

Parents' Page

Dates to remember

January

- ★ Wk beg 13th - SATs boosters start
- ★ 15th Swimming resumes for Spring 1

February

- 10th- Parents' afternoon 1-6pm
- ★ 13th Valentines disco 4-5.30
- ★ 14th Break up for Feb half term.
- ★ 25th Back to school

March

- ★ 5th- World Book Day
- 13th Sports Relief Day
- 31st- Egg Decorating Competition

April

- ★ 2nd- Easter Assembly 1pm- Break up
- ★ 20th- Back to school

Information regarding key events above will be sent home in due course.

We always try to give parents as much advance notice as possible regarding events. However, some events / visitors are arranged externally at short notice. We appreciate your support with these matters.

Weekly Homework..

While we have been lenient with homework in the run up to Christmas, we will be returning to our usual routine in the new year. As was the autumn term, work will be given out on a Friday and returned the following Wednesday. Remember, if there are problems, homework club is on every Monday lunchtime in Mrs Norris' room. Our homework follows a specific programme which allows children to consolidate and extend their current knowledge. We focus on the skills and question styles which will appear in SATs tests.

Home Readers...

Reading is an extremely important activity and is a major part of the homework timetable. Please remember, your child needs to be heard read at least three times a week. Small amounts of text with lots of questioning is beneficial. Children who read three times a week are entered into a book draw- ask your child about the new display in the library.

Kit Reminder

PE lessons -

Every Monday

Swimming sessions-

Every Wednesday

Well done to those children who managed to remember their kits each week of the autumn term. Make your New Year's resolution to be prepared the night before! Any child missing part or all of their kit will now be given a written reminder slip to take home.

Uniform

KS2 have set a precedent in terms of uniform so far- a very smart cohort indeed! Thank you. However, just so standards are absolutely clear please remember...

★ Jogging bottoms/leggings and hoodies should be kept for PE and are not part of our uniform.

★ Footwear should be plain and dark coloured.

★ Jewellery should be kept for out of school hours.

* Earrings must be a small, plain stud and be able to be removed by the child before any PE lessons/sporting events.

* A watch may be worn.

★ Nail varnish should not be worn.

General Reminders

Did you know that in the first 20 minutes of school pupils complete an arithmetic based task every day?

This means if your child is late, they could lose out on two hours of learning each week. Unless they attend Breakfast Club, please ensure your child arrives promptly each morning at 8:40am.

Have we got an up to date mobile number if we need to contact you?

Have we got your email? Keep up to date with events and news via our Lingdale Letterbox, Facebook and regular letters home.

3rd-7th February 2020

Children's Mental Health Week

"Find Your Brave"

Life is all about taking small brave steps



★ Year 5 & 6 News ★

Welcome Back!

A new term, a new topic! We hope you all enjoyed the Christmas break and have come back refreshed and ready to work, work, work in what is a short but jam-packed term! May we take this opportunity to thank families for their kind words and gifts that were received. The generosity of the community never fails to overwhelm us.

Our curriculum for Spring term is very exciting with our topic questions "Are all villains bad?" and "Are dogs a man's best friend?"

As the Y6 SATs grow a little closer, we would like to take the opportunity to express how important the Spring term is for your child. Full attendance this term is crucial.

While the next parents' afternoon is on Monday 10th February, please don't hesitate to contact us sooner if necessary. We would rather hear about a problem or concern in person as soon as possible. We are here to help!

Kind Regards Year 5/6 team.

Attendance + Punctuality = Achievement

2020 SATs

SATs Week 2020
Monday 11th - Friday 15th May

Letters detailing after school booster sessions for Year 6 pupils accompany this newsletter. Sessions will run up until May. Children will receive juice and a snack. Usual collection arrangements will be in place. Thank you in advance for your support with this.



Have a look at what we got up to last term...



From visiting Whitby to facing our fears at Robinwood... From studying Victorian childhoods to investigating circuits, whatever we did, we did it in style!

Be proud!



