

Parents' Page

Key Term Dates

Autumn Half Term Holiday:

Break up on 23rd October and return to school on 2nd November.

Christmas Holidays:

Break up on 18th December and return to school on 4th January.

Spring Half Term Holiday

Break up 12th February and return to school on 22nd February

Easter Holidays

Break up 26th March and return to school on 12th April

Summer Half Term Holiday

Break up 28th May and return to school on 7th June

Summer Holidays

Break up from school on 16th July.

★Year 3 and 4 News★

A very warm welcome back to the school year

What a fantastic start the children have made after an unprecedented amount of time off. They have shown amazing resilience and have adapted to their new surroundings extremely well. Many of your children have a new teacher this year and I can already see their willingness to learn. When they first came back, there was some worries but the children are now settled into the new environment (a new classroom for all of us) and beginning to show their potential.

You may have been worried yourselves about how the children would be after a lengthy period of home schooling but I want to thank you all for your endeavours throughout a difficult time for everyone. I know we are not through it yet but I am encouraged by your willingness to support school in giving the best education possible for your children. Thank you for this and I look forward to building stronger relationships with both you and your children

Kindest Regards,
Mr Fairbridge

Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen. Well done everyone.

However, on occasions, pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back—thank you for your efforts with this. A sea of blue washed over us in the assembly hall!

However, just so standards are clear please remember...

★ Nail varnish is not allowed.

★ Jewellery should be kept to a minimum—plain studs and a watch only.

General Reminders

Thank you for commitment to keeping the school a safe place by adhering to the COVID-19 restrictions when bringing and collecting your child from school.

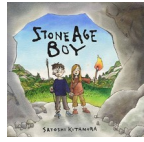
It is imperative that they arrive at their scheduled time and are collected by one parent during these challenging times.

Amazing Start



English

As a stimulus for our learning, we are exploring the text—Stone Age Boy. A lovely story of a boy from modern times plunging into the Stone Age and learning about their way of life with sometimes comical outcomes. We will use this story to create our own narrative pieces and learn how to write excellent instructions. In the second half of the term, we will explore the Iron Man and write newspaper reports and non-chronological reports about our discoveries from the Bronze and Iron ages. Reading continues to be the cornerstone of learning and this will be supported through guided reading and regular reading with the children



Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?

- * This term we will continue to build on our rapid recall of all the times tables (practise makes perfect!)
- * We will begin with place value before learning about the four operations - these skills are instrumental in gaining a deeper understanding of all aspects of maths.
- * We will also begin our work on time and begin to understand fractions.

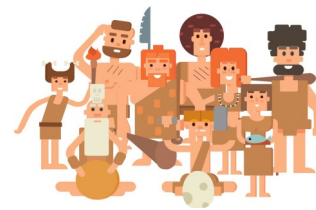
History, Geography and Art + Design

Over the next term, we will be exploring pre-history and in particular the development of the world through the Stone Age all the way through to the Iron Age.

Your children have already posed many questions that they want to find out about and we will be spending the next term investigating and questioning:

- * What the impact of this period of history has had on the modern day.
- * Exploring some of the techniques used to create and build.
- * Understanding how we have developed knowledge using artefacts and clues uncovered.
- * Identifying and locating landmarks and sites of historical importance from this period

Our themed work for Autumn 1 is The Stone Age.



Our themed work for Autumn 2 is The Bronze and Iron Age



Homework

We will be sending out maths or English homework on a weekly basis with some other creative homework occasionally given. This will be given on a Friday and will be required to be handed in on a Wednesday.

We also have a goal of ALL children reading at least 3 times a week—this could be reading to an adult or reading independently. We do ask that you sign your child's reading record even if they read independently. Your support with this is hugely important

Science Rocks + Soils

We will be investigating rocks and soils. Pupils will undertake different experiments and investigations to explore the different types of rocks and soils and how we can recognise the differences.

Children will get the opportunity to use a range of scientific equipment to enhance their knowledge and understanding.

Computing

With the ever changing face of digital interaction, our focus will be on building key skills in the following areas that are integral to life now.:

- * Word processing
- * Presentations

Children will also be introduced to programming by learning the basics of algorithms and how computer networks work.

Science Autumn 2

In the second half of the term we will be exploring the topic of healthy eating and how our bodies work. Children will undertake experiments to identify how different muscles function and how to have a balanced diet. They will also explore the need and use of bones in our body to protect organs and help us to move.

PE

As usual, Mrs Bell will be teaching Physical Education. Children will need to come to school in their kit on designated P.E. days

- * Please ensure your child wears a kit suitable for both indoors and outdoors as we know how changeable the British autumn weather can be!
- * Children will apply skills and tactics suitable for attacking and defending and play competitive games such as hockey and tag rugby.
- * Please note on PE days earrings will not be permitted and should be removed before children come to school otherwise they won't be able to take part.

PSHE

Now more than ever the emotional wellbeing of everyone is paramount.

Children will have a weekly timetabled session alongside regular discussions to ensure their mental and physical wellbeing is catered for

Children will understand their rights and recognise that they are rights holders in addition to understanding British values

All of these issues are addressed delicately with the support of Mrs Stephenson.

RE

- * Investigating the Hindu religion and the similarities and differences with other religions including celebrations and worship
- * An understanding of advent and how Christmas is celebrated.

French

We will be giving children an introduction to the French language this term. They will be learning key phrases and how to answer questions accurately. In addition to this, they will be learning key phonics skills so they can begin to understand how the language is different from ours.