

Parents' Page

Important diary dates...

Monday 17th January—Free breakfast club re-opens. 8:15— last entry 8:30

Monday 7th February—Week beginning. Children's mental health week

Monday 7th February—Parents evening

Tuesday 8th February—Safer Internet day

Friday 18th February—Break up for half term

Monday 28th February—Return to school

Thursday 3rd March—World Book day (Dress up as your favourite character or come in pyjamas)

Thursday 17th March—Sports relief day. Wear your kit

Monday 4th/Tuesday 5th April - Annual egg decorating competition (bring 2 hard boiled eggs to school)

Thursday 7th April - Break up for Easter (2 weeks)

Monday 25th April—Return to school

Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen. Have you received a Dale postcard yet?

There are, however, occasions where pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these mat-

Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back—thank you for your efforts with this. A sea of blue greeted us! However, just so standards are clear please remember...
★ Nail varnish is not allowed.
★ Jewellery should be kept to a minimum—plain studs and a watch only.

P.E Days

P.E days will be **Monday and Friday** in year 3/4. Please ensure that your child comes to school wearing their light blue P.E top, appropriate trousers/leggings and trainers on those days. Please be aware that children must remove earrings for P.E. lessons and have hair tied back. Thankyou.

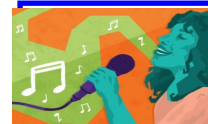
Homework & Reading

We expect to see your child's 'Home Reading Diary' in school every day. The children will be entered into a prize draw on a Friday if they have **read three times or more** at home.

Homework hand in day: Tuesday

Spelling test day: Monday

Thank you in advance for your support with this—there has been a lot of lost learning due to COVID and it is vital we plug any gaps promptly.



Article 15 (Every child has the right to meet with other children and to join groups and organisations)

Enrichment Opportunities

All clubs remain FREE OF CHARGE!

Monday is KS2 multi sport or Art club

Wednesday - Dance club all ages

Thursday KS1 multi sports but children can stay if working parent

General Reminders

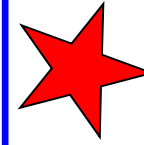
We are now in the position to re-open the Free-Breakfast Club. Children who attend are therefore already in school, which means they are ready to learn promptly. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.45 am. Children are given the opportunity to be heard read, complete interventions and carry out basic skills tasks in this time so punctuality is important.

Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

★Year 3 & 4 News★



Welcome Back—Spring 2022



Welcome back and Happy New Year!

The children have had a brilliant start to the year and have come back settled and ready to learn.

The theme for some of our lessons this term will link to the sinking of the Titanic. Children will be learning to use different sources in History and English to research and answer their own questions about what, when, why and how it happened. They will be creating timelines in History and linking this to their writing in English as they learn to write newspaper articles reporting the events as the ship sank. Children have already shown a keen interest in this historical event and produced an extensive list of questions they would like to research. Their enthusiasm in the first History lesson was amazing!

We are continuing to develop children's individual steps on their learning journey as we understand that children learn at different paces and absences have not helped this either. Our lessons will continue to be planned to reflect children's current abilities as we continue to fill gaps left by COVID as quickly as possible. Your support at home with homework and reading as many times as possible will go a long way to help us achieve this too.

Please do not hesitate to contact us if you want to discuss anything, need information or have concerns you would like to share. We can't solve a problem unless we know it exists! (Y3/4@Lingdale.org)

Kind regards,
Mrs Jones and Miss Sheridan

School Trip



We would like to take the children on a fieldtrip to The Moors National Park Centre to help develop their skills in Geography this term.

The children will use maps and aerial photographs to identify and compare features on the map and the photograph, use symbols, keys and grid references. Outdoors, in the grounds of the visitor centre, children will learn how to use the map to navigate from point to point and then work in small teams to do the 'otter orienteering trail'.

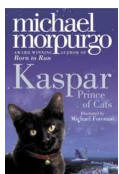
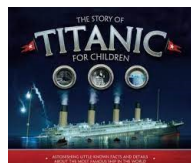
Further information regarding dates and cost to follow in a separate letter.