Literacy

Writing Children will study the narrative poem, The Highwayman by Alfred Noyes. They will learn how to use devices to build cohesion within a paragraph. They will explore figurative language and learn how authors develop characters.

Reading Pupils need to be able to discuss and evaluate how authors use language and will come across questions such as this-

- "The Captain's eyes were dark and quiet."
What does this suggest about the Captain?

Spoken language Children will be encouraged to speak using standard English. "I've not got anything." as opposed to "I've not got nothing."

GPS Grammar, Punctuation and Spelling remain high on our agenda as does cursive, joined handwriting. Who will get the next pen licence? Y6 pupils will be asked to join in a sponsored spell this term.

Maths

We are starting as we mean to go on...this term we will hit the ground running with mental maths skills, building on our rapid recall of all the times tables (practice makes perfect!) along with revision of the four operations.

As we move through the term, we will work on making the connection between fractions, decimals and percentages for example 100% represents a whole quantity and 1% is 1/100. Remember—fractions are easy if times tables are innate.

Year 6 pupils will also be looking at the skills of using statistics, ratio and proportion.

History and Art & Design

What an insightful and informative term this will be! We hope to inspire the next generation of historians through our question—Are all villains bad?"

Children will learn how to devise historically valid questions about change. They will understand how our past is constructed from a range of sources and that different versions of past events may exist. We will study changes in crime and punishment from the Anglo-Saxons to present day. Do you know any local history that could help us?

Art & Design Children will improve their mastery of sketching using the mediums of pencil and charcoal while recreating images from The Highwayman by illustrator Charles Keeping.

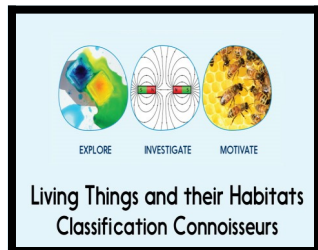


Our questions for Spring Term are... Are all Villains Bad? Are Dogs a Man's Best Friend?

Science— Spring 1 Years 5/6

Living things and their habitats

Children will learn to describe how living things are classified into broad groups according to common observable characteristics.



They will investigate the best conditions for mould to grow in...

French

Bonjour a tous!

Having another language is a desirable skill so this term we want to steam ahead with French.

- *Understanding how to speak and write basic greetings.
- *Describe ourselves and family members.
- *Be able to use adjectives to describe objects and scenes.



ICT

In spring, the children will be focusing more upon data.

- *Children will use Google Maps and Google Earth to support their topic work.
- *They will explore the benefits of Google Earth from its role as a research tool to how we can create and display our own data.
- *Evaluate the usefulness of data & information collected.

Science -Spring 2

Animals Including Humans

Children will identify and name the main parts of the circulatory system and explain the functions of the heart, blood vessels and blood. We hope to be working alongside MFC to recognise the impact of diet, exercise, drugs and lifestyle on the body.



PE

Our P.E this term will take on a number of different guises- mostly due to the unpredictable weather!

Invasion Games

* Children will develop the range and quality of their skills when playing games.

- Learn specific tactics and skills for games. They will develop the ability to make decisions.

Tournaments for basketball and hockey are approaching. Letters will follow.

Swimming

* Pupils will continue to swim in Spring 1- Can your child get into the big pool in the next 5 weeks?

PSHE

PSHE is part of everyday life therefore, personal, social, health and economic education is vital.

With our RE topics, we realise questions may be raised this term about bereavement.

- * We will explore this through discussion and stories.

Please speak to your child's class teacher if you feel that this is a particularly sensitive topic for your child.

Spring 1—RE— What do religions believe about life after death?

- *To explore Christian, Hindu and Humanist beliefs.
- *Understand different ways people deal with the grieving process.
- *Recognise similarities and differences between religions.
- *Understand vocabulary such as afterlife, karma, honour and spirit.

Spring 2—RE— Why are Good Friday and Easter day the most important to Christians?

- * To understand the story and significance of Easter.
- * Be aware that Good Friday is the anniversary of the crucifixion.
- * Compare and contrast Good Friday and Easter Sunday.

