

Parents' Page

Monday 8th April Children return to school

Tuesday 9th April 100% attendance Headteacher's Breakfast

Monday 15th April After school Clubs start

Monday 6th May—Bank Holiday

Monday 13th May— Y6 SATS week

Friday 24th May Break up for half term

Monday 3rd June Back to school

Tuesday 11th June Sports Day

Tuesday 21st May— Y5/6 Athletics Festival @St Peters

Friday 5th July—Leavers Assembly

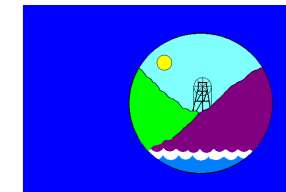
Monday 8th –Friday 12th July– Transition week for Y 6 pupils. Shuffle up day for other pupils will also happen one day of this week

Summer 2 Trip to York-Jorvik Viking Centre. There will be a cost attached to this trip. Date to be confirmed.

Thursday 18th July-2 year olds and Nursery break up for Easter

Friday 19th July Rec – Y6 Break up for Summer holidays

Year 5 & 6 News



Welcome Back— Summer 2024

A warm welcome back to Years Five and Six! We hope you have all had a happy and restful Easter break. Although we have only been back for a week, the children have impressed us with their behaviour. Unfortunately, behaviour in the community has not mirrored this. Can I ask that all concerns are reported to the local PCSOs. We need our children—especially those for whom this is their last term at primary school—to be able to focus on their studies and look forward to summer treats.

Class Dojo is now very much part of our daily routine— we hope you are enjoying hearing it “ping” whenever your child does something amazing! We have points for reading, general knowledge, kindness and many more.

Please do not hesitate to contact us if you want to discuss anything, need information or have concerns you would like to share. We can't solve a problem unless we know it exists! Class Dojo or Y5/6@Lingdale.org

Kind Regards Miss Gazzard and Mrs Dye

2024 SATS

SATS Week 2024
Monday 13th - Friday 17th May

With only weeks until SATS, we will be expecting our Year Six pupils to “work their socks off!”

Thanks again to those children who managed to attend the Easter boosting session and who are commendably working their way through the homework and booklets they were given. Booster will continue until our final session on Thursday 9th May.

Mr F and I will be inviting families to a booster session on **Thursday 18th April**. Our aim is to showcase what the children are expected to do and answer any questions about what the formal week of testing looks like. If you are unable to attend, please feel free to drop us a message with any queries.

Good attendance + punctuality ARE VITAL.

Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded dojos, stickers, certificates and prizes for the fantastic attitudes we have seen. Have you received a Dale postcard yet? There are, however, occasions where pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back—thank you for your efforts with this. A sea of blue greeted us! However, just so standards are clear please remember...

★ Nail varnish is not allowed.

★ Jewellery should be kept to a minimum— plain studs and a watch only.

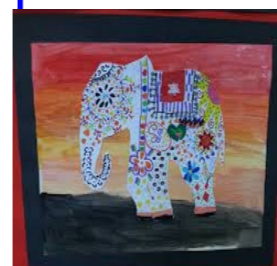
General Reminders

Breakfast Club— Paid —7.30am
Free— 8.00am—last admittance-8.20am

Children who attend are therefore already in school, which means they are ready to learn promptly. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.40 am. Children are given the opportunity to be heard read and carry out basic skills tasks in this time so punctuality is important. Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

Enrichment Opportunities

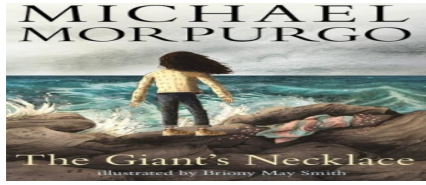
Mrs Dye's Lego Club—Monday
SCSS Multi-Sports—Tuesday
Gardening Club— Miss Plaice/ Miss Parvin Wednesday
Lewis' Football Club— Wednesday
Miss Sheridan's Art Club —Thursday



Letters went out last week notifying places allocated

English

We will be finding out what happened to "Cherry" in Michael Morpurgo's *The Giant's Necklace* as well as learning the skill needed to write a newspaper report about her disappearance.



In Summer 2, we will be rewriting a scene from Shakespeare's play of murder and witchcraft- Macbeth.

Reading with prosody will continue to be a focus.

Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them? Do they use TTRS at home?

Years 5 and 6 will start the summer term by studying shape. They will learn how to use degrees, classify angles and become confident in the use of a protractor to measure and draw angles.

In Summer 2 the Y6 pupils will be set a challenge of designing and making things to sell at the summer fayre. They will learn about profit and loss and marketing. Y5 pupils will move on to study decimals, negative numbers and volume.

Grammar and Spelling

New spellings will continue to be given out every Monday with tests taking place on a Friday. We encourage children to learn the rules (and exceptions) around spellings as well as being able to confidently count the syllables in a word.

Year 5's Sponsored Spell will take place in week 5

Children MUST be secure with the basics of grammar- please, when reading and spelling with them- ask them to tell you the job of the word in the sentence.

Eg barked= regular past tense verb/ swam- irregular past tense verb might, may, shall, shan't- modal verbs hastily, gingerly, anxiously- adverbs in a silent fashion, in a flamboyant manner- adverbial phrases

We will be focusing on how to edit and improve sentences using a range of enhanced punctuation including ellipses, semi colons and brackets.

Our Geography focus for Summer 1 is studying a European region. The children will work as geographers discovering why Iceland is known as the land of ice and fire and discuss the risks and benefits of living near volcanoes.

Our History focus for Summer 2 will be studying the Vikings. We hope to take the children to the Jorvik Museum in York

Science

Evolution and Inheritance

Pupils will learn about inherited characteristics and how fossils provide information about living things that inhabited the earth millions of years ago. They will be taught that living things produce offspring of the same kind but that offspring vary and are not identical to their parents. They will learn how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Children will look at the work of Mary Anning and Charles Darwin.

Homework/Reading

All pupils in years five and six will be given one piece of homework a week. This will be given out on a Thursday and expected back on the following Tuesday. Homework club will be available for any child needing support on a Monday breaktime. Home reading also plays an integral part of homework. At Lingdale, pupils are encouraged to read at home to an adult on a daily basis. **We are insisting that children read and return their reading diary at least 3 times a week.** They will then be entered into the weekly book draw. Thank you in advance for your support with this- hearing your child read a few pages- or paragraphs and asking a couple of questions to clarify their understanding is vital

Computing

Every half term, we will be exploring an element of E-Safety with this term's focus being exploring the benefits of getting a good night's sleep. Pupils will be reminded of good bedtime routines to ensure they wake up refreshed!

Alongside e-safety, we have a focus on computer science where we will be exploring external computer programming and how computer networks link devices together.

Design Technology Mechanical Systems

CAMS Computer Aided Manufacture

Develop a functional automata window display, to meet the requirements in a design brief. Explore and create cam, follower and axle mechanisms to mimic different movements

ART

Photo opportunity

Developing photography skills and techniques to design a range of creative photographic outcomes.

PE

Our coach, Lewis will continue to teach P.E this term. The focus- in preparation for Sports Day will be Athletics with children participating in a variety of field and track events.

Please ensure your child wears their P.E kit to school **every Wednesday**. Please ensure they have layers suitable for both indoors and outdoors as we know how changeable the British weather can be!

Earrings must be removed for PE. P.E- including swimming is a statutory lesson that all children must participate in.
Swimming

PSHE

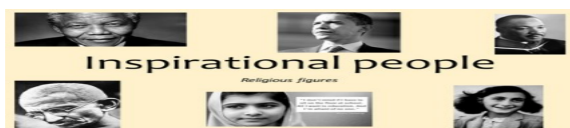
Miss Sheridan will continue to deliver the Jigsaw scheme of work, focusing on Relationships followed by Changing Me.

Relationships Education

In Summer 2 Miss Gazzard will be delivering a series of lessons helping children understand what happens to their bodies during puberty. Although Sex Education is not compulsory we feel it best to talk to the children scientifically about how a baby is conceived and born. Parents have the right to opt out of these lessons. More information will be sent home before half term.

RE

Summer 1 - Why do some religious figures inspire us?



Summer 2- What do religions believe about life after death?

French

Exploring the French speaking world.
Give and follow directions in French
Exploring a town in France

Music

The children will continue to develop their ability to sing and appreciate music. They will be focusing on the song Dancing in the Street then looking at "Reflect, Rewind, Replay"