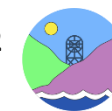


Lingdale Primary School Working Long Term Plan 2021-2022
Y1/2- Mrs Springgay



	Aut 1 8 weeks	Aut 2 7 weeks	Spr 1 6 weeks	Spr 2 6 weeks	Sum 1 5 weeks	Sum 2 7 weeks
Topic theme	What will Paddington Bear see in London? (5 weeks) Who lived on Pudding Lane? (The Great Fire of London- 3 weeks)	How are our toys different to those in the past? (Victorian toys)	Who will Alice meet in Wonderland?	How can we care for animals? (Pets)	Splish, Splash, Splosh, Pirates ahoy! (Seaside theme)	Splish, Splash, Splosh, Pirates ahoy! (Seaside theme)
SMSC/British Values (Following the SCARF scheme)	New Beginnings -Focussing on emotions and feelings. Why do we have rules? Create a class charter (Linked to Rights Respecting) PANTS Going Yellow for Mental Health day.	Good to be me- Building self-esteem. Our special people balloons Same or different? Different types of bullying. Anti-bullying week- unkind, tease or bully?	Going for goals- Target setting. How can we look after the environment? An act of kindness Individual Liberty.	Taking care of something- class fish or plant Compare the needs of an animal to our own needs Getting on and falling out- good friends Basic first aid Encourage respect for other people.	How to keep myself clean and tidy. Catch it, bin it, kill it! Pollution and littering (link to the ocean) Tolerance and respect of opinions and diversity.	Changes- Transition to new year group. Super sleep! Keeping privates, private.
Science	Animals including humans Working scientifically Seasonal Change	Everyday Materials Working scientifically	Plants Seasonal Change	Living things & their habitat (Y2) Naming animals and their young (Kid → goat) Seasonal Change	Working Scientifically- Waterproof boat. Groups of animals and animal structure/diets (Y1) Seasonal Change	Animals including humans (sea)- Groups of animals and animal structure/diets (Y1) Living things & their habitat (Y2) Seasonal Change
Computing	E-Safety Awareness Logging in and using passwords Using paint programmes to create images	Creating Images	Word Processing	Research- pets	Photographs & video	Programming
History	Study an event beyond living memory that was significant nationally or globally – The Great Fire of London.	Study an event beyond living memory that was significant nationally or globally – Guy Fawkes. Comparing toys and games from now and then (Victorian era). Experience a Victorian school day at Preston Park museum for our class trip.	Learn about the life of Van Gogh.	Through stories explore the past with focus on exploring. Study the lives of significant individuals in the past who have contributed to international achievements- Christopher Columbus.	Learn about significant historical events, people and places in their own locality- Captain James Cook	Learn about significant historical events, people and places in their own locality- Captain James Cook
Geography	Naming and locating the four countries that make up the UK and their capital cities.	What did the Victorians eat? Discuss Victorian food and how it is different to today. Look at farming and methods of using horses/ people not machines.	Daily weather patterns in the UK.	Name and locate the world's seven continents and five oceans Comparative study- local area and Non-European Country. Physical and human features. Structures from around the world- Famous landmarks.	Compass directions. Map work – compass, aerial images, create simple maps and use simple maps.	Location of different beaches in the UK and compare them to beaches around the world. What are physical and human features?
Art	Sketching skills- self-portraits. Colour mixing. Artist study Painting – Guiseppe (Food linked to science health eating).	Seasons- artwork Artist: William Morris (printing) Children to design and make stencils that are influenced by William Morris.	Perspective drawing Artist: Ginancarlo Neri. Sketching sunflowers, exploring Van Gogh's paintings.	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Artist: Kadinsky. Create artwork of animals with human features, glasses etc	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Create own parrots, ship & pirate.	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Create own parrots, ship & pirate. Teabag paper to create an old map.

