

# Parents' Page

## Key Term Dates

School Photographs—Thursday 15th September

Macmillan coffee morning (9-10:30) - Friday 30th September

Parents Evening—Tuesday 18th October

Harvest Festival (1 p.m.) - 21st October

**Autumn Half Term Holiday:**

**Break up on 21st October and return to school on 1st November.**

**PD Day 31st October.**

**Trip to Danelaw—Friday 4th November (cost £10)**

Children in Need—Friday 18th November

Christmas Fayre (2p.m.)— Monday 5th December

Christmas Party—Thursday 15th December

Christmas jumper and dinner day + Christingle for parents—Friday 16th December

# ★Year 3 and 4 News★

**A very warm welcome back to the school year**

Welcome back to what will be another year of fantastic learning opportunities for the children. They have made a great start to the year with the Year 3s adapting quickly to Key Stage 2 and the Y4s setting an excellent example for their younger peers.

The children have shown a willingness to learn and have already demonstrated their excellent knowledge about the areas of learning covered last year. Giving the children this essential knowledge is at the forefront of school this year. We are passionate about children not only being thoroughly engaged in what they are learning about, but also retaining knowledge that will benefit them in school and the wider world.

We have reading as our primary focus and are now hoping that children will read every night after school—not only to get into the book draw but to enjoy the vast amount of literature available to them. The more they read the more they will learn and will find books that they want to read again and again. In addition to this, the children in Year 4 will have a multiplication test in June set by the government so I am actively encouraging all Year 4 families to support their children with playing on Times Table Rock Stars as frequently as they can. We will be looking for a rock star of the week each week to award prizes to and they will also be recognised each week on the flyer.

I would also like to welcome Mrs Robson who will be supporting us across school. In our class, she will be teaching one of our P.E. sessions and our D.T. lessons. I am sure you will give her the same support you do to me.

Finally I would like to say I am excited about this school year and can't wait to support the children during this stage of their learning journey.

Kindest Regards,  
Mr Fairbridge

## **Behaviour**

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children receive smiles for good behaviour, showing respect and excellent learning. If they continue to impress phone calls home and Dale postcards will be sent. Keep an eye out for them.

We appreciate that sometimes mistakes happen where children need consequences. We will follow the process of reminding children, warning them, issuing a yellow card and in some unlikely situations a red card.

## **Uniform**

We are extremely impressed by how smart the children have looked in the first week back. It is always a pleasure to see a sea of blue around school. Wearing the correct uniform gives a sense of community and togetherness that we wholeheartedly support

However, just so standards are clear please remember...

★ Nail varnish is not allowed.

★ Jewellery should be kept to a minimum—plain studs and a

## **General Reminders**

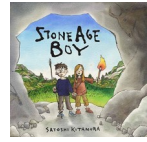
**The gates of school will be opened at 8.45 and children will come into class to complete a morning challenge or have the opportunity to read with an adult. Arriving after nine o'clock has been shown to impact dramatically on a child's ability to retain information.**

**Please let us know if you are running late as we all know unforeseen circumstances can happen.**

After schools will be available every day for the KS2 children but they must be booked in advance with some having a cost attached which must be paid in full before attending.



## English



As a stimulus for our learning, we are exploring the text—Stone Age Boy. A lovely story of a boy from modern times plunging into the Stone Age and learning about their way of life with sometimes comical outcomes. We will use this story to create our own narrative pieces and learn how to write excellent instructions. In the second half of the term, we will explore non-fiction in more detail and understand how to write non-chronological reports linked to our work on the Stone Age and Iron Age before applying the same skills to our work on rivers. We will also have a weekly grammar focus to develop those essential skills to support the writing genre they will be working on.

## Maths

**The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?**

- \* This term we will continue to build on our rapid recall of all the times tables (practise makes perfect!)
- \* We will begin with place value before learning about the four operations - these skills are instrumental in gaining a deeper understanding of all aspects of maths.
- \* We will be introduced to fractions and understand unit and no-unit fractions
- \* Time and statistics will also be covered.

## History, Geography and Art + Design

Over the next term, we will be exploring pre-history and in particular the development of the world through the Stone Age all the way through to the Iron Age.

By the end of this unit of work, children will be able to answer a range of questions about this period of history that relies heavily on assumptions from the discovery of artefacts. We will be visiting Danelaw Living History Museum where children will take on the role of a Stone Age person for the day in a fully immersive experience.

Our geography focus will centre around rivers—understanding what rivers are and how they are formed before exploring our local river—the River Tees.

D.T will be our creative focus in the first term with children learning all about mechanical systems.

# Our themed work for Autumn is The Stone Age to the Iron Age.



## Homework

Homework will be sent out on a weekly basis—normally a rotation between reading, grammar and maths. There will be occasions where themed based homework will be sent.

This will be handed out each Friday and expected back to school on a Wednesday or before. The intention of homework is to consolidate what the children have already learnt or giving them the opportunity to research something new. If children are struggling, we are available to support in school before hand in day.

## Science Rocks + Soils

We will be investigating rocks and soils. Pupils will undertake different experiments and investigations to explore the different types of rocks and soils and how we can recognise the differences.

Children will get the opportunity to use a range of scientific equipment to enhance their knowledge and understanding.

## Computing

Living in a digital world, it is more important than ever for children to understand how technology works and how to remain safe online.

During the autumn term, children will learn about online identities and e-safety, followed by using stop motion technology to create our own mini-movies.

## Science Autumn 2

In the second half of the term we will be exploring the topic of forces. They will gain an understanding of how things move and explore the phenomenon that is magnets. This will be through practical investigations where children will be encouraged to raise their own questions and discover the answers.

## PE

P.E. will take place on a Monday and a Thursday and will be taught by Mrs Robson and Mr Fairbridge respectively.

- \* Please ensure your child wears a kit suitable for both indoors and outdoors as we know how changeable the British autumn weather can be!
- \* Children will apply skills and tactics suitable for invasion games and will be learning about health and wellness.
- \* Please note on PE days earrings will not be permitted and should be removed before children come to school otherwise they won't be able to take part.

**Earrings must be removed for PE.**

## PSHE

We have a new scheme of work that the children have been introduced to called Jigsaw. This involves different jigsaw piece characters as a visual aid to teach children all about their personal, social health and economic selves.

The first topic we will be focusing on is 'Being me in my world' followed by celebrating differences which links perfectly with our British values of individual liberty, tolerance and mutual respect.

## RE

## French

We will be giving children an introduction to the French language this term. We will learn how to greet each other dependent on the time of day and have a conversation about our feelings.