

Coronavirus (COVID-19) catch-up premium - Lingdale Primary 20-21

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. We will receive our allocation calculated on a per pupil basis (£80 per pupil). Lingdale Primary school have received the following catch up funding based on 83 pupils = £6640 + £2,450 Total =£9090

Context of the school and the rationale for the strategy

During lockdown there were significant variations across the year groups of children engaging with remote learning. There was no school based or remote learning during the summer break. From a Senior Leadership point of view this was crucial in terms of teacher workload, and their physical & emotional health. This allowed staff to come back with renewed energy and professional focus, to cope with what is always an intense term. The first four weeks of term were spent settling children back into school routines and adjusting to the social expectations of being in a class (bubbles) again. Staff have a morning focus on teaching reading, writing and maths. The other subjects are taught on an afternoon. It soon became apparent that a) children had 'forgotten' a significant amount during their time at home, and b) their stamina for concentrating was very much reduced.

Three Principles underpin our CV-19 Catchup Premium Strategy

1. Whole school teaching Priorities

2. Targeted academic support

3. Wider support

1. Whole school teaching priorities

Barrier	Action	Outcome	Cost	Impact
Lack of stamina to concentrate for sustained periods	Blast for EYFS children Focus on resilience/ stamina through PSE TA support in classes to give extra support	Improvement in children's confidence and stamina in learning - Class ethos well established to enable support around each child - An increase in children's ability to engage with new learning	£3000 (TA support)	
Relearning/ revisiting of lost basic skills	- Remote learning through google classroom - Purchase IPADS -1-1 & small group intervention plus additional TA support in all classes -RWInc additional adults to support in small groups and provide additional 1:1 support - Additional TA support provided for EYFS/KS1 children identified as	More children to reach age appropriate expectations for previous year group and current year group - Children confident to use TEAMS/google classroom and receive remote support where appropriate	£7000	

	falling behind, toileting, anxiety concerns.			
Targeted academic support				
Some children have developed increased levels of anxiety	To identify children who have displayed during lockdown, or displaying on their return- increased anxiety about their learning and/or the CV_19 situation - To match identified children with pastoral support/TIME4YOU for individual / small group support. - Vulnerable list of children to receive additional support to be shared with teachers to maintain home contacts	Children to demonstrate greater resilience in their learning Children's progress to be in line with their peers.	£4300 £3829	
Wider support				
Lack of access to learning devices or internet	To apply for pupil laptops via DfE - To increase internet support via ONEIT - Invest in IPADs to significantly increase numbers within school - Invest in improved broadband provision within school to support the new devices	Children more computer literate & independent. More children able to utilise devices to broaden learning experience both in school and at home.	£3000	