

**Pupil Premium funding report 2019-20**

Pupil premium is additional funding provided to schools for supporting more disadvantaged pupils in order to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for the Pupil Premium: Children who are eligible for free school meals (FSM); Looked after children and Armed Forces children.

Lingdale Primary received a pupil premium grant allocation of £71,540 during the 2019-20 academic year. At the time, 43 children were eligible for pupil premium deprivation funding. Currently, 54% of our children are classed as pupil premium. At Lingdale Primary, the main barriers to educational achievement faced by our eligible pupils are identified below:

<b>Year Group</b>	<b>Identified Barrier</b>	<b>Addressing barriers</b>	<b>Cost</b>	<b>Measure / Impact</b>
<b>EYFS</b>	<p>Eligible children entering EYFS at 2-3 years old generally have low starting points in all areas of development, especially in speech and language.</p> <p>The focussed areas for improvement are to create further opportunities for our younger pupils to develop early language skills rapidly by modelling and encouraging discussion; ensure pupils develop a wide bank of vocabulary and a good understanding of language to allow them to converse well by the end of EYFS.</p>	<p>Extra support staff employed to meet the needs of pupils entering school.</p> <p>Additional TAs trained in speech and language development and promoting/nurturing positive behaviours for learning.</p> <p>Children with SEN identified early by experienced adults and specialists are brought in to assess and support the Implementation of strategies to accelerate pupils' learning to help them reach their potential. Needs identified are generally linked to speech and language, processing and cognitive development. Adults deliver personalised programmes of study to address pupils' needs, in groups or 1:1.</p>	£9543 (BS)	<p>Fewer issues with behaviour in EYFS due to the support of an additional TA. This reduced ratio down to 1:10 children.</p> <p>Children who have speech and language needs are identified and receive timely support. Blast 1/2 programme in place and has improved the development of Speaking and Language skills.</p> <p>Smaller groups= Increased attainment and early identification of concerns.</p>

Teaching Assistants  KS1/2	Pupils across KS1 with attainment that is below year group expectations are mainly disadvantaged pupils or disadvantaged with SEN.	Funding used to provide two teaching assistants across KS1 so there is a lower ratio of pupils to staff.	£20,254 (RP)	Smaller groups= Increased attainment
All school age range	Counselling support for children with social and emotional issues  Pastoral/SMSC lead employed 2 days per week to support small group and 1-1 work for vulnerable	Trained counsellor employed for a half day for children from vulnerable families TIME4YOU	£3500(HK) £4300(LS) Impact Specialist counselling support for vulnerable children which enhanced their self-esteem and helped them cope with difficult challenges in their lives.  Emotionally vulnerable pupils supported 1-1.	
Extra Teacher for KS2	Experienced third Teacher with SEND experience teaching a discrete class of mostly Pupil Premium children (80%)	Precision teaching plans are in place to ensure disadvantaged/SEN pupils continue to accelerate their progress.	£15,500(JC)	Reduction in class sizes and more money directed to the employment of additional teachers ensures all children (including those entitled to PP) have increased quality time to spend with their teacher which positively impacts on their academic and social opportunities.

<p>Teaching Assistants and resources mainstream</p>	<p>Pupils across school with attainment that is below year group expectations are mainly disadvantaged pupils or disadvantaged with SEN with varying needs such as: Processing difficulties, working memory, language, dyslexia, speech and language, attention deficit, dyscalculia or gaps in number/calculation understanding. A focused area for improvement this year is to increase the number of disadvantaged more-able pupils achieving a level of GD.</p>	<p>TAs are trained to support teachers during lessons and in a range of high quality precision teaching methods to close gaps of disadvantaged pupils and vulnerable groups and to further extend learning of pupils at the expected standard to enable them to achieve a deep level of knowledge and understanding. TAs are made accountable for this through PM. TAs and Teachers will also be trained to support disadvantaged pupils with SEN through completion of CPD based around SEN to support all staff in matching a curriculum and precision teaching/support programme based on pupils' needs.</p>	<p>£19,333 (JS) Daily support in nurture group</p>	<p>Vulnerable children supported in a small nurture environment.  Smaller groups= Increased attainment</p>
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