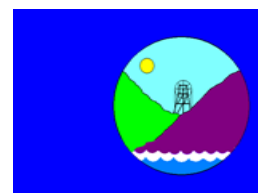


## **Pupil premium strategy statement (Lingdale Primary School)**



### **School overview 22-23**

Metric	Data
School name	Lingdale Primary School
Pupils in school (Rec-Y6)	82
Proportion of disadvantaged pupils	65%
Pupil premium allocation this academic year	£87800
Academic year or years covered by statement	2021-2024
Publish date	01 September 2022
Review date	Review date 1st July 2023
Statement authorised by	Sarah Thornton
Pupil premium lead	Sarah Thornton
Governor lead	June Murray

### **Disadvantaged pupil progress scores for last academic year**

**\*Y6 SATS PAPER WERE MISSING FROM STA SO DATA INACCURATE**

Measure	Score
Reading	-2.63
Writing	-1
Maths	-4.25

### **Disadvantaged pupil performance overview for last academic year**

Measure	Measure Score
Meeting expected standard at KS2	17%
Achieving high standard at KS2	0%
Meeting expected standard in Reading at KS2	50%
Meeting expected standard in Writing at KS2	43%
Meeting expected standard in Maths at KS2	33% * missing papers
Meeting expected standard in SPAG at KS2	54%

### **Strategy aims for disadvantaged pupils**

Measure	Activity
Priority 1	<p>To keep the attainment gap between disadvantaged children and non as close to national average.</p> <p>For at least 75% of disadvantaged children to make or exceed national expected progress.</p> <p>Ensure class sizes are kept under 30 and all have support with a TA.</p> <p>Employ additional teachers to ensure we can meet this target.</p>

Priority 2	To provide wider social learning opportunities for all children. Ensuring staff use quality first teaching to target children not making good progress. SN to boost children 1 afternoon per week. Employ additional afternoon teacher to ensure this cover.
Barriers to learning these priorities address	Ensuring staff use quality first teaching to target children not making good progress
Projected spending	£50k per member of staff

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	September 2023
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	September 2023
Progress in Maths	Achieve national average progress scores in KS2 Maths (0)	September 2023

Measure	Activity
Priority 1	To keep the attainment gap between disadvantaged children and non as close to national average. For at least 75% of disadvantaged children to make or exceed national expected progress. Employ additional teacher so AHT can tutor KS2 children on an afternoon.
Priority 2	To provide wider social learning opportunities for all children. Ensuring staff use quality first teaching to target children not making good progress.
Barriers to learning these priorities address	Ensuring staff use quality first teaching to target children not making good progress
Projected spending	£50k per member of staff

### Wider strategies for current academic year

Measure	Activity
Priority 1	Priority 1 Continue to provide breakfast club at a reduced rate of £1 per day from 7.30am and FREE from 8am

Priority 2	Lingdale Curriculum - Provide wider learning and social experiences (visits) for all children at least 3 times a year and a 2 night residential for Year 5 and 6 children.
Barriers to learning these priorities address	Due to the poor socio-economic nature of the area, many children are unlikely to have the breadth of experiences that a 'typical' child would have. Improving social support and wider learning experiences for disadvantages.
Projected spending	£10,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring school has the finances to keep class sizes below 30 children.	SLT do not regularly receive additional management time. The administration office is kept small.
Targeted support		
Wider Strategies	Provide opportunities children would not normally be able to access	Teachers plan a range of learning experiences to develop children's social understanding of the wider community.

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading	
Progress in Writing	
Progress in Maths	