	Marbling with paint and creating silhouettes with paper to create a scene from London's Burning.					
DT	Prepare healthy dishes for Paddington's packed lunch. To make a moving picture of the flames- Great fire of London.	To design, make and evaluate a moving toy. (Wheels & Axels) Cooking and nutrition- Understand where food comes from.	Make a 3D Wonderland.	Make a clay model/mask of an animal	To design, make and evaluate a pirate ship. To design and make a stained glass window (link to RE)	Moving pictures of pirate ship moving in the sea.
Music	Use our voices expressively and creatively by singing songs and speaking chants and rhymes.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Tees Valley Music Services	Tees Valley Music Services	Play tuned and untuned instruments musically.	Experiment with, create, select and combine sounds using the interrelated dimensions of music.
PE	Dance- Flame dancing Athletics	Invasion Games	Health & Fitness (circuits)	Gymnastics Ball Skills: Net Games	Striking & Fielding	Athletics
RE (Redcar & Cleveland Borough syllabus)	Who am I and why am I special? Who is God? How and why do Christians celebrate harvest?	Christianity- How is Christmas celebrated compared to other cultures. Why are gift given at Christmas? The Christmas story.	Christianity- What is a wedding?	Why is Easter special for Christians?	What can we learn from visiting a church? Christianity- What is a baptism?	What can we learn from the story of a saint?
Visits, Visitors and Enrichment (Dependent on funding)	A visit from a fireman.	Trip to Preston Park- Victorian toys and a day at a Victorian school.	A whole class Mad Hatter's tea party to spark curiosity into the topic.	Visit the zoo/ have animals brought to school by Zoolab	Visit a church-Linked to RE.	Trip to the seaside or Hartlepool historic Quay.
English	Recount: Activities the children have enjoyed during the summer. List writing: What would you carry in your suitcase? Instructions: How to make a marmalade sandwich. Narrative: Paddington's adventures around London. Postcard writing: Write home to Aunt Lucy using exciting adjectives. Poetry: London's Burning. Diary writing: Samuel Pepy. Descriptive writing: using our senses to describe the scenes at the Great Fire of London	Poetry (Onomatopoeia): Bonfire Night. Character profile: Guy Fawkes. Comparison: Victorian toys to present day toys. Instructions and evaluation: Making a moving toy. Wanted poster/Descriptive writing: Missing toy Recount: School trip to Preston park. Letter writing: Letter to Santa.	Recount: Mad Hatter's tea party. Create a menu of interesting food for a Mad Hatter's tea party. Setting description of Wonderland. Persuasive writing: Letter to Queen of hearts. Narrative: Jack and the beanstalk (link to plants).	Create a leaflet on how to care for an animal. Create a pet profile. Comparison: of 2 different types of pet List writing: items take care of a pet Narrative: The adventures of... Create a riddle for animals...What am I?	Diary writing: Adventures of a sailor/Captain James Cook Character description: Design and describe your own pirate, personality and habits. Persuasive writing: To stop littering and care for the environment (plastic in the ocean). Evaluation: Making a pirate ship.	Persuasive letter: To persuade Mrs Thornton to allow us to go on a school trip. Narrative: Rewrite a pirate/mermaid themed story. Recount: School trip. Letter writing: Letter to teacher in next class. Evaluation: My school year.
Suggested titles/texts	Paddington Bear by Michael Bond Paddington's suitcase by Michael Bond Paddington's guide to London by Michael Bond The diary of Samuel Pepys- Child friendly version Sam's Sandwich-by David Pelham.	Lost in the toy museum: An adventure by David Lucas Oliver Twist – Child friendly version. What's cooking Jamela? -Linked to foods from around the world (Geography). Lima's red hot chilli by David Mills.	Alice's adventures in Wonderland. The Tunnel by Anthony Browne. Camille and the sunflower by Laurence Anholt.	Six dinner Sid Scruff by Gerald Rose	Micheal Recycle and Bootleg Peg by Ellie Bethel Lighthouse Keeper's Lunch Portside Pirates by Oscar Seaworthy The Fish who Could Wish by John Bush. Flotsam	Pirates love underpants by Claire Freedman. The pirates next door by Jonny Duddle.

Phonics	Children will follow the Read, Write, Inc scheme. Children will be grouped accordingly to ensure that tailored teaching can be carried out which suits the needs of the individual child and their current phase of learning. Alongside this, children use the 'RWI Ditty' books to promote their segmenting and blending skills, listening skills, knowledge of gathering information using visual cues to identify words in texts and also to overall develop confidence and to promote the love of reading.					
Maths	Number formation Counting and place value Mental Addition and subtraction (Number bonds) Days of the week/months of the year 2D shapes	Addition and Subtraction Multiplication and division	Fractions Time 3D shapes	Addition and Subtraction Multiplication and Division Data handling-what is your favourite pet?	Money Length & Height	Weight and Volume (Y1) Capacity, volume, mass and temperature (Y2)
Maths Basic Skills	Children will take part in daily basic skills sessions which last for 15 minutes prior to their new learning taking place. These basic skills sessions will cover the National curriculum objectives for each year group and aim to consolidate and secure children's understanding of the 4 basic principles that underpin mathematical understanding.					
Wow Activity	<p>Paddington Bear: Children will discover a mysterious brown suitcase left inside the classroom. When we open it there will be Paddington's jacket, a jar of marmalade and a note. The children have to guess who the suitcase belongs to.</p> <p>Great Fire of London: Burnt bread and cakes are left in the classroom from the Bakery. Why are they burnt? Who left them?</p>	An old note is left inside the classroom. The note explains that there are old Victorian toys hidden inside the classroom waiting to be found. Find the toys and then hold a whole group discussion about them. Who do they belong to? How old are they? Are they any different to the toys we have today?	The children will walk into the classroom to discover a tea party has been set up for them by the Mad Hatter. Children can write questions on the tablecloths about what they want to know about the topic. A passage from the Alice in Wonderland story will then be read to the children.	We will get a fish to take care of as a whole class.	The children will discover a washed-up treasure chest in the playground. There will be clues inside as to who the treasure chest belongs to.	