



Here are this week's home learning activities. If you have any questions or need any advice, then please get in touch EYFS@lingdale.org . I hope you enjoy this week's story!

Lingdale Primary School

Nursery Home Learning - The Very Hungry Caterpillar 01.03.21

Story: This week's story is the Very Hungry Caterpillar.

Listen to the author, Eric Carle, read his story. <https://www.youtube.com/watch?v=vkYmvxPOAJI>

Watch the animated film from <https://www.youtube.com/watch?v=75NQK-Sm1YY> to listen to the story.

Make a home for The Very Hungry Caterpillar

The caterpillar is very full.
Can you make a place for him to rest?

Gather together leaves, wool, paper pieces and other materials, and stick them down in the space below the caterpillar to make a cosy place for him to sleep.

Watch 'Come Outside - Butterflies' to learn all about butterflies.

<https://www.youtube.com/watch?v=63B1InqPa8k>

Mark making

Can you create a diary for the caterpillar? What did he eat on each day?



Singing

Tiny Caterpillar on a Leaf song:

<https://www.youtube.com/watch?v=J0lbSE0CmNM>

Letters and sounds: Alliteration

Collect some objects/toys from around the house all beginning with the same sound. Find one thing that starts with a different sound- can your child identify the odd one out?

E.g. bag, ball, bat, butterfly, bobble, banana, sock.

Initial sounds- can your child tell you the first sounds in caterpillar, apple, pear, strawberry, orange, leaf, butterfly etc.

Maths

Learn the days of the week song from

<https://www.youtube.com/watch?v=3tx0rvuXIRg>

Play the read and count game to practise counting out fruit counters to match the numerals on the board. Find the resources in your pack.

Making patterns:

Loose parts

Provide the children with a range of loose parts such as buttons, beads, pebbles, shells, or seeds.

They can use these to create a variety of different patterns. You can add variety by providing wavy lines, spirals and zig-zags for them to build their patterns along.



Learn and play with The Very Hungry Caterpillar!

Numbers

1 2 3

- Count the colours
- Count the fruits
- Count the days of the week

Days of the week

M T W T F S S

- What did *The Very Hungry Caterpillar* eat on Tuesday?
- On which day does *The Very Hungry Caterpillar* eat a pear?

Food

Orange

- What food does *The Very Hungry Caterpillar* eat?
- What are your favourite foods?

Colours

Rainbow

- What colour is each kind of food that appears in *The Very Hungry Caterpillar*?
- What colour food do you like to eat?

Alphabet

A

- What sound does pear begin with?
- Find other foods in the story that begin with the same sound as pear.

Nature

Flower

- Do you know where *The Very Hungry Caterpillar*'s food comes from?
- Do apples grow on trees or in the ground?
 - What do plants need to grow?

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Physical Development:

Try the caterpillar yoga adventure from:
<https://www.youtube.com/watch?v=xhWDiQRrC1Y>

Fine motor skills

You could try cutting and threading fruit to make kebabs.

Cooking and baking:

Use different fruits to make a fruit smoothie. Can you use a knife to safely cut the fruit with an adults help?

Make a fruity smoothie
The Very Hungry Caterpillar loves to eat fruit. His favourites are apples, pears, plums, strawberries and oranges.



Mix these fruits together to make smoothies. Remember to always ask for a grown-up's help when you're using a blender!

Creative:

Some creative ideas...



Make a butterfly puppet from

<https://www.bbc.co.uk/cbeebies/makes/tree-fu-tom-makes-puppet-butterflies>



...or you could make a caterpillar paperchain.

Role-play the story. Recreate the story in whatever way you like! You can pretend to be the caterpillar -what could you use for a cocoon? You could draw/paint the caterpillar and butterfly (you could stick these onto lollypop sticks to make them into puppets!)

Some growing investigation ideas...

Carrot tops

When you chop a carrot, keep the top section

Put a little water in a bowl or a saucer

Sit your carrot top in the water and leave in a sunny place

Check the water each day to make sure that it doesn't dry out

Watch the carrot top sprout!

You could take a picture each day



Growing a Plant

Get the bottom of an egg box

Poke holes in the bottom and put in some compost

Put in some seeds, cover with compost and water

Pop them on a plate on the windowsill and watch hem grow

Talk about what is happening



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Help your child learn to write



SCRIBBLING & DRAWING

Your child needs to practice making marks and shapes before being able to write letters. Provide lots of opportunities to scribble and draw so they can develop these skills.

PLAYDOUGH, PEGS & FINGER PUPPETS

Your child needs to be able to use their fingers independently to write. Activities that strengthen and encourage your child to use their fingers will develop the skills your child needs.



CLIMBING & SWINGING

Your child needs strong arm and body muscles to sit up and write. They also need good control of their arms. Outdoor activities that encourage them to use their whole body will develop these muscles.

THREADING, CLAPPING, BATTING & STREAMERS

Crossing the body's mid-line is an important skill needed for writing. Encourage your child to thread items along a string. Clapping games, batting a tennis ball or a balloon, and playing with long streamers, all help to encourage this skill.



TORCHES & BALL GAMES

Your child needs to track with their eyes to write. Asking your child to follow a torchlight, just with their eyes, will develop their tracking skills. Ball games will also develop this skill.

PLAYING WITH AND IDENTIFYING LETTERS & WORDS

Your child needs to be interested in letters and words to write. Encourage your child to look for letters and words in their home and environment.

S



WRITING LISTS & WRITING FOR

Your child needs to understand that writing is for communication. Ask your child to help you write a note for a friend or neighbour.

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