

Entry to Nursery Checkpoint

Early Writing / Physical Development

- ✓ Jumps with both feet
- ✓ Kicks a ball
- ✓ Draws freely
- ✓ Gives some meaning to marks

Early Reading / Communication and Language

- ✓ Speaks in 3-4 word sentences
- ✓ Uses descriptive words for time and space
- ✓ Follows 3-word instructions
- ✓ Enjoys listening to adults reading stories in small groups
- ✓ Repeats words and phrases from familiar stories
- ✓ Can identify environmental sounds

Personal, Social and Emotional Development

- ✓ Enjoy the company of other children and want to play with them (makes friends).
- ✓ Find ways of managing transitions (home to school).
- ✓ Express preferences.
- ✓ Settles to some activities for a short period
- ✓ Follows certain rules and complies with requests
- ✓ Recognises own actions can hurt.
- ✓ Uses the toilet independently most of the time.

Nursery Mid Checkpoint

Early Writing / Physical Development

- ✓ Moves in a range of different ways.
- ✓ Picks up objects with a pincer movement
- ✓ Threads beads onto a string
- ✓ Traces over letters in name
- ✓ Draws recognisable pictures
- ✓ Holds pencil with thumb and four fingers
- ✓ Can catch a large ball

Early Reading / Communication and Language

- ✓ Use pronouns, plurals and prepositions
- ✓ Has favourite books and seek them out to share with an adult or a friend
- ✓ Change from one task to another if their attention is called.
- ✓ Recognises own name.
- ✓ Shows an awareness of rhyme

Personal, Social and Emotional Development

- ✓ Developing social interactions.
- ✓ Can resolve potential conflicts with support
- ✓ Understands and co-operates with the routine of Nursery.
- ✓ Joins in with snack time and eating healthy options.
- ✓ Considering the needs of others.

Nursery Exit Checkpoint

Early Writing / Physical Development

- ✓ Balances on one foot.
- ✓ Developing pencil grips with good control of pens and pencils.
- ✓ Writes some or all letters in own first name
- ✓ Begins to write some recognisable letters.
- ✓ Makes snips with scissors
- ✓ To use large movements in a controlled way

Early Reading / Communication and Language

- ✓ Use longer sentences - 4-6 words.
- ✓ Sustain an interest in a story - increasing attention and recall.
- ✓ Holds book correct way and turns pages
- ✓ Suggests how a story might end
- ✓ Uses talk to express themselves,
- ✓ Follows two part instructions.
- ✓ Recognise letters from their own name in different contexts - recognises some graphemes.
- ✓ Hears and says initial sounds in words.

Personal, Social and Emotional Development

- ✓ Play with others in the environment by extending play ideas.
- ✓ Demonstrates increasing control over emotions.
- ✓ Recognises when a peer is upset.
- ✓ Explain to an adult what has happened when they are upset.
- ✓ Show more confidence in unfamiliar situations and with unfamiliar people.
- ✓ Manage own personal hygiene - uses the toilet independently.
- ✓ Make healthy choices.

Early Maths

- ✓ Quick recognition of up to 3 things
- ✓ 1-1 correspondence.
- ✓ Know the last number reached when counting, tells you how many there are in total.
- ✓ Recognise numbers 1-5.
- ✓ Begin to match numerals to amounts.

Understanding the World

- ✓ Talk about themselves and their family
- ✓ Notice differences between people and talk about them
- ✓ Talk about what they see using a wide vocabulary

Expressive Arts and Design

- ✓ Select materials for a purpose
- ✓ Recognise and name a range of colours