



Linadale Primary School

Year 5-6 Home Learning Week 1st March 2021

Please find enclosed your learning pack for week 2. Expectations are that you spend 4 hours a day on your home learning. Remember that you can contact me on Google Classroom if you need any help.

Live lessons this week will be on Tuesday @ 10.15am, Wednesday @10.15Thursday @1.30pm and Friday @11am.

GPS:

Continue to work through your pack of the spelling lists for years 3/4, 5/6. Use them to revise from and make a list of 6 - 12 new words to learn every week. Remember to use syllables to help you and ask yourself which rule they follow. There are sheets on modal verbs in your packs. Will you complete them? Should you complete them?

English – Last week you used adjectives to describe the personality of Philippe Petit and made predictions about what might happen in *The Man Who Walked Between The Towers* book. There are paper copies in your pack and here is the electronic link <https://www.riverdell.org/cms/lib05/NJ01001380/Centricity/Domain/201/Between%20Two%20Towers.pdf> This week I would like you to read up to the page where he puts one foot onto the wire. Imagine you are Philippe ; describe what you can see and hear below you. Remember this is New York City... How are you feeling? Is your heart beating rapidly? Are you engulfed with fear or exhilaration? Please write a couple of paragraphs.

Please read a book on MYON, take a quiz and tell me your score.

Guided Reading

For those of you who had the *At the Top of the World* texts, please keep hold of them and complete the next questions based on Chapters 3 and 4. The rest of you have a pack about mountains with questions to answer.

Maths – We are continuing with shape but revising angles this week. Here are some websites to play on before you try the sheets.

<https://mathsframe.co.uk/en/resources/resource/470/Angle-Alien-Attack>

<https://www.mathsisfun.com/angles.html>

<https://www.mathplayground.com/measuringangles.html>

I have sent home a protractor (no expense spared)! Please return the protractors when you come back to school on the 8th.

You also have a double sided sheet with key maths facts on – please spend 15 minutes every morning revising things from the sheet. These are key facts which we need to try and retain- remember – no leaky buckets! Have you seen the new game on TTRS?

Science- Animals, including humans-describing the changes as humans develop to old age.

Blood is made up of 4 main components. Your job is to tell me what these are and what job they all do. Be as creative as you like with how you present your work.

Look at these websites- can you make your own blood at home?

<https://www.rundesroom.com/2012/10/our-classroom-was-covered-in-blood-today.html>

<https://www.risingstars-uk.com/blog/may-2018/a-bloody-investigation>

Topic- We are continuing with Extreme Earth and will be continuing with mountain ranges (in Europe and around the world- there is a double sided sheet to complete. You may need an online map to help you.

There are lots of activities on this link <http://teacher.scholastic.com/activities/hillary/>

I will keep you informed via the stream on Google Classroom as to which lessons you will need to do from this

link.<https://media.bloomsbury.com/rep/files/Everest%20Teachers%20Notes%20Bloomsbury.pdf>

P.E- As usual, your parents will have received an extra e mail this week detailing a Challenge set for your household from Mrs Bell. Good luck!

Art /Design

In KS2 you are expected to learn about architects in history. As we have been looking at the iconic Twin Towers building and the historic cathedral of Notre Dame, I want you to watch this video and then choose a famous building from anywhere in the world and draw it. You can choose the style but you must tell me about the architect as well.

<https://www.bbc.co.uk/teach/Class-Clips-Video/pshe-ks1-ks2-proud-to-be-an-architect/zbf76v4>

British Values- This week is Justice Week. There is a booklet in your pack to work through which talks about the benefits of the legal system.

Computer Science- Please watch the varied clips on this web site then try to complete the sheets. You need to sequence commands to create an algorithm.

<https://www.bbc.co.uk/bitesize/topics/zs7s4wx>