



Lingdale Primary School

'Working together to be the best we can be'

Rights Respecting School Policy

Date Written:

January 2021

Written by/School Lead:

Lynn Stephenson

Responsibility for policy

Sarah Thornton

Adopted by the Governing Body:

March 2021

Date of Review:

September 2022

Article 1 - Everyone under 18 has these rights

Article 3 – The best interests of our children are our top priority in all our actions

Article 4 - The Government should make sure children's rights are Respected

Article 28 – All our children have the right to a good quality education. They should be encouraged to go to the highest level they can.

Article 29 – Children's education should help them use and develop their talents and abilities. It should also help them learn to live peacefully, protect the environment and respect other people.

Article 42 - Everyone should know about the UNCRC

Key Contact Personnel in School

Nominated Member of Leadership Staff Responsible for the policy: S Thornton

Designated Safeguarding Lead: S Thornton

School Lead: L Stephenson

This policy will be reviewed following any concerns and/or updates to national and local guidance or procedures.

Rationale:

Our UNICEF Rights Respecting School Bronze Award was achieved in April 2020 recognising we have commitment to the UN Convention on the Rights of the Child (UNCRC) within our whole school ethos.

Children and adults work together to recognise and act upon the rights of the child within our school, our local community and the wider world. We believe that by understanding their own rights, children learn to respect and value the rights of others. In Lingdale Primary School, we believe that learning should be fun and that by encouraging respect for each other's rights and valuing the opportunities available, we all grow and learn together as a Rights Respecting community.

Aim:

Our aim is to develop our pupils as responsible citizens who make positive contributions to enhance the ethos of the school community. We will achieve this by encouraging our pupils to:

- respect the rights of other people
- accept responsibility for their behaviour
- develop their self-esteem and self-worth
- build workable relationships with all other stakeholders
- be aware of their personal safety and the safety of others

This can be achieved by:

- creating a learning environment conducive to the fostering of successful learning
- ensuring all pupils, staff and parents are aware of our "Rights Respecting Policy" and understand how it operates.
- The Convention sets out the rights of children in 54 Articles. These basic rights encompass survival, protection, development and participation.
- The UNCRC is underpinned by 4 principles:
 1. Non-discrimination
 2. Commitment to the best interest of the child
 3. The right to life, survival and development
 4. Respect for the views of the child

Rights are universal and cannot be taken away.

The main responsibility for ensuring that all children enjoy their rights lies with the adults (duty bearers)

All rights are equally important.

Core Learning Values:

In Lingdale Primary School, in celebration of partnership, the staff, governors, parents and pupils will strive to create an educational setting which enables our pupils to grow in wisdom, understanding and mutual respect. As a Rights Respecting School, our pathway to a successful future is grounded in the United Nations Convention on the Rights of the Child (UNCRC).

Rights Respecting Values underpin Leadership and Management:

- Development as a rights respecting school is an integral part of strategic planning.
- All decisions are taken in the best interest of children.
- As school policies are reviewed, links with the values and principles of the UNCRC are made explicit.
- Recruitment and induction practises reflect our rights respecting ethos.
- Refresher training takes place annually for all staff to ensure that knowledge and understanding remains relevant.

The Whole School Community Learns about the UNCRC:

- Every year group learns about the UNCRC, and view different areas of learning from a rights perspective.
- Displays are explicitly linked to the UNCRC.
- All members of the community are encouraged to be ambassadors for children's rights.
- Parents, Governors and the wider community are included in our work as a Rights Respecting School.

The School has Rights Respecting Ethos:

- All members of the community model rights respecting values.
- The environment is safe, physically and emotionally.
- Conflicts are resolved using restorative approaches where children are empowered to seek solutions to problems.

Children are empowered to become active citizens and learners:

- Pupils' opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- Pupil Leadership is an integral part of the school's approach. Children are given opportunities to lead aspects of school life through a range of groups including the School Council and working towards Rights Respecting School Councillors.

· Pupils are encouraged to identify themselves as Global Citizens and given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

Roles and Responsibilities:

It is the duty of every member of the school community to ensure that Lingdale Primary School continues to move forward with our Rights Respecting School agenda and that the rights of all children are met and respected. The main responsibility rests with adults in the form of teaching the children about their rights and how to respect the rights of others.

Monitoring and Evaluation:

The Rights Respecting Schools Award (RRSA) recognises achievement in putting the United Nations Convention on the Rights of the Child (CRC) at the heart of a school's planning, policies, practice and ethos. Lingdale Primary School will continue to work towards Silver Award and then Gold.

Review:

This policy will be reviewed annually or at any other time if changes are required to comply with changes in the Rights Respecting School Award.