Working Together To Be The Best We Can Be



English

Our Literacy is initially focusing upon a recap non-chronological reports. The children will be practising their skills of retrieval to find out information about the Titanic. They will learn the organisational devices of a report and begin to organise their own information to write sentences, paragraphs and their own reports. The children will also learn how to write newspaper reports and write their own newspaper article about the sinking of the Titanic



Later in the term, our focus will shift to fiction texts as we read Kasper the Prince of Cats—a story from the point of view of a Cat that survived the sinking of the Titanic.

GPS (grammar, spelling and punctuation) is a huge part of our Curriculum and we will begin by consolidating past elements before introducing further conjunctions to express, time, place and Cause, fronted adverbials, and expanded noun phrases. Every child is at a different stage in their learning and therefore GPS activities will be planned to suit your child's ability level. Reading continues to be the cornerstone of learning and this will be supported through guided reading and regular reading with the children.

Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?

This term we will continue to build on our rapid recall of all the times tables (practise makes perfect!) Children will continue to practise their maths basic skills daily. Children will recap methods of addition and subtraction and begin to use the inverse operations to check their calculations. They will be solving problems involving addition and subtraction. Children will also begin to develop their understanding of fractions, money and measuring length.



Music

Delivered by Tees Valley Music Services. The children will be learning to play the recorder and begin to read some musical notation.

French

Children will continue to learn to count to 10 in French. We will be singing songs and reading short stories. Children will learn to say different colours. They begin to learn some classroom instructions and names for equipment in French

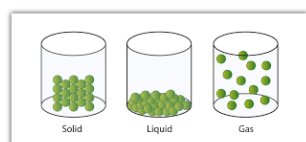
Our themed work for Spring 1 is focused on the 'unsinkable ship' - the Titanic.

Our themed work for Spring 2 is focused on how the 'unsinkable' ship sank and who was to blame.

Science

Our Science topics are States of matter and Sound this term

In the first half term children will learn about different states of matter; to compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled through designing experiments and measure the temperatures at which this happens. Children will also learn about the role of evaporation and condensation in the water cycle.



In the second half of the term, children will learn to identify how sounds are made, associating them with something vibrating. They will learn to recognise that vibrations from sounds travel through a medium to the ear. They will carry out investigations to pitch and volume of sound.

Article 19

The right to an education

Computing

The first focus in computing is coding. Children will also be introduced to the use of algorithms. They will learn what an algorithm is, how one is created and how to debug.

A second focus will be word processing in which children will create a presentation to share with the Class what they have learnt about the Titanic. We will also continue to develop children's understanding of internet safety through Safer Internet day on 8th February.

British Values

Throughout this term, children will be learning the five fundamental British Values of Democracy, Rule of Law, Tolerance, Mutual respect, and Individual Liberty. The first value that we will focus on is the Rule of Law.

Article 14 Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights.

Article 24 Every child has the right to the best possible health.

PE

PE days continue to be Monday and Friday. Please ensure your child wears their P.E kit to school on this day and has earrings removed.

Children will be developing their throwing and catching skills. They will apply skills and tactics suitable for invasion games.



They will also be developing their skills in Dance.

PSHE

We are increasingly aware of the need to address young people's mental health. Personal, social, emotional and mental health issues are addressed throughout the year.

PSHE is ongoing and is delicately addressed through specific lessons as well as aspects of other subjects.

Our focus for this half term is:

- Keeping myself safe
- Being my best

We value the expertise and support of Mrs Stephenson in these areas.

Art

Our focus in Art this term will be colour. The children will recap primary and secondary colours. They will then begin to learn how to colour mix to make tertiary colours. Children will focus on different tones of colour. Throughout the lessons, children will be discussing the work of famous artists and their use of colour.

Design and Technology

Children will be learning about the famous architect Thomas Andrews who designed the Titanic. They will design and make a diorama of a cabin from the Titanic