

Lingdale Primary School



History Curriculum



History

People, Events and Places

Continuity and
change/Advancements

Chronological understanding

Historical Enquiry

Autumn

Spring

Summer

EYFS

Nursery:

- Begin to talk about their own life story
- Understand the past and present through their life- baby, child, adult
- Remember and talk about significant events in their own experience- birthdays, Christmas and family events.
- Know that there are different jobs and occupations and talk about some common ones- shop keeper, doctor, teacher, fire fighter.
- Begin to explore and talk about past events. -i.e. Remembrance Day- through making Poppies and the CBeebies Remembrance Bunny.

Reception:

- Talk about the lives of the people around them and their roles in society- nurse, police officer and fire fighter. Use this to help encompass our own responsibility.
- Talk about themselves and their family- making sense of their own life story/ family history- children can retell what their parents told them about their life story.
- Children make links between the past and the present in everyday contexts- comparing their baby toys to toys they play with today.
- Talk about the past using photographs, memories and artefacts- visit to the village cenotaph and making Poppies.
- Describe a simple sequence of events using first, next and then- linked to everyday context such as 'Yesterday we did PE, today we are going outside...'

Years 1 & 2

Cycle A

Toys Now and Then

Man on the Moon

London's Burning

Years 1 & 2

Cycle B

The Seaside Now and Then

Voyages
(Captain Cook)

The Lady of the Lamp

Years 3 & 4

Cycle A

The Titanic

East Cleveland- Local Study

The Roman Empire

Years 3 & 4

Cycle B

The Stone Age

Bronze Age to Iron Age

Ancient Egypt

Years 5 & 6

Cycle A

The Great War

Vikings

Anglo Saxons

Years 5 & 6

Cycle B

Britain at War

Victorian Britain

Ancient Civilisations – Mayan

