, fast and slow.

## Clothing

Children have daily access to the outdoor area so please ensure your child wears appropriate clothing. We can provide children with waterproof trousers and wellies.



Our classroom sometimes feels cold to the children so please make sure they always bring a school jumper or cardigan.

If the sun ever shines the children will need a cap to protect their heads.



**Please ensure all clothing is clearly labelled with your child's name.**

In addition please label the children's **water bottles and lunch boxes** with their names as there is often more than one bottle of the same design.

## Topic

Our learning this term will be developed from stories such as "The Gingerbread Man", "The Gruffalo", "Room On The Broom" and "The Jolly Christmas Postman".



The children will have opportunities to engage in a range of themed activities and provision areas linked to the stories. They will develop understanding of the season of autumn, particularly through wellie walks and using their observational skills. We will also be learning about celebrations including Halloween, Diwali, Bonfire Night and Christmas.

## P.E

Reception children will need to come to school wearing their **P.E kits every Tuesday.**

Whilst the children can wear stud earrings to school, these should **not** be worn on **PE days.**



## Postcard from Dale

Dale is Lingdale's school mascot. Children who work hard or achieve something special will receive a postcard through the post. Keep an eye out for these special commendations!



## Reading books

Please ensure book bags are in school every day.

A new **Little Wandle Reading book** will come home in your child's book bag on **Thursday** and it must be returned to school on a **Monday**. Books cannot be changed if the previous book has not been returned on the Monday, which will negatively affect your child's reading.



**Home Readers** (from our class library) will be sent home on a Friday and returned to school on a Friday so your child will always have a book to enjoy at home. Please note, home readers are chosen by your child and *the intention is that they share the book with an adult or older child, as these books are chosen by the child and not linked to their reading ability.*

**Book Draw** Don't forget, to be entered into the weekly Book Draw, with the opportunity to win a fab new book of your child's choosing the Reading Record must be signed 3 times in a week (1 signature per read).

## Scrap materials

We would really appreciate any scrap materials for our creative area e.g. cereal boxes, corks, plastic bottle tops and the card rolls from inside kitchen roll, tin foil etc (**but NOT toilet rolls**). Thank you.



## Dates for your diary

- Wednesday 18th September **Introduction to Phonics & Reading for Reception parents** 2.30pm
- Friday 27th September **Macmillan Coffee Afternoon** (parents invited) 1.45-3pm
- Tuesday 8th October **The Gruffalo at Billingham Forum** Cost £15
- Friday 25th October **Harvest Festival** 1pm (Parents invited)
- Monday 11th November **Wear odd socks to school day** for anti-bullying week
- Friday 15th November **Pudsey Day** (£1 to dress as Pudsey or in PJs)
- Monday 16th December **Reception/KS1 Christmas Performance** 10.45am
- Tuesday 17th December **Reception & Early Years Carols around the Tree**
- Wednesday 18th December **EYFS Christmas Party**
- Thursday 19th December **Christmas Jumper Day & Christmas Dinner**  
**Christingle for Parents** 1.30pm  
**Break up for Holidays**



## Contact information

Keep up to date with what's happening in our class by 'liking' our school Facebook page (@lingdaleprimary) and using our class dojo account

School contact number:

**01287 651723**

Mrs Robson's email address:

**EYFS@lingdale.org**

If you have any questions please do not hesitate to get in touch.

**Ms Latheron, Miss Wnek and**

**Mrs Robson